K.L.E. Society's

Basavaprabhu Kore Arts, Science and Commerce College, Chikodi-591 201.

Reaccredited at "A" Level by NAAC
Dist: Belagavi, Karnataka State, India

Ph No. : 08338-272176   Fax No. :08338-272821
Email : kles_bkcc@rediffmail.com   www. klebkcollegechikodi.com

SELF STUDY REPORT

For 3rd Cycle of Accreditation

Submitted to

National Assessment and Accreditation Council, Bengaluru

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Karnatak Lingayat Education Society, Belagavi Founder Members

Shri J. V. Naik Bhadur
Desai of Chikodi

Rao Bahadur
R. C. Artal

Rao Bahadur
V. A. Anigol

Shri H. F. Kattimani

Shri M. R. Sakhare

Saptarshis

Shri P. R. Chikodi

Shri B. S. Hanchinal
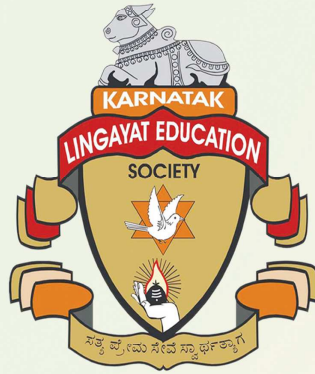
Shri V. V. Patil

Shri S. S. Basvanal

Shri B. B. Mamadapur

OUR EMBLEM

The emblem that the Karnataka Lingayat Education Society has adopted officially is carefully designed, beautifully carved, meaningful and symbolic of the ideology that K.L.E. Society stands for. It truly reflects the aims, objectives and the aspirations of the society.

Descriptions:

The 'Sacred Bull' is symbol of 'service';

The 'Flying Bird' is the awakened youth to take up any challenge;

The 'Hexagon of Veerashaiva Dharma' with its secular outlook in service of the people;

The 'Ishtalinga' in a palm and the Halo around it is suggestive of knowledge to remove ignorance of the people in fulfillment of the Veerashaiva philosophy.

Therefore, the idea of the Emblem is that, by the union of Dharma, Knowledge, Service and Sacrifice, the vision of the K.L.E. Society, which is giving excellent educational service to the people of all castes, creeds, religions and regions is totally obtained.

OUR PATRON
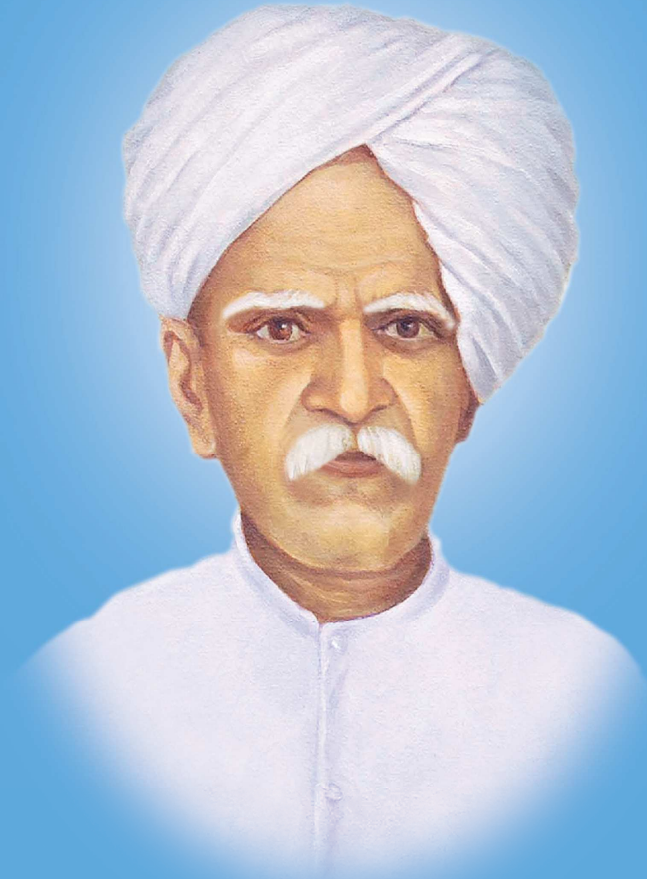
SHRIMANT BASAVAPRABHU KORE

- ❖ A Gandhian who patronized the freedom fighters.
- ❖ A Philanthropist who helped the poor and destitute
- ❖ A Humanitarian who believed in compassion and empathy for others
- ❖ A person who loved to strive for the cause of education
- ❖ A Social reformer who fought for social justice
- ❖ A sharana who lived pious life

Dr. Prabhakar B. Kore M.P.
Chairman
Board of Management, K.L.E. Society, Belagavi

About The Society

The KLE Society, which was founded in 1916, has been playing a key role in the academic and socio-economic uplift of North Karnataka region. KLE is synonymous with India's Educational Spectrum . Its success story, of the nearly ten decades ,portrays the dedication with which millions of the people worked selflessly in the making of the 'KLE'. Its 250 institutions spread across Karnataka, Maharashtra, Goa, Delhi,etc,narrate amazing stories differently . Our alumni, spread across the world , are our brand ambassadors promoting KLE Culture.

"The Saptarshis"- (Seven Saintly teachers) a band of seven self-less, dedicated and inspiring young graduates had determined to establish an educational institution. They had set before them as beacon lights the ideals of Truth, Love,

Service and Self-Sacrifice. With poignant desires, fertile imagination and a mission to fulfill, the founder life-members started on the 13th day of November 1916 the Anglo Vernacular School in a rented building in the fort area of Belagavi, which heralded the beginning of the Karnatak Lingayat Education Society.

Over the years, the institutions from Kindergarten to Post-Graduation found their place in the educational map of the K.L.E. Society. At present, this educational empire is running the institutions in all the spheres of knowledge such as, Humanities, Physical Science, Medical Science, Agricultural Science, Engineering and Technology, etc. The society has entered into collaboration with as many as fourteen foreign Universities.

Taking health care services to door steps of poor, needy and downtrodden people through 2400 beds, K.L.E S Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi, has been identified by the survey conducted by India's Express Health Care magazine confirms the ranking of the hospital as one of the best hospitals in South India.

Initiating a number of new academic programmes through its constituent colleges, K.L.E. University, under its Chancellor Dr. Prabhakar Kore, is now focusing on Biomedical research by receiving research grants from the National Institute of Health, U.S.A. and the World Health Organization.

In the course of 10 decades since its inception, the society has established 250 institutions. It has employed 16000 personnel and about 1,25,000 students are studying in its institutions. Because of the outstanding contributions made by K.L.E. Society in the field of education under the Chairmanship of Dr. Prabhakar Kore M.P., Karnatak University, Dharwad honoured him with a Doctorate. Similarly, the Government of Karnataka has awarded him "Karnatak Rajyotsav Prashasti". Dr. Prabhakar Kore M.P., "Arya Bhata" awardee, is also the Chairman of the Task Force of Belagavi District. The K.L.E. Society is never complacent with its present achievements. In these days of globalization the society has geared up to be global.

ABOUT OUR COLLEGE:

Our KLE Society's Basavaprabhu Kore Arts, Science and Commerce College, Chikodi, a center for excellent learning, was founded in the year 1969 with a vision to provide quality education for the empowerment of the rural youth and to promote human excellence.

Since the year of inception we have been pioneers to motivate and develop competence in students who are basically from socially and economically disadvantaged groups. Our college has been endeavoring to upgrade rural talent to the urban competency level. Acknowledging this unique effort and quality the NAAC accredited our college at A Level in 2004 and Re-accredited at "A" Level in September, 2010 with a CGPA of 3.22 on four point scale.

Our college is located in the Belagavi District of Karnataka State. The campus is spread over an area of 23.12 acres. We provide education in Arts, Science and Commerce. IGNOU and KSOU Study centres have been functioning to reach the unreached. Besides, the college offers BBA, BCA and PG Course in Commerce and Management. Our College has been a member of APQN (Asia Pacific Quality Network).

Our College is most reputed for state of the art infrastructure. The play Ground, newly constructed indoor stadium and swimming pool have enriched the scope for all round development of student personality. It has a lush green campus and eco-friendly ambience. It has played a leading role in empowering the rural youth for the last five decades and is fully committed even to the future rural youth.

SLOGAN

"Arise, Awake and Stop not till the Goal is reached"

VISION

"Education for empowerment of the rural youth and human excellence"

MISSION

• To develop the competence and competitiveness for employability and self-reliance
• To educate socio-economically disadvantaged students
• To make students responsible citizens of the country with high ethical standards
• To instill discipline and a sense of patriotism
• To sensitize students to social problems
• To preserve our cultural Heritage

GOALS AND OBJECTIVES

• To impart quality education to the rural youth
• To empower rural women through higher education
• Optimum use of ICT for competence building
• To train the students to be committed to the Nation
• To motivate the rural youth to respond to the social problems
• To impart leadership, communication, computer and soft skills
• To inculcate problem solving skills
• To develop ethical and moral values
• To develop Emotional Quotient and Spiritual Quotient
• To develop all round personality of the students

STEERING COMMITTEE

Sl. No.	Name of the Staff	Position
1	Shri. Basavaraj R. Patil	Member, BOM, KLE Society, Belagavi
2	Shri. Kiran G. Kore	Chairman, Local Governing Body
3	Principal Dr. M T Kurani	Chairman
4	Prof Ashoka K S	Coordinator
5	Prof G P Yalavattimath	Member
6	Dr I I Patanashetti	Member
7	Prof M B Rotti	Member
8	Prof B S Hanchinal	Member
9	Prof S B Vanjire	Member
10	Prof B S Mali	Member
11	Prof J L Kadam	Member
12	Shri. M.M.Mugeri	Member
13	Shri. D.S. Girigoudar	Industry Representative
14	Dr. P.I. Khadakbhavi	Local Community Representative
15	Miss. Priyanshi Jain	Alumni representative
16	Miss. Ashwika Pujari	Students Representative
17	Shri. Pranath Biraj	Students Representative

CONTENTS

I EXECUTIVE SUMMARY – THE SWOC ANALYSIS OF THE INSTITUTION

CRITERION I
CURRICULAR ASPECTS

- Our slogan is ever inspiring to attain quality and excellence in Higher Education.

- Our Vision is to empower the rural youth to achieve excellence.

- Our Mission is to make the rural and the economically and socially disadvantaged students competitive for self-reliance.

- Our college offers five UG Courses – BA, B.Sc, B.Com, BCA & BBA and one PG Course in Commerce.

- More than 80% of our students are from rural and economically weaker sections of the society.

- Curriculum is implemented through action plans like teaching plans, seminars, home assignments, projects, field works, guest lectures, invited talks, group discussions, extra revision classes, remedial classes, educational tours and industrial visits.

- Teachers are allowed to participate in training programmes, refresher and orientation courses, seminars and workshops. The materials like reference books, e-resources, ICT facilities, internet, models, charts, animation, LCD projectors, OHP, marker boards and smart boards are provided to teachers to improve teaching practices.

- Curriculum of different courses is designed and restructured by the affiliating University.

- Our faculty members take suggestions through feedback on desired changes in curriculum from students, parents, alumni and industries and express views and suggestions in meetings of respective subject forum.

- Thus college makes significant contribution in the curriculum design and development through its senior staff members who are members on the Boards of Studies.

- Our institution designs and implements curriculum for COP, Certificate courses and Add-on Programs started here.

- Graduates of our institution have been placed in reputed corporate houses/industries /educational Institutions and some are entrepreneurs. This reflects that our institution is progressively moving towards the achievement of stated goals and objectives.

- We have self-financed courses like BCA, BBA and M.Com. as per the requirements of the changing global and local trends.

- Staff and students of our college are encouraged and supported financially to participate in seminars, work-shops, conferences, symposia, debates, academic fests as delegates/resource persons and in other functions to enrich their information and to learn new skills.

- Usually syllabi are revised regularly by affiliating university.

- Our institution has started add-on, value-added and skill oriented-programmes which make students competent for regional and global employment market.

- Steps are taken to integrate the institution's goals and objectives with the University's curriculum.

- Computer literacy, NSS, NCC, activities of Ladies Association, Womens' day celebration, "Swachcha Bharat Abhiyan", Plantation programmes, Environmental awareness programmes, Anti-ragging cell, Grievances Redressal Cell, Prevention of sexual Harassment Cell help in sensitizing the students with respect to the issues like Gender, Climate Change, Environmental Education, Human Rights and ICT.

- Various functions and programmes enrich the knowledge and competence essential for employability, social commitment and community orientation.

- Introduction of new combination: History Political Science English

CRITERION II

TEACHING LEARNING EVALUATION

- Youth are the Salt of our Nation. Our vision is to build the rural youth to prepare for the realization of vision 2020 of our Nation.

- Our motto is to transform the rural, downtrodden and disadvantaged sections of this part of the state into multi-skilled and multi-tasking human resources.

- The college ensures systematic transparency and accountability in student admission processes based on merit in the previous examination and norms of the Government of Karnataka regarding the reservation policies to ensure social justice to minorities, women, differently abled and reserved category.

- Merit in the previous examination, entrance examination and interviews are the instruments to assess the skills of the aspirants of the self-funded courses such as BBA, BCA and M.Com.

- College has offered more opportunity to higher education to female students by providing special fee concession at the time of admission.

- Teaching and Learning process is monitored by academic calendar, teaching plan and its proper evaluation by HODs which implies systematic implementation of curriculum and finally evaluated by syllabus completion report submitted by each faculty.

- IQAC makes sure that inclusion of role-plays, simulation and classroom discussions are conducted along with traditional teaching. ICT has been intensified to make teaching more effective.

- Library resources are used keenly to enhance teaching learning process. Multi facilitated library provides some unique resources to the students like N-LIST and OPAC (Online Public Access Catalogue).

- Student centric programmes such as seminars, debates, discussions, quiz competitions and PPts are in practice.

.... *"Education for Empowerment of the Rural Youth and Human Excellence"* ....

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- Demonstrative, clinical, project, in-house training, interactive and minimal lecture methods are employed effectively to ensure enthusiasm and excitement in the teaching - learning process.

- Add on and value addition courses such as Tally and Personality Development and career development skills, which are supported by spoken English classes, ensure the fulfillment of placement and job-market needs.

- Remedial, enrichment and bridge classes coupled with the unique local guardianship/mentorship ensure caring of the learners.

- For the selection of faculty members, the college follows the guidelines and procedures laid down by the UGC, University, State Government and the Management.

- The College has 68 Teachers of whom 07 are Ph.D, 13 are M.Phil holders and five are NET/SET qualified.

- Qualified and Sufficient faculty members are appointed by the Management on the basis of merit and performance in interviews for additional workload and even for Self-financing courses like BCA, BBA and M.Com and the unaided and newly introduced compulsory subjects.

- Faculties are encouraged by providing healthy working environment, appraisals and new responsibilities. College promotes faculties for M.Phil., Ph.D. degrees, for participation in refresher/ orientation courses as well.

- Student feedback is obtained on every teacher's performance and it is used for taking corrective measures.

- Evaluation methods have been prejudice free, fair and transparent.

- The college ensures that the stakeholders of the college especially students and faculties are made aware of the evaluation processes.

- The major evaluation reforms of the university are adopted by the college for theory and practicals. In addition, assignments and projects are given to the students as per guidelines of the University.

- The students' performance is assessed by the faculty individually and collectively and communicated to parents.

CRITERION - III

RESEARCH, CONSULTANCY AND EXTENSION

- The role of Higher Education sector in India is a panacea for many ills that our country has been facing for decades.

- Developing research culture leading to innovations is most essential to strengthen our country to integrate itself with the global knowledge economy.

- Hence, a Research Committee has been established to promote research culture and involve teachers and students in research and project works.

- The institution encourages and supports writing and publication of Books and research articles.

- We encourage and support the teachers and students to present their research papers in International/National seminars, workshops and conferences in and outside the college.

- 127 Research papers have been presented in International / National level Seminars / Conferences.

- Dr. A.P. Biradarpatil, Dr S.B.Hagaragi, Dr.I.I.Pattanshetti and Dr.H.E.Basavarajappa have rich and long experience as research guides. Dr. I.I.Pattanashetti is guiding three PhD scholars.

- Our faculty members are actively involved in research projects.

- 09 MRPs have been completed and 03 are ongoing.

- 02 Teachers have been awarded Ph.D., 01 Teacher has submitted thesis and 02 have registered.

- B.Sc., BCA, BBA and M.Com students have completed the project work as a part of their curriculum.

- Our students have undertaken projects under LEAD of Deshpande Foundation, Hubballi.

- The faculties of Physics and Chemistry visit nearby Govt. High schools explain and perform some of the basic experiments to inculcate the scientific temper and motivate students towards the basic science.

- Our College has organized 01 International Conference, 09 National Seminars / Conferences / Workshop and 01 State level Seminar.

- Our College organized INSPIRE Science Camp from 16-6-2012 to 22-6-2012 for PU Science students to attract meritorious students to study basic Sciences and to carry out research.

- 09 faculty members offer consultancy services free of cost, in the field of Economics, Research Methodology, Income Tax, Vermiculture, Yoga and meditation and English Language Skills.

- "Swachcha Bharath Abhiyaan", Plantation Programme, AIDS awareness campaign, Pulse polio, Back to school campaign , service to the disabled, Eye donation and blood donation camps are some of our valuable extension activities which have instilled and strengthened the value sets in our students.

- Our faculty members have published books, articles and research papers which have enriched the knowledge bank of our institution as well as the intellectual property of our college.

- College publishes a peer reviewed International Journal of Commerce and Economics named **"PRABHANVESHANA"** since 2011

- 21 research papers in peer reviewed International Journals, 6 books and 7 souvenirs are published. College publishes every year miscellany "Parimala" with ISBN consisting of students creative and scientific articles.

- Our Institution has MoUs and Collaborations with DKSSKN Chikodi, Vijaya Bank, KLE University, Belagavi, Rani Channamma University Belagavi, Vidya Poshak Dharwad, Various Departments of Government of Karnataka, NGOs and different organizations for providing access to practical knowledge to our students and to undertake research projects.

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CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

Infrastructure

- Administrative Block:

  Principal's Chamber, Office, Staff Common Room, Ladies Room, IQAC, Examination Section, Department Rooms.

- Class Rooms:

  25 Class Rooms of which 08 are Hightech

- Laboratories:

  Science laboratories 06

  Computer laboratories 03

- Seminar Hall, Women's Study Center, IGNOU and KSOU Study centers, Bank, Canteen

- Open Air Theatre

- Shade House

- Separate sanitary blocks for boys and girls

- Library:

  Well stacked Library with 54,992 volumes, Digital Library, Reference Section and three Reading rooms

  Facilities for Extra-Curricular Activities: Gymkhana Hall with 16 Stationed Multi-gym, play ground with 400m. track, NSS and NCC offices, Health Care and Yoga Centre.

  Additions to Infrastructure: Swimming pool, Indoor Stadium, Additional Class rooms, Women's Hostel, Generator, CCTV cameras and Equipments.

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Library as a Learning Resource:

Library Holdings	2010-11 No.	2010-11 Total Cost in Rs.	2011-12 No.	2011-12 Total Cost in Rs.	2012-13 No.	2012-13 Total Cost in Rs.	2013-14 No.	2013-14 Total Cost in Rs.	2014-15 No.	2014-15 Total Cost in Rs.
Text Books	2735	5,68,168	652	1,14,021	1182	2,72,820	852	214696	1294	4,00,941
Reference Books	80	22,525	81	8,851	23	5,942	48	12,656	81	19.873
Journals	24	14,984	20	12,153	22	17,925	21	14,135	13	17,118
E-Journals – N-LIST	-	-	-	-	-	-	-	-	3,828	2,500
Periodicals	38	4,640	38	5,041	36	6,075	35	9,333	33	32,884
Other Books	137	2,4260	47	7,915	-	-	51	5,337	73	12,670
Encyclopedia	-	-	-	-	-	-	-	-	-	-
Any other N-LIST e-Books	-	-	-	-	-	-	-	-	80,409	2,500

Note: 80,409 e-Books and 3828 e- journals are available through N-LIST

IT infrastructure:

➢ Number of computers -152, Laptops:06, Printers:25, Scanners: 07, UPS: 31

➢ Number of LCD –14, OHPs;02, LAN facility:98

Utilization of available financial resources for Maintenance and upkeep of following facilities:

Year	2010-11 Rs	2011-12 Rs	2012-13 Rs	2013-14 Rs	2014-15 Rs
Building	8,68,896	7,93,128	4,71,545	18,67,972	84,154
Furniture (Fixtures) Equipment	6,21,239	7,245	-	5,287	-
Computers	16,686	44,639	55,170	98,569	94,065
Vehicles	-	-	-	-	-
Any Other	13,068	17,399	12,662	2.287	2,21,932

CRITERION V

STUDENT SUPPORT AND PROGRESSION

➢ KLE Society is a brand name for quality and excellence. The rural youth find the institution a great parent in nurturing their talent and developing their knowledge and skills for jump starting into the world of challenges and face them with well-honed competencies.

➢ Our institution is meant for the educational uplift of the rural, the socio-economically disadvantaged and women. Financial assistance, special fee concession for female students, fee concession and scholarships for all the deserving, enable these sections to get the benefit of Higher Education.

➢ Encouragement for making use of ICT for Power-point Presentations, financial support and guidance for participation in seminars, conferences, and workshops; opportunities for taking part in extra-curricular and co-curricular activities contribute to the all round development of the personality of our students.

➢ Feedback is collected from students on teaching, curricula, infrastructure, functions, workshops, office administration to take corrective measures for the enhancement of effectiveness and efficiency of the institutional processes.

➢ Opportunities for participating in sports and using gym facilities contribute to building strong and healthy youth on the campus.

➢ Participation of our students in inter-collegiate academic and co-curricular activities help to reach excellence and to develop competencies required for the competitive world.

➢ NSS and NCC activities, celebration of National festivals, celebration of birthdays of iconic personalities, various other programmes for instilling and developing commitment and concern for the community, gender sensitization, services to the aged, the physically challenged and the flood-affected develop a sense of brother -hood as well as enlightened citizenship amongst our students.

➢ Placement and Career Guidance Cell, Campus interview training programmes, support for taking part in campus interviews help our students to envision their future and prepare for future career well in advance.

➢ Awards for achievements to the students boost their self confidence and interest and help them keep the institution and their college days in their hearts. Cash prizes, medals, trophies, shields, certificates, are the symbols of our student support and constant source of inspiration to our students.

➢ Student awards have fetched the next generation learners to our institution in the past and they continue to do so at present and ever in future.

➢ Our Grievances Redressal Cell, the Student Welfare Officer, the Health Center, lush and unique bio-diverse green garden and the unique Local-guardianship have ensured caring and a pleasant stay of students in the college campus.

➢ Bus passes are issued in the college itself for preventing inconveniences to students

➢ Extra library working hours during the time of examination do support the students a lot.

➢ Add on and value addition courses have imparted additional skills to our learners.

➢ Ours is an age of information and thirst for transparency. The website and the prospectus of the institution are testimonials to our commitment to transparency.

➢ 1191 students have been awarded scholarship worth of Rs 24,67,386/-

➢ 2083 students have been given fee concession worth of Rs 34,65,533/-

➢ 496 students have gone for PG Courses during last four years

➢ 250 students have joined different jobs

➢ 79 students have been placed in different companies during campus interviews

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CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Our institution is functioning under the Dynamic Leadership of Dr. Prabhakar B. Kore, Chairman, Board of Management and the Members of Board of Management, KLE society Belagavi.

He has led the society with 38 institutions to a large net work of 250 educational and service institutions offering education in all areas of knowledge including Arts, Science, Commerce, Medicine, Technology, Agriculture, Fine Arts, and Health Sciences. KLE institutions provide quality education and initiated institutions in abroad.

Under the leadership of Principal our college strives to fulfill and realize the mission, goals and objectives of the KLE Society in general and mission, goals and objectives of the Basavaprabhu Kore College in particular.

The role of our institution's leadership in governance has ensured effectiveness in all the institutional processes.

➢ The KLE Society appoints the Principal of the college as per the rules and regulations prescribed by the Government of Karnataka.

➢ The Board of Management delegates the powers commensurate with the position of the Principal and his responsibilities.

➢ The Local Governing Body guides the Principal in discharging his day -to-day duties and responsibilities.

➢ The Principal is the ex-officio Member Secretary of the Local Governing Body and convenes bi-monthly meetings to discuss various financial, academic and administrative matters relating to the institution.

➢ Principal prepares and submits reports on academic, administrative and financial matters to the Board of Management for enhancement of the effective functioning of the college. Principal also submits required information to the Board of Management on various other matters.

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➢ Leadership of College has installed and empowered IQAC and the Planning Board for achieving excellence in the institutional processes.

➢ The Principal delegates the powers to the Heads of Departments to impart the curriculum and syllabi.

➢ In turn the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues.

➢ Office administration is geared to help general administration ranging from admission to the conduct of examinations.

➢ Various committees are formed for organizing co-curricular, extra-curricular and sports activities.

➢ Our Principal is self motivated enough to ensure excellent teaching and learning by acting upon the student feedback on teachers and programmes of the institution.

➢ Opinions and suggestions that are expressed in meetings and through suggestion boxes are given due consideration and promptly acted upon by the Principal and other faculty.

➢ The Principal encourages and supports the participation of students and teachers in seminars, conferences, workshops, Ph.D and M.Phil programmes, Refresher Course and Orientation programmes, publication of research papers, publication of books and many such steps to ensure creation and enrichment of knowledge.

➢ Our Principal encourages the staff and the students to involve in research projects, to make use of ICT for developing research culture, and to make innovations and to promote consultancy.

➢ Institutional plans are developed in consultation with the senior and expert staff and all efforts are made to get UGC grants for infrastructure development, learning resources and research activities.

➢ The Local Governing Body Meetings, staff meetings, meetings with the student secretaries, directives issued by the management, visit of the distinguished members of the Board of Management and the co-operation of various authorities associated with the management,

activities of the student forum for co-curricular and extra-curricular activities are all purposeful in fine tuning the institutional processes and activities to ensure compliance with our national policies of Higher Education and also the vision, mission and goals of our institution.

➢ Suggestions of NAAC Peer Committee of 2010 are translated into action. They are:

• Construction of a separate women's hostel, availability of hygienic canteen, installation of a full fledged branch of the Syndicate Bank,

• Construction of the state-of art swimming pool and indoor stadium

• Application of ICT in teaching, learning and enhancement of computer literacy,

• Introduction of add-on and value-addition courses.

• Publication of research works

• Greater involvement of students and teachers in research.

• Actions taken by the organization in this respect speak volumes about the effective leadership and governance of our institution.

Our dream is to bring in further enhancement of leadership and governance effectiveness so that our institution commitment to social justice and excellence in all spheres are attained.

CRITERION VII
BEST PRACTICES

This criterion focuses on the three key aspects titled Environment Consciousness, Innovations and two best practices carried on in our institution. The three key aspects have been fulfilled by our institution. Carbon free campus, plantation of saplings, the celebration of Environment Day and Ozone Day are some of the aspects which have been taken care of. Increase of awareness regarding need for computer learning, Wi-Fi facility, reduction in urban –rural divide, Book Bank facility, Leadership development through LEAD of Deshpande Foundation, Increase of communication skills and conduct of National, International Conferences are some of the highlights / features of innovations introduced in our institution. Our proud institution has taken keen interest in the two best practices entitled 'Teachers Fund' for Reduction of Dropouts and e –Waste Management which are practiced with passion in the institution.

The staff members voluntarily and unanimously agreed to deposit the amount of Rs. 4,60,000/- in the State Bank of India , Chikodi. The interest earned on the 'Teachers Fund' is distributed to the poor and meritorious students to accelerate their academic excellence and further education. This practice enabled the rural and poor students to come out with flying colors in their academic up gradation.

The E-Waste Management is the second best practice which is initiated in the current year in our institution. This practice is crucial in the region like Chikodi where the awareness regarding e-waste is as a futuristic need is essential one which has the positive impact on the citizens of rural background to attain healthy environment.

SWOC ANALYSIS

Strengths:

- State of the Art Infrastructure
- KLES as a Brand for Quality education
- "A" Grade by NAAC during two cycles of Accreditation
- Visionary, Efficient and Competent Leadership
- Experienced and Expert teachers with a combination of youth
- Faculties with PhD and M.Phil
- Increase in student strength year after year on account of our Brand value
- Increasing passion for Science and Commerce Courses
- Increase in strength of Girl-students
- Very Good results in University Examinations
- 5 Ranks and 25 University Blues
- Well equipped laboratories
- Increasing ICT practice
- Wi-fi facility
- Well stacked Library
- Subscription To N- LIST
- Student Centric Teaching
- Publication of the International Journal
- Publication of research papers in souvenirs
- Publication of research papers in international journals
- Publication of Books
- Tours and industrial visits
- Management and IT fests
- NCC and NSS for aspirants
- 16-stationed Multi- Gym and Sports facilities
- Activities for all round development of Students personalities
- Functioning IQAC
- IGNOU and KSOU centers
- Hi-tech classrooms
- Newly constructed swimming pool, indoor stadium and Open air theatre
- Prize in University level youth fest
- Green Garden with Bio-Diversity
- Eco friendly campus

Weaknesses:

➢ Lack of Entrepreneurial ambience as ours is a rural area.

➢ No Major Research Projects

➢ Less Employability of Arts Programms.

➢ Inadequate Coaching for competitive examinations

Opportunities:

➢ Opening PG Courses in Mathematics, Chemistry and Physics.

➢ Career Oriented Programmes

➢ PG Diploma Courses

➢ Certificate and Diploma Courses in Journalism

➢ Increase of PhDs, Publication of Books and Research Articles in Journals

➢ More MRPs

➢ Instituting Job oriented Certificate Courses

➢ Career Training for all job-aspiring UG and PG Students

➢ Classes for Competitive Examinations

➢ Impacting Feedback on Curriculum

➢ Communicative skill oriented training

Challenges:

➢ Promotion of academic Excellence in Rural students with poor educational background

➢ Promotion of greater placements

➢ Strengthening of Arts programms

➢ Offering of twinning programms

II. PROFILE OF THE INSTITUION

1. Name and Address of the College:

Name :	K.L.E. Society's Basavaprabhu Kore Arts, Science and Commerce College, Chikodi-591 201.
Address :	City : Chikodi District: Belagavi
City : Chikodi	Pin : 591201 State :Karnataka
Website :	www.klebkcollegechikodi.com

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. M. T. Kurani	08338 272176	9448535729	08338 272821	kles_bkcc@ rediffmail.com mtkuranitm59@gmail .com
Vice Principal	Prof. M.C. Bakanetti	08338 272176	9449736695	08338 272821	mcbkle@gmail.com
Steering Committee Co-ordinator	Prof. Ashoka K.S.	08338 272176	9964886360	08338 272821	ashokalegend20@gm ail.com

3. Status of the Institution:

- i. Affiliated College   √
- ii. Constituent College
- iii. Any other (specify)

4. Type of Institution:

    a. By Gender

       i. For Men

       ii. For Women

       iii. Co-education   √

    b. By Shift

       i. Regular   √

       ii. Day

       iii. Evening

5. It is a recognized minority institution?

Yes

No   √

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Nil

6. Sources of funding: Government

Grant-in-aid   √

Self-financing

Any other   √

7.   **a. Date of establishment of the college:** 15/06/1969

    b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Rani Channamma University, Belagavi

    c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01-06-1972	
ii. 12 (B)	01-06/1972	

Enclosure: The Certificate of recognition u/s 2(f) and 12(B) of the UGC Act

    d. Details of recognition/approval by statutory/regulatory bodies

other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NIL	-	-	-
ii.	NIL	-	-	-
iii.	NIL	-	-	-
iv.	NIL	-	-	-

8. **Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes [√]   No [   ]

If yes, has the College applied for availing the autonomous status?

Yes [   ]   No [√]

9. **Is the college recognized?**

a. by UGC as a College with Potential for Excellence (CPE)?

Yes [   ]   No [√]

If yes, date of recognition: …………………… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes [   ]   No [√]

If yes, Name of the agency …………………… and

Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	93563.32 sq. mts
Built up area in sq. mts.	9029.50 sq. mts

(* Urban, Semi-urban**, Rural,** Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility

and provide numbers or other details at appropriate places) in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities √ One
- Sports facilities

  - Indoor Stadium   - One
  - Play ground with
    400 mts. Athletic Track - One
  - Foot ball Ground   - One
  - Cricket Ground   - One
  - Volley Ball Ground   - One
  - Kabaddi Ground   - One
  - Swimming pool   - One
  - Gymnasium   - One

- **Hostel**

  - Boys' hostel   √

  i.   Number of hostels   - Two

  ii. Number of inmates   - 170

  iii. Facilities (mention available facilities):

  - Drinking Water with RO, Solar Water Heater,TV with TATA Sky, Mess, Security,

  - 24X7 uninterrupted power supply, Notice Board, Tables, fans, cots, chairs, cubbords.

  - **Girls' hostel**   √

  i.   Number of hostels   - Two
  ii. Number of inmates   - 360
  iii. Facilities (mention available facilities):
  - Drinking Water with RO, Solar Water Heater, TV with TATA Sky, Mess, Security,
  - 24X7 uninterrupted power supply, Notice Board, Tables, fans, cots, chairs, cupboards and Internet facility.
  - Working women's hostel - **Nil**

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff: √

  (give numbers available - cadre wise) **Principal - 01, Staff - 02**

- Cafeteria   √ One

- Health centre   √ One

   First aid, Inpatient, Outpatient, Emergency care facility,

   Ambulance……. Health Centre staff –

   Qualified doctor [√]   Full time [ ]   Part-time [√]

- Facilities like banking, post office   √

- Transport facilities to cater to the needs of students and staff

- Biological waste disposal   √

- Generator or other facility for management   √

   / regulation of electricity and voltage

- Solid waste management facility   **Yes**

- Waste water management

- Water harvesting   **Yes**

12. Details of programmes offered by the college (Give data for current academic year) 2015-16

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B. A.	Six Sems.	PU/(10 + 2)	English	360X3	151
		B. Sc.	Six Sems.	PU/(10 + 2)	English	240X3	614
		B. Com.	Six Sems.	PU/(10 + 2)	English	240X3	367
		B. C. A.	Six Sems.	PU/(10 + 2)	English	80X3	129
		B. B. A.	Six Sems.	PU/(10 + 2)	English	80X3	121
2	Post-Graduate	M. Com.	Four Sems	B. Com.	English	40+30	64
3	M.Phil.	Dr. A. P. BiradarPatil, Dr. S. B. Hagaragi, Dr. I. I. Pattanashetti and Dr. H. E. Basavarajappa are the recognized as Research Guides who guide M. Phil Students under other Universities					
4	Ph.D	Dr. A. P. BiradarPatil, Dr. S. B. Hagaragi, Dr. I. I. Pattanashetti and Dr. H. E. Basavarajappa are recognized as Research Guides who guide M. Phil Students under other Universities					
5	Certificate Courses	Personality Development Programmes, Spoken English Classes, Campus Interview Training Programmes, Certificate course in YOGA, Tally are organized as ADD-ON courses.					
6	PG Diploma	P.G. Diploma Courses are offered through IGNOU & KSOU					
7	Any Other (specify and provide details)	Certificate Courses are offered through IGNOU & KSOU					

13. Does the college offer self-financed Programmes?

Yes √   No ☐

If yes, how many?   03

14. **New programmes introduced in the college during the last five years if any?**

Yes	√	No	Number	02

15. **List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Departments (Eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Maths, Botany, Zoology, and Computer Science	06	Nil	Nil
Arts	English, Kannada, Hindi, History, Pol. Science, Sociology, Economics,	07	Nil	Nil
Commerce	Commerce, Economics, Computer Science	03	01	Nil
Any Other (Specify)	BCA and BBA	02	Nil	Nil

16. **Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)**

a. annual system

b. semester system   06

c. trimester system

17. **Number of Programmes with**

a. Choice Based Credit System   01

b. Inter/Multidisciplinary Approach   05

c. Any other (specify and provide details)

18. **Does the college offer UG and/or PG programmes in Teacher Education?**

Yes ☐   No ☑

If yes,

a. Year of Introduction of the programme(s) (dd/mm/yyyy)   and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.. Date: ... (dd/mm/yyyy) Validity:.

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐   No ☑

19. **Does the college offer UG or PG programme in Physical Education?**

Yes ☐   No ☑
If yes,

a. Year of Introduction of the programme(s)… (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: …   Date: … (dd/mm/yyyy) Validity:…

b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐   No ☑

20.   Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff	
	Professor		Associate Professor		Assistant Professor				
	*M	*F	*M	*F	*M	*F		*M	*F
Sanctioned by the UGC / University / State Government *Recruited*			17	-	42 / 07	03	31 / 08	-	-
Yet to recruit					15		23		
Sanctioned by the Management/ society or other authorized bodies *Recruited*					19	24	11		
Yet to recruit					-				

21.   Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	-	02	02	07
M.Phil.	-	-	05		04	-	09
PG	-	-	09	-	01	01	11
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	03	01	04
PG	-	-	-	-	16	21	37

Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	-	02

22. **Number of Visiting Faculty /Guest Faculty engaged with the College.**

10

23. **Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	M	F	M	F	M	F	M	F	M	F
SC/ST	69	46	76	47	70	48	70	54	57	58
OBC	389	273	510	318	519	331	519	411	502	441
General	129	134	150	140	142	153	142	114	119	90
Others(Min)	36	29	15	13	48	32	48	42	82	97

24. **Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1375	64	-	-	1439
Students from other states of India	07	-	-	-	07
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1382	64	-	-	1446

25. **Dropout rate in UG and PG (average of the last two batches)**

UG   3.3%   PG   Nil

26. **Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component   Rs. 35,200.00

(b) excluding the salary component   Rs. 4944.00

27. **Does the college offer any programme/s in distance education mode (DEP)?**

Yes   No   √

If yes,

a) is it a registered centre for offering distance education programmes of another University?

Yes   No   √

b) Name of the University which has granted such registration.

NA

c) Number of programmes offered   NA

d) Programmes carry the recognition of the Distance Education Council.

Yes   No

28. **Provide Teacher-student ratio for each of the programme/course offered**

BA	B.Sc.	B.Com.	BCA	BBA	M.Com
1:7	1:14	1:17	1:22	1:24	1:32

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29. **Is the college applying for Accreditation?**

Cycle 1 ☐   Cycle 2 ☐   Cycle 3 ☑   Cycle 4 ☐

Re-Assessment: ☐

30. **Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 03/05/2004 Accreditation Outcome/Result…**A Grade**

Cycle 2: 04/09/2010 Accreditation Outcome/Result…**A Grade**

Cycle 3: **Applied** Accreditation Outcome/Result…

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. **Number of working days during the last academic year.** 239

32. **Number of teaching days during the last academic year** 194
(Teaching days means days on which lectures were engaged excluding the examination days)

33. **Date of establishment of Internal Quality Assurance Cell (IQAC)**
IQAC 1/7/2004

34. **Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i)   23/03/2012

AQAR (ii)   27/09/2012

AQAR (iii)   04/10/2012

AQAR (iv)   30/09/2014

AQAR (v)   07/08/2015

35. **Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

III - CRITERIAON – WISE ANALYTICAL REPORT

CRITERION I
CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

SLOGAN
"Arise, Awake and Stop not till the Goal is reached."

VISION

"Education for empowerment of the rural youth and human excellence"

MISSION

- To develop the competence and competitiveness for employability and self-reliance
- To educate socio-economically disadvantaged students.
- To make students responsible citizens of the country with high ethical standards.
- To instill discipline and a sense of patriotism
- To sensitize students to social problems.
- To preserve our Cultural Heritage.

GOALS AND OBJECTIVES

- To impart quality education to the rural youth
- To empower rural women through higher education
- Optimum use of ICT for competence building
- To train the students to be committed to the Nation
- To motivate the rural youth to respond to the social problems
- To impart leadership, communication, computer and soft skills.
- To inculcate problem solving skills
- To develop ethical and moral values
- To develop Emotional Quotient and Spiritual Quotient
- To develop all round personality of the students

Vision and mission of the institution are communicated:

1. To the Students through:
- College website (www.klebkcollegechikodi.com)
- Prospectus
- College hand book, laboratory journals
- Display boards at prominent places
- College miscellany
- Video presentation made at the time of orientation for first year degree students viz, new entrants
- The College Donors Day celebration's Proceedings
- KLE Society's founders Day celebration
- Career counseling by Students Welfare Officer
- During inaugural and valedictory functions

2. To other stake holders through:
- Teacher-Parents meetings
- Alumni meetings
- Display Boards placed at prominent places
- College website (www.klebkcollegechikodi.com)

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).
- We have a well designed system for developing and implementing action plans for curriculum implementation like teaching plans, work diary, seminars, projects, field works, role play, walk and talk, guest lectures, invited talks, group discussions, extra revision classes and educational tours for the effective implementation of the curriculum.
- During every academic year we conduct the meetings of various stakeholders like Staff, Students, Parents, Alumni, Industrialists and Management to analyze the entire process of curriculum transaction to realize the strengths and weaknesses of various curricular and co- curricular activities organized by the institution during the year.
- The findings of these meetings constitute the main ingredients of the action plan for the next academic year.
- Students of BSc, BBA and BCA are taken on industrial tours
- Study tours / Field studies / Industrial visits,visits to Research Laboratories by concerned departments
- The PG Department of Commerce and Management students organizes study tour to Mumbai and other industrial areas.

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1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University/Institution mainly extend assistances like:

- The training in educational programmes/faculty improvement includes orientation / refresher courses conducted by Academic Staff Colleges and special training programmes organized by other agencies.
- Teachers in charge of NSS, NCC and other co-curricular activities are also benefitted /strengthened from training programmes organized by Rani Channamma University, Belagavi and Officers Training Academy Kamatee (Maharashtra).
- The materials provided by the University /Institution include the manuals for the conduct of various programmes, e –resources, list of reference books, rules, regulations and guidelines for conducting cultural and sports competitions.
- Ample support for use of ICT, internet, e-resources, models, charts, animation, group discussions, seminars, interactive methods, guest lectures, teacher exchange programmes, inter-faculty interactions, inter-disciplinary programmes help the teacher for the effective implementation of the curriculum.
- Support for the conduct of Workshops/ Seminars/Conferences on relevant topics such as Taxonomy, Freedom Movement, Management Education, World of Nanoscience etc. under the auspices of UGC and other funding agencies.
- Special consideration is given to update library with computerization facilities for faculties to undertake research activities like MRPs and research work leading to Ph.D.
- Promotion of research culture by motivating and supporting faculties for undertaking research for PhD/ Minor Research Projects etc.
- Encouragement and support to faculties for presenting papers in National/International seminars/workshops/conferences have enhanced the teaching skills of faculties in effectively implementing the curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- For the effective delivery of the curriculum of the Rani Channamma University, Belagavi the institution has well qualified and experienced teachers.

- The institution has provided the teaching aids like LCD projectors, OHP, marker boards, smart boards and spacious classrooms for the effective delivery of the curriculum.
- The library is replete with reference books, national and international journals, N-LIST (e-journals), and internet facility which improve teacher quality for curriculum delivery.
- The institution has well equipped laboratories and internet facility accessible to all faculties and students.

Other initiatives:
- Preparing Academic Calendar and Schedule of work in beginning of the academic year.
- By integrating Hands-on work experience in almost all the practical subjects
- Organizing study tours and Industrial Visits
- Assigning projects
- Conducting seminars, Organizing workshops and Guest Lectures
- Panel discussions on various issues of national and global significance
- Organizing inter-disciplinary and interdepartmental programs
- Management fests/ IT fests/events
- Outreach activities such as pulse polio, blood donation, service to rural people through NSS Camps
- National responsibilities and commitment to community through NCC and Red Cross activities

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

INDUSTRY
- The College approaches leading industrialists and professionals from relevant industry to interact with the students and provide inputs on the latest trends in Science, Management, Human Resources, Marketing & Operational areas.
- Industrial visits are organized for students on regular basis to bridge the gap between theory and practice.
- IT/Management fests are organized. Sponsors encourage in this direction and support us. In return the college displays banners, advertisements and products of the sponsors during the fests.
- Industrialists and industrial experts are also invited for the project Viva of the M.Com, BBA and BCA.
- The industries and corporate sectors help to absorb our students.

UNIVERSITY
- Life science students visit Bio-technology laboratory of KLE University, Belagavi
- Chemistry students visit Basic Science Lab, KLE University, Belagavi

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.,)

- Designing and restructuring of courses is the privilege of the affiliating University. The college, however, makes significant contributions in the curriculum designing and development through its senior staff members who are members on the Board of Studies.
- Four Faculty members are on BOS.
- Dr. Smt. S. M. Kalasgeri is a BOS member of Urdu for RCU Belagavi, Shivaji University, Kolhapur and Solapur University, Solapur
- Prof P. Chandrashekhar is a BOS member of BBA for RCU Belagavi,
- Dr. S. M. Panabude is a BOS member for RLS Institute of Science (Autonomous), Belagavi
- Dr S M Rayamane is BOS and BOE member of RCUB , BOS of Women's University, Vijayapura and Chairman of Karnataka State Text Book Review Committee, Bangalore
- Our College has conducted a workshop on Framing of syllabi for Economics for BA and same is adopted by Rani Channamma University, Belagavi.
- Feedback of students and their parents on the desired changes in the curriculum are also obtained and passed on to the university regularly through a structured feedback system of our college.
- Inputs from alumni and employers are also taken into consideration. The Management's vision and perception of teaching programs are also conveyed to the University.
- Staff members give their feedback on curriculum through University and faculty forums.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes. The college has designed and developed curriculum for following courses on the basis of needs assessment:
UGC funded Career Oriented Programs (COP) Spoken English
Courses:
- Certificate Course in Spoken English (1year) in English.
- Diploma in Spoken English (1year).

Value added Programs:
- Certificate course in IT literacy
- Certificate course in Tally
- Certificate course in Construction of transformers and maintenance of UPS
- Certificate course in Yoga and Meditation

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college has established effective communication with all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation. The college ensures the achievement of the stated objectives of the curriculum through the critical analysis of the following:

- Feedback on Teachers by student
- Feedback on Curriculum by student
- Feedback on Curriculum by parents
- Student Performance through Result Analysis
- Placement of students in reputed corporate houses/industries/educational Institutions.
- Entrepreneurs in bio-fertilizers, cattle feed, organic farming, sericulture practice.

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.
The college offers six certificate courses apart from the regular programmes.
- Certificate Course in Spoken English (1year) aimed at promoting spoken English skills to enhance employability.
- Diploma in Spoken English (1year) aims at promoting advanced Spoken English Skills/Oral Communication Skills for greater employability.

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- The college runs the following Value addition Programs to enhance employability of students.
  - ✓ Certificate course in IT literacy to achieve 100% IT literacy among students.
  - ✓ Certificate course in Tally Accounting for enhancing employability in corporate sector.
  - ✓ Certificate Course in Construction of Transformers and Maintenance of UPS for promotion of self-employment.
  - ✓ Yoga and meditation for promotion of mental health and spiritual power.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.

- We do not have twinning progrmmes.
- However we facilitate dual degree with the help of our IGNOU Study Centre. The candidates can register their names for any of the courses available in the study center of IGNOU in our campus in addition to the regular degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

  Range of Core / Elective options offered by the University and those opted by the college core options

  For BA Course:
- History Economics, Political Science
- History, Kannada, Political Science
- History, Hindi, Political Science
- History, Sociology, Kannada
- History, English, Political Science

For B.Sc. Course:

- Physics, Chemistry, Mathematics
- Physics, Mathematics, Computer Science
- Chemistry, Botany, Zoology
- Physics, Mathematics, Electronics

- For BA, BSc and B Com Course Language options: Kannada /Hindi / Marathi / Urdu
- For B.Com All core subjects and compulsory subjecs
- CBCS in M. Com
- For M.Com III and IV Semester the students can select any one of the three subjects in a group
  For M.Com. III and IV Semesters in addition to compulsory papers we opted Business Finance and Accounting as a specialized course.

Program options

- BA, B.Sc, B.Com, BCA, BBA – 3 Year UG courses of six semesters
- M.Com – 2 Year PG course of four semesters

  Choice Based Credit System and range of subject options Courses offered in modular form Credit transfer and accumulation facility

Academic mobility, Progression to higher studies and Improved potential for Employability.

Degree	Progression/ Higher Education	Job Opportunities
BA	MA, MSW, MBA, B.Ed, CA, LLB, M.LISc	IAS, IPS, IFS, KAS, Bank Officers, NGOs, Teachers, Clerical posts etc…
B.Sc	M.Sc, MBA, MCA, CA, B.Ed, LLB, M.LISc	IAS, IPS, IFS, KAS, Bank Officers, Industry Experts, NGOs, Teachers, Clerical posts etc…
B.Com	M.Com, MBA, CA, ICSI, ICWA, B.Ed, LLB, M.LISc	IAS, IPS, IFS, KAS, Bank Officers, NGOs, Teachers, Clerical posts etc…
BBA	MBA, ICWA, CA, B.Ed, LLB, M.LISc	IAS, IPS, IFS, KAS Bank Officers, NGOs, Teachers, Clerical posts etc…
BCA	MCA, MBA, M.Sc(CS), B.Ed, LLB, M.LISc	IAS, IPS, IFS, KAS, Bank Officers, NGOs, Teachers, Clerical posts etc…
M.Com	MPhil, Ph.D. CA, ICSI, ICWA,BEd.	IAS, IPS, IFS, KAS, Bank Officers, NGOs, Teachers, Clerical posts etc…

Certificate Courses
- COP in Spoken English
- Diploma Course in Spoken English
  Enrichment courses
- Tally, Yoga.
- All courses offered by KSOU and IGNOU.
- COP in spoken English-Certificate & Diploma courses (UGC sponsored)

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. The college offers self-financed programmes both at UG level & PG level. We have the following self-financed programs:
- Bachelor of Business Administration
- Bachelor of Computer Application
- Master of Commerce
- Certificate course in Tally
- PMC.Sc and PME for B.Sc
- History, English, Political Science –Combination for BA
- BBA & BCA: Courses improve potentiality and employability of students. Candidates are admitted as per university guidelines and management policy.
- M.Com: In view of changing global education scenario this course is offered. The admission policy for this course is as per University guidelines. PMCSc combination in Science and History-English-, Political Science in Arts are introduced as per desire of students.
- **Curriculum**: Curriculum is designed by the affiliating University. However the college makes significant contribution to curriculum design and development through its members who are on BOS of University
- **Fee Structure**: As these courses are self- financed, (without any aid from UGC and State Government) the fee structure is as per University and Management guidelines.
- **Teacher Qualifications**: Management recruits are well qualified, multi-faceted and specialized teachers who cope with advanced syllabi.
- **Salary**: Management pays salary as per the Management Norms

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

- We have the following additional skill oriented programs keeping in view the regional and global employment market:

Self financed:

1. UGC Funded Courses in Spoken English for improving /enhancing employability
2. Certificate Course in IT Literacy
3. Certificate Course in Tally Accounting
4. Certificate Course in Construction of Transformers and Maintenance of UPS. In all 410 students have been benefited.

Training

To improve skills, Pre-placement training for final year students

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students.

- No. The affiliating University does not allow combining the above said two modes
- However, there is provision to take one face to face course and distance course from IGNOU.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- Seminars, Work-shops, Conferences on current topics
- Industrial tours, Debate, Quiz programmes
- Project works, group discussions, hands on trainings / practicals.
- Personality Development Programmes (PDP): PDP is an integral part of the curriculum. This is materialized with help of various constituents and specialized agencies like clubs and associations.
- The programmes conducted by the National Service Scheme such as community living contributed remarkably in strengthening the affective domain of the students.
- Centre for Entry into Services: It is another attempt to make students aware of the possibilities of progression to public employment. The pre-placement training programme on topics like General knowledge, Basic Mathematics, Aptitude reasoning etc. are held under the auspices of this UGC sponsored schemes help the youngsters.

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1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Skill oriented certificate courses
- Fests, projects
- Orientation programmes, Industrial tours
- Spoken English classes, Motivation to the students by organizing Conferences/Seminars/Workshop/Quiz Competition
- Guest-lectures/functions with Guest's addresses etc
- Graduate Finishing School of Vidya Poshak, Dharwad.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Ladies Association conducts periodical meetings and programmes to sensitize the students to the issues related to gender discrimination and women's rights
- Activities by ladies association
- Womens' day celebration
- Womens' Anti Harassment cell
- "Swachcha-Bharat Abhiyana"
- Plantation programmes
- Environmental Awareness is created by organizing relevant programmes under the umbrella of Eco- club and student involved activities.
- Anti-ragging cell
- Imparting Human rights related curriculum
- Grievance Redressal Cell
- Classrooms with smart boards
- e-Waste awareness activities
- Global warming awareness activities
- The NSS unit of the college organizes "Clean and Green" programs in adopted villages to bring awareness among general public and also takes their assistance in tree plantation and keeping surroundings clean.
- Awareness programs are organized on AIDS, pulse polio, Swine flu, female foeticide, antidrug and anti-alcoholic activities etc.
- Lectures by experts are arranged to inculcate Ethical and Moral values among students.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation
- Moral and ethical values - Yoga classes, Siddhi Samadhi Yoga Training camps, Business ethics, Swami Vivekanand Jayanti, Founder's Day, Donor's Day, Lingaraj Jayanti,Valmiki Jayanti, Kanakdas Jayanti, Ambedkar Jayanti, International Day of Peace and Non-violence, International Yoga Day are conducted to inculcate ethical and moral values.

- ➢ Employable and life skills improvements are done by:
- IT and Management fests, Quiz, Group discussions, Personality development programmes, Debates, Communication skills, Career Oriented Programme, Skill development through Tally, Research, projects and surveys, paper presentations

- Leadership Skills, Skill Enhancement programmes: Mock interviews are conducted, resume writing training is given.
- ➢ Better career options -
  Center for Information on Competitive Exams
- Arrangement of Campus interviews by Placement Cell which has linkage with leading Companies and Business Establishments. Many students have been placed on prominent positions.
- Event Management programmes by BBA and BCA are conducted. Community orientation - NCC, NSS, LEAD activities and Leadership Training programmes, blood donation camps, free eye check-up camps and out-reach programmes.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The institution constantly interacts with various stakeholders such as, Students, Faculty members, Management, Parents and Alumni, Industry, Research Agencies, University, Government, etc., from time to time on various matters related to Curricular and academic development .
- At the same time feedback with regard to curriculum is also received from students and parents being the main stake holders.
- Due care is taken to submit the feedback for adoption by BOS.

Examples which helped to enrich curriculum by feed back are:

1. English- History, Political Science is introduced to BA course
2. Spoken English
3. Additional English is introduced to BBA and BCA courses
4. Framing the syllabus for Economics

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programmes through:

Quality participation of students, feedback of beneficiaries and performance in tests/examinations

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum   prepared by the University?

Our Faculty members are on BOS, who in consultation with the experts from industry, business firms and other stake holders ascertain the needs of the employment market and later they represent it in restructuring and redesigning the syllabus by the University. The faculty members of our institution contribute & actively participate in Seminars, Workshops, etc., conducted by the University for Designing and development of the curriculum

- Workshop on framing of syllabi of Economics
- Deputation of teaching faculty for attending the Teacher's conferences/ Workshops. Staff Members on BOS/BOE
- Book edited by Dr. S. M. Panabude, is a text for BA-I and BA-II semester of Rani Channamma University, Belagavi and RL Science Institute (Autonomous), Belagavi.
- Dr. Smt. S. M. Kalasgeri
1. Member, BOS- Urdu, RCU, Belagavi.
2. Member, BOS- Urdu, Shivaji University, Kolhapur, Maharashtra.
3. Member, BOS- Urdu, Solapur University, Solapur, Maharashtra.
- Dr. S. M. Rayamane:
1. Member BOS – Marathi, RCU, Belagavi.
2. Member, BOS, Karnataka State Women's University,Vijayapur.

3. Chairman, Karnataka State Marathi Text Book Review Committee, Bengaluru.
- Prof. P. Chandrashekhar-BOS Member for Autonomous BBA College

1.4.2 **Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes, we have a formal mechanism to obtain feedback. The Curricular Aspect Committee takes care of this process

STUDENTS: Student feed-back on curriculum is taken at the end of each semester. The consolidated information is conveyed to the university/ concerned BOS at end of the year.

PARENTS: Parents- Teachers Association meetings are conducted where the feedback helps in further up-gradation of the curriculum
FACULTY: Faculty members give their feed- back on curriculum to the university keeping in view the requirement of the industry and current needs. Faculty members also express their views on curriculum through concerned subject forum.

EMPLOYERS: Feedback is taken from employers and same information is supplied to University.

1.4.3 **How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

Yes. We have introduced new courses for promotion of employability and self - employability.

Programmes
- History, English, Political Science for BA Course introduced in the year 2014-15
- Certificate course in Tally-9 is a new course for the B.Com and BBA
- Self-financed Certificate course in Phonetics /Spoken English
- Certificate course in YOGA
- Certificate course in Construction of Transformer and Maintenance of UPS

CRITERION II
TEACHING- LEARNING AND EVALUATION

2.1   Student Enrollment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

1. Publicity in the Admission Process

- Our Students and our Alumni are our Brand Ambassadors who give great publicity to our college
- Our Alumni have been sending their children to our college on account of the Brand Value.

A) Our college ensures publicity and transparency in admission process in the following manner:

a. Our Prospectus is supplied to aspirants and it contains information about the courses offered, fee- structure and the eligibility criteria for admissions.

b. Institutional Website: www.klesbkcollegechikodi.com

c. Advertisement: College advertisements are regularly issued   as Newspaper insertions

d. Local Cable Network

e. Exhibiting Flexes, Banners and Posters.

f. Parents and Alumni meetings

g. Wide publicity to admission schedule on the notice boards of the college

h. Personal counseling by Faculty, Student welfare officer and support staff

i. The Staff and Alumni also pass on the information to the aspirants.

j. Exhibiting wall-posters on the notice boards of various nearby PU and UG colleges.

k. Distribution of pamphlets

l. Presentation of video clip/PPt presentations at nearby PU colleges.

B) The lists of the selected candidates of various courses are displayed on the notice board and the same are submitted to Rani Channamma University for approval.

2.1.2 **Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Course	Procedure adopted
General Courses: U.G. B.A., B.Com. and B.Sc.	On the basis of merit/academic record, admissions are given to eligible candidates on first come first serve basis.
Professional Courses: U.G. BCA and BBA	Merit List + Interview
P.G. Courses: M.Com.	University Seats: Merit + Counseling Management Seats: On the basis of Merit

Reservation is maintained in admission for SC, ST, OBC and Women candidates as per the rules of Government of Karnataka and affiliated University.

2.1.3 **Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

For the Year 2014-15

Programmes/ College	Entry %	BA	BSc	BCom	BCA	BBA	MCom
B.K.College, Chikodi	Min	43.00	39.33	53.00	37.00	49.00	60.00
	Max	78.00	80.33	90.33	81.50	82.33	80.35
G.I.B College, Nipani	Min	37.00	48.00	48.00	42.00	40.00	60.19
	Max	88.70	86.00	91.66	91.00	77.00	85.83

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2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

1) Admission Process and student profile review by the Admission Committee annually

   Admission Committee:

- The Admission Committee comprising of senior faculty members from respective courses and the Principal review the admission process and profiles of the students joining the college.
- Category wise admissions such as SC, ST OBC and women students admitted and their percentage of marks in various courses, increase/decrease in the student strength and their percentage of marks in qualifying examinations are also reviewed.

2) **LIC:**

   Local Inquiry Committee appointed by the affiliated University annually observes and monitors the admission process and affiliation formalities

2.1.5   Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

   Our college adopts the rules of reservation of the Govt. of Karnataka and Rani Channamma University, Belagavi. The following Financial benefits are provided by the college.

- SC/ST   : Fee concession and Scholarships
- OBC   : Fee concession and Scholarships
- Women : Fee concession to all Girl students of Arts and Commerce

- Differently abled : Fee concession and compassionate treatment
- Economically weaker : Provision for Admission fees on
  Sections   Installment basis
- Minority community : Fee concession and Scholarships
- Any other :
  Sports Persons : Preference and fee concession
  NCC Cadets : Given preferential treatment
  NSS Volunteers : Given preferential treatment

Category wise admission details of students admitted to various Undergraduate courses and the PG course in Commerce in the post accreditation period are shown in the table mentioned below:

Sl. No.	Category	2010-11			2011-12		
		Male	Female	Total	Male	Female	Total
1	SC/ST	38	31	69	69	46	115
2	OBC	167	172	339	389	273	662
3	Differently abled	00	01	01	00	01	01
4	Minority	12	14	26	36	28	64
6	Others	130	108	238	129	134	263
	Total	347	326	673	623	482	1105
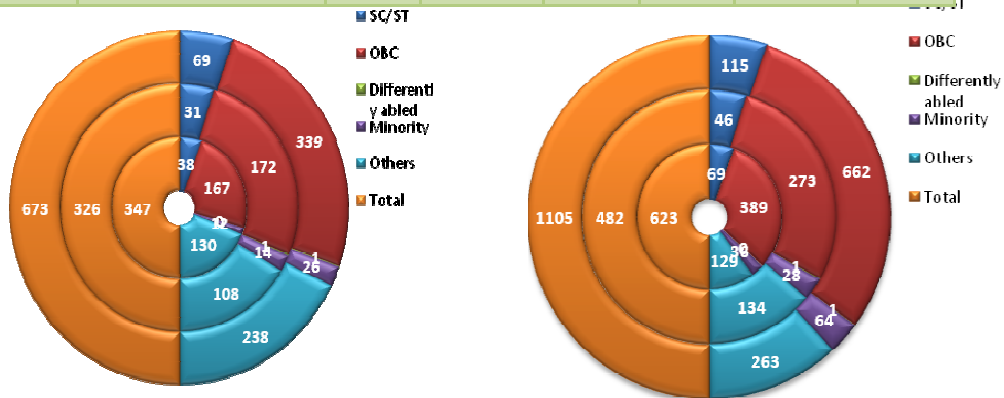
Sl. No.	Category	2012-13			2013-14		
		Male	Female	Total	Male	Female	Total
1	SC/ST	76	47	123	71	48	119
2	OBC	508	315	823	488	331	819
3	Differently abled	00	01	01	00	00	00
4	Minority	15	13	28	18	32	50
6	Others	150	140	290	170	153	323
	Total	749	516	1265	747	564	1311
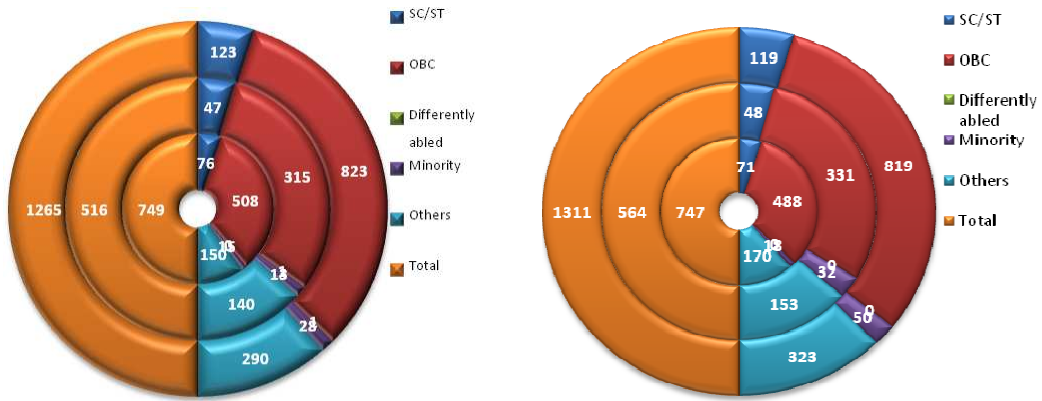
Sl. No.	Category	2014-15			2015-16		
		Male	Female	Total	Male	Female	Total
1	SC/ST	70	54	124	57	58	115
2	OBC	527	411	938	502	441	943
3	Differently abled	0	0	0	0	0	0
4	Minority	48	43	91	82	97	179
6	Others	144	108	252	119	90	209
	Total	789	616	1405	760	686	1446
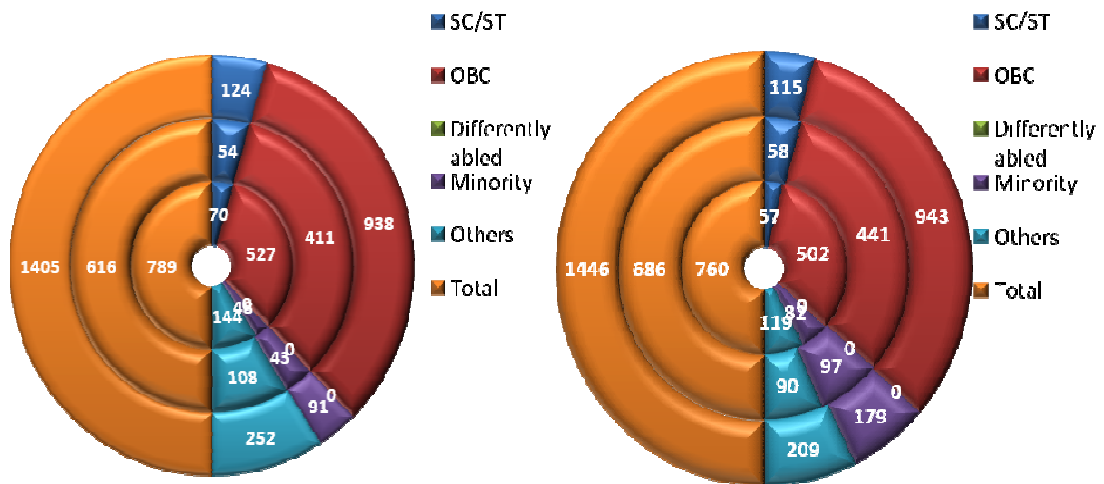
2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Year	Number of Applications	No. of Students admitted	Demand Ratio
Under Graduate Courses				
B.A.	2011-12	53	53	1:1
	2012-13	69	69	1:1
	2013-14	69	69	1:1
	2014-15	47	47	1:1
B. Sc.	2011-12	135	135	1:1
	2012-13	163	163	1:1
	2013-14	195	195	1:1
	2014-15	199	199	1:1
B. Com.	2011-12	93	93	1:1
	2012-13	128	128	1:1
	2013-14	121	121	1:1
	2014-15	130	130	1:1
BCA	2011-12	58	58	1:1
	2012-13	54	54	1:1
	2013-14	49	49	1:1
	2014-15	22	22	1:1
BBA	2011-12	41	41	1:1
	2012-13	77	77	1:1
	2013-14	30	30	1:1
	2014-15	50	50	1:1
Post Graduate Courses				
M. Com	2011-12	40	40	1:1
	2012-13	40	40	1:1
	2013-14	39	39	1:1
	2014-15	35	35	1:1

The Brand value, Infrastructures, enhanced ICT, Quality education, Ranks, University blues and dedicated staffs strongly attract the aspirants.

2.2   Catering to Student Diversity

2.2.1   How does the institution cater to the needs of differently- abled students   and ensure adherence to government policies in this regard?

- The differently-abled students who approach the college and satisfy the basic criteria get admission.
- The management, teaching and non-teaching staff and students extend their help to the individual students both at formal as well as informal level.
- The college has provided railings and ramps for differently-abled students. During examination, seating arrangement is made for such students on the ground floor class rooms.

2.2.2   Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme?
If 'yes', give details on the process.
Yes, the students' knowledge and skills are assessed before the commencement of the program as under.

- The performance of the students in the qualifying examination i.e. PUC 2nd year/12th Standard is basic indicator.
- Induction test is conducted for first semester students in all the subjects of UG courses.
- For M. Com. Students the counseling is conducted by the University.
- Bridge classes, in which the interaction with students, help to enable them to cope with programmes for which they have been enrolled.

2.2.3   What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- The Bridge classes are engaged by the staff.
- For BCA students, the department has conducted special classes in Mathematics for commerce background students and Accountancy

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for Science background students.

- Special Accountancy and Special Commerce classes for PU non-commerce students
- Weak students are identified as slow learners and additional classes such as remedial classes are engaged to bridge the knowledge gap to cope up with programme.
- Meritorious students are identified as advanced learners and enrichment classes are engaged to enhance the knowledge and to develop greater competency
- Conducting Brainstorming sessions and classroom discussion to increase/update the knowledge
- Soft skill programs, which include effective communication, grooming and interview Techniques, are organized by the college to develop self-esteem.

2.2.4   How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

To inculcate the gender, inclusion, environment awareness issues the college organized the following activities and events:

Gender equality:

Grievance Redressal Cell, Anti sexual Harassment Cell, Women Empowerment Cell and Ladies Association take care of the welfare of girl-students & the female staff.

Various programs & activities arranged under Ladies Association are:

- Health & hygiene awareness programmes
- Guest lectures, competitions and counseling

Inclusion:

For the overall development of students from various reserved category such as economically backward classes and differently-abled students the following facilities are provided:

- Separate reserve parking and ramps for differently challenged students.
- The building structure is student-friendly with proper railing around the stairs
- Poor Student Lending Library and Book Bank facility
- Celebration of Basava Jayanthi, Ambedkar Jayanthi, Valmiki

Jayanthi and Kanaka Jayanthi

Environment:

We have conducted various environmental awareness programmes and activities under the banners of Eco club, NSS, NCC.

- Vehicles-smoke free campus with greenery around the campus and premises
- "Swachcha Bharath Abhiyan" organized on the day of Gandhi Jayanthi, the 2nd October 2014
- The activities of plantation of saplings "Vanamahotsava" on every 1st August

Others:

- Guest lectures on the International Women's Day
- International Yoga Day Celebration on 21st June 2015

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Advanced learners are identified on the basis of their merit as well as their performance in the interactive sessions and literary competitions.
- Enrichment classes are conducted.
- They are encouraged to fully avail themselves of the facilities of the college.
- Participation in Quiz, Debate, Essay competitions and seminars/ conferences.
- Awarding Donated/endowment cash prizes
- Conferring honour/felicitation at the functions to recognize and encourage their achievements.
- Involving them in study projects being conducted under the guidance of faculty.
- Guidance to attend placement and campus interviews.
- Library facilities like issue of extra reference books, Research Journals and CDs.
- Providing books and study materials for competitive examinations.
- Special financial assistance is provided to students for participation in various competitions and for presenting papers in the National /International conferences/Seminars/workshops.

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2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc are monitored by Staff members in charge and mentors. Mentors also visit their residences for interacting with parents. Academic performance, internal exam marks, assignments, seminars and remedial classes, counseling are conducted in case of risk of drop out students.

The following measures are taken to minimize the dropout rates:

- Economically weaker students, who are good in academic performance, and backward class (SC/ST and OBC) students, are provided scholarships from the Government.
- Some faculties contribute by paying admission fee of needy students.
- In case a student is likely to discontinue, the Head of Department interacts with the parents to know the exact reason and the student is counseled by the staff to continue the program.
- "Earn while you learn" scheme is introduced in which students work in college and they get paid for the same.
- Study material is supplied and remedial assignments are given.
  Thus, the dropout rate of the students from disadvantaged sections of society is very less.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Academic Calendar is prepared well in advance by our affiliating university for every ensuing academic year as per the needs of the semester system.
- In the beginning of the academic year, IQAC / Academic Committee of the college prepares an academic calendar which summarizes the

events, examinations and other activities planned in that particular semester. The academic calendar contains the list of events and the probable dates for activities such as internal tests, industry visits, seminars, guest lectures, and study tours and functions, competitions and so on.

- Time Table for each semester of each course is prepared by the Time Table Committee of the college well in advance.
- Teaching plan is prepared for every semester by the concerned teachers before the commencement of a semester and communicated to students
- Internal Test schedule is prepared by the college Examination Committee.
- Extra classes, if necessary, are conducted to cover the back log of the syllabus.
- IA tests for each class are conducted during the 8th and 12th week of each semester.
- Assignments are given for each student as per the requirements of the examination system of the affiliated University/needs of students.
- Question paper pattern along with marks distribution pattern of theory examination and scheme of assessment for practical examination is notified/informed to the students well in advance.
- Time Table is prepared by the Examination Committee soon after the commencement of semester classes for conducting 1st and 2nd internal assessment tests during 8th and 12th week for each semester.
- First IA test is conducted for 20 Marks and marks scored by students will be reduced to 4 marks. Second IA test is conducted for 40 marks and the marks secured by the student will be reduced to 10 marks. 3 marks are meant for assignment and 3 marks are meant for Attendance of the student. All together the total theory IA marks will be 20 marks for each subject.
- Internal Practical Tests are conducted once in every semester before the practical/theory examination for 40 marks and then it is reduced to 10 marks for practical IA marks.
- Internal assessment marks are submitted to the University at the end of each semester in the prescribed formats.
- Examination for the remaining 80 marks in each paper / subject is conducted at the end of each semester as per affiliated University Examination Schedule.

- Final Practical examination for 40 marks in each science subject / paper is conducted as per the examination schedule of the University.
- Our faculties are deputed to take up the evaluation of the theory answer scripts at the central valuation held by the University.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC plays a vital role in the quality enhancement in tuning the goals and objectives of the college and nourishment of the teaching learning process by means of instructions and encouragement to the faculty, staff and students in the following ways:

- Participation in the preparation of the Academic Calendar and Time tables.
- Motivating faculties to use ICT and other student-centric methods extensively
- Motivating students through teachers to utilize e-resources
- Monitoring the syllabi coverage of all the departments and steps to be taken are discussed to cover backlog of syllabi.
- Initiating steps to create conducive atmosphere in the campus for effective teaching learning process.
- Encouragement to teachers to undertake Research projects to enhance the research abilities
- Encouragement to teachers and students to participate in seminars/conferences/workshops for updating their knowledge.
- By discussing various quality issues in IQAC meetings and by communicating the resolutions to the staff.
- By inspiring students to present papers in seminars/workshops/ conferences at Intra and Inter-collegiate events

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Teachers use a combination of different teaching-learning methods to make learning an enjoyable and fruitful experience for the students in addition to conventional teaching techniques.

Support Structures:

- High-tech classrooms for Group Discussions, debates and seminars
- Class seminar is a regular feature as we have minimized lecture method
- Curriculum based quiz activities are conducted in regular classes.
- A well stacked library facility with latest books and journals have been provided
- College has provided Wi-Fi system
- Faculty members are energized through Orientation and Refresher programs.

Interactive learning:

Interactive learning improves the student's knowledge on current topics, helps improve communication, builds confidence and enhances the scope for personality development.

- Minimal Lecture Method wherever possible
- Student seminars / Seminar week for students
- Group Discussions
- Power Point Presentation by teachers
- Power point presentation by selected students
- Quiz/Elocution/Debates
- Tutorials
- Speeches on prescribed topics by selected students
- Interactions with and among the students
- Demonstrative methods

Independent Learning:

- Practical classes/ Experiments
- Project assignments
- Field studies/Surveys
- Study tours, industrial and heritage site visits
- Field visit reports, preparation of business plan, market survey, comparative study, advertising etc.
- In-house training on the basis of MOUs Training for B Com students in College Office, Employees Co-operative Credit Society Ltd. etc
- In-plant training for BBA students
- Encouragement to write articles for College miscellany
- Clinical method

Collaborative learning:

Collaborative learning is useful in updating the knowledge of the students as well as teachers in the respective subjects and inculcates leadership skills among students who are:

- Encouraged to organize and participate in intercollegiate events.
- Encouraged to organize IT/Management fests.
- Guest lectures and workshops.
- Experts from respective fields are invited on different occasions.
- BCA, BBA and M.Com. projects in groups
- Outreach group activities

Support Available:

- Laboratories, Auditorium, Seminar Hall, Smart classrooms, digital library
- FDP, Seminars, Workshops, and Conferences – Teachers are encouraged to organize and attend Faculty Development Programs, Workshops, and Conferences which expand the knowledge horizon and encourages them for innovative methods of teaching.
- Financial support from the college and Guidance from faculties

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students by organizing:

- Field trips/tours, celebrations, sports activities, social activities, workshops, Seminars, IT and Management fests and other extracurricular activities.
- Seminar week: A week fully dedicated to Student Seminar competition
- Training in communicative skills, Group Discussion and Personal Interviews.
- Creativity: Scientific temperament is developed among the students through Debate and elocution Competitions, National Science Day Celebration, Quiz, Simulation, video clippings, PPts and paper presentations and essay competitions.
- Certificate courses in Tally, Spoken English, Construction of Transformer and Maintenance of UPS and Computer literacy.

2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME- ICT), open educational resources, mobile education, etc.**

- College has provided Wi-Fi/Internet facility to Library, Computer laboratory and Departments.
- High-tech Classrooms where students participate in Group Discussions, debates and seminars.
- The departments have e-books- CDs and DVDs
- CDs and DVDs of some latest experiments and animation models.
- Models and Charts.
- OHP's and Slide projectors, Telescopic Binoculars, Telescopic Cameras
- Library has been well equipped with N-LIST, CDs and DVDs on topics such as Programming in C, File Structures, and Database Concepts, Management topics so on.
- CAL and ICT enabled teaching is adopted
  Teachers often use power point presentations which make learning an interesting Experience, simpler understanding and an enriching experience.
  Students are also encouraged to give presentations in the classes by using the latest technology.

2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- Use of OHP, Slide projector and LCD Projectors for highlighting the key points of the lecture with necessary explanations.
- Use of Interactive white board and internet
- Use of Charts, models, animations and miniatures
- Students and faculty members are encouraged to watch news/scientific channels such as BBC, CNN-IBN, NDTV, Discovery, National Geographic, and History in the audio-video room or at home.
- Paper clippings of useful articles, write ups, news items of academic interest relevant to their disciplines are maintained in each department.

- Organizing Quiz, Elocution and debate programmes /competitions.
- Guest Lectures of prominent Academicians, Experts and Industrialists are arranged on campus
- Participation of students in workshops, conferences and seminars for paper presentation
- 99 Students have presented papers/PPts in the International/National Conference/Seminar
- Participation of faculty members in conferences/seminars and workshops for paper/poster presentation.

Year	International		National		State level		Workshop
	Att.	Pre.	Att.	Pre.	Att.	Pre.	
2010-11	03	03	32	10	10	05	10
2011-12	03	02	28	16	06	04	08
2012-13	02	01	20	11	02	01	04
2013-14	01	01	14	08	02	01	06
2014-15	56	25	55	37	04	02	25
Total	65	32	149	82	24	13	53

- Participation in Orientation/ Refresher courses by teachers

Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Total
Orientation/ Refresher Programme	04	06	05	02	02	19

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college conducts various programs for the all-round development of the students

- Mentorship/Local guardianship is assigned to each faculty member.
- Every Mentor/Local guardian takes care of 20-25 students.
- Mentor meets his/her wards and listens to their grievances including their personal problems.

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- Provides counseling in academic, co-curricular on personal aspects and also advises in choosing certificate/add-on programmes offered in the institution.
- Departmental meetings are held about students' performance in the previous semester examinations.
- The performance of the students is assessed through IA tests and Assignments.
- Science students are assessed continuously through their practical records.
- The attendance committee and the Principal monitor attendance of the students.
- Remedial measures have been initiated for slow learners.
- All students are covered under this system

Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Total
Beneficiaries	471	774	886	918	980	4029

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches/methods adopted by the faculty are:
- Use of computers, internet, white boards and motivation to use e-library to enhance and enrich teaching skills.
- CAL and ICT enabled teaching is adopted.
- Brainstorming activities, Quiz and Debate programmes are conducted periodically
- Students are assigned to take curricula based seminars in the each semester during seminar week.
- IQAC through its SWOC analysis identifies the academic needs of the students and makes continuous efforts to provide innovative teaching, learning experiences.
- Orientation Program for newly appointed teachers

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Innovative Teaching approaches/ Methods adopted	Impact on Student Learning
CAL and ICT Enabled Teaching	Interactive Learning
Group Discussion, Quiz, Debate, Role play and Mock interviews	Has enhanced creativity and thinking and insight into the subject Enhancement of Leadership qualities, team work and interpersonal skills.
Group Projects and Presentations	Slow learners have been helped by the advanced learners for mutual benefit Idea of collaborative learning
Curricula based Seminars	To acquire in-depth knowledge of the subject , to improve Personality and communication skills, increases confidence level and body language
Field studies/Surveys Study tours, industrial and heritage site visits	Independent learning and the joy of testing class room learning on the ground level

The following efforts are made by the institution:

- Faculty members are encouraged to use computers, internet, OHP, visual charts, PPts, LCDs and Internet for teaching.
- Faculty members are encouraged to participate in Orientation and Refresher Courses to upgrade their knowledge.
- Providing training on the use of computers and the latest software, so that they can plan modern teaching aids to be used in their classrooms.
- To undertake research in the form of MRPs, publication of research papers, to work for PhD and to present research papers in International/National seminars/conferences.

2.3.9 How are library resources used to augment the teaching-learning process?

Both teachers and students regularly visit the library and utilize the library resources.

- Recent Books are exhibited as "NEW ARRIVALS" at the entrance of Library.
- "Open Access" Books facility to staff and students.
- Library automated with "OPAC"
- Journals, Reports and Magazines are used by the faculty members and students
- Use of N-LIST, e-journals, e-books by the faculty members and staff
- Provision of PSL and UGC book bank to students
- Newspapers and Magazines are also properly used by the students to improve their general knowledge and current affairs.
- Latest books / publications covering latest developments in different areas of knowledge are procured and made available for students and faculty members.

Department Library facilities:

- Students and the staff of the concerned departments use departmental library books and e-book CDs and DVDs for their studies.
- Departmental library books are issued depending on the need of students.
- Students and Staff members donate their books, complimentary copies received by them and Project reports to departmental libraries.
- Previous question paper-sets are also maintained in departmental libraries.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Our Institution has rarely faced the challenge of completing the curriculum. In such rare situations classes have been engaged on Sundays.

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2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Our faculties are well qualified and have been selected on the basis of merit and performance in interviews.

A) The system of Feedback on faculties:

- In this system, anonymous feedback is taken from the students at the end of academic year. Transparency is ensured in the process.
- Topic wise feedback is taken from the students.
- Self appraisal of each teacher is analyzed.
- The collected data is then analyzed and presented to the Principal, after which Principal counsels individual faculty member.
- Faculties with good feedback are appreciated.
- Suggestions in general, obtained from students, are shared with all the teachers. That helps the teachers to improve their teaching skills.

B) Result Analysis:

- The result analysis is made by all the departments after every semester examination.
- Individual subject teacher is then analyzed and guided if he or she requires any improvement by HODs.
- Result analysis data is also used to take Remedial action for the slow and average learners. Advanced learners are encouraged to aim at getting University Ranks.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	-	02	02	07
M.Phil.	-	-	05		04	-	09
P.G.	-	-	09	-	01	01	11
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	03	01	04
P.G.	-	-	-	-	16	21	37
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	02	02

Recruitment of Faculty members**:**
- The college comprises of aided and unaided teaching staff.
- Aided faculty members are recruited as per the norms and procedures of the State Government and UGC.
- Unaided faculties are appointed by the management as per society's norms.
- The Management advertises for the recruitment for the competent lecturers in the leading newspapers.

- The selection committee of the Management and experts of respective subjects conduct the selection process through demonstration lectures and interview.
- The candidates merit, qualifications, presentation skills and experience are the main criteria to choose a right faculty member.

Retention of Teachers:

Motivation and support to teachers to develop expertise and conferring recognition are done in the following manner:

- Teachers are encouraged to publish research articles and books.
- They are involved in all co-curricular activities.
- Advantageous environment is provided to them in the form of e-databases, access to books, infrastructure, duty leave, study leave etc.
- The College also organizes various seminars, developmental activities and study tours for students and teachers. This encourages the teachers to pursue enriching career in academics.
- Participation in National / International / State level Seminars/ conferences/workshops for presentation of research papers which gives scope for developing expertise
- By deploying our faculty members as experts in academic events/for delivering guest lecturers/to function as judges/resource persons held in other colleges of different places
- By giving motivation for undertaking MRPs and to work for PhD
- To attend refresher/orientation courses of ASCs of various universities for updating subject knowledge/teaching skills/ICT-skills
- By felicitating the faculty members for publishing books/for getting PhD/MPhil Awards.
- Revision of Salary for society appointed faculties

2.4.2 **How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

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- Self-financed courses like PMCSc, BCA, BBA, HPEn and MCom are unaided and newly introduced compulsory subjects, after the adoption of the semester system, such as the Indian Constitution, Personality Development and Communicative Skills, Human Rights and Environmental Studies and Computer Application, have raised the need for appointment of new faculties.
- These appointments have been made by the management on the basis of merit and performance in interviews.
- Senior faculty members have attended workshops of respective subjects organized by the respective subject forums.
- Faculty members are deputed for IT related computer training programmes, workshops and teacher training programmes such as Biotechnology and MATLAB.
- Senior faculty members have been invited from other institutions for giving guest lectures.

2.4.3   Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes
b) Faculty Training programmes organized by the institution to empower and enable the   use of   various tools and technology for improved teaching-learning
- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

c) Percentage of faculty
- Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies

- Participated in external Workshops/Seminars/Conferences recognized by national/ international professional bodies
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated				
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Refresher courses	04	03	01	-	02
HRD programmes	-	-	-	02	01
Orientation programmes	-	03	04	02	-
Staff training conducted by the university	-	-	-	-	-
Staff training conducted by other institutions	-	-	-	-	-
Summer / winter schools, workshops, etc.	08	06	04	05	22

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

o **Teaching learning methods/approaches**
- Web based and technology based methodology approaches such as interactive white boards, digital class rooms certainly promote advancement in Teaching -Learning.

o **Handling new curriculum**
- Four teachers were deputed to workshops on imparting curriculum.

o **Content/knowledge management**
- The teachers have always been supported by providing allowances by the management for attending conferences and workshops for honing skills.

o **Selection, development and use of enrichment materials**

- Dr. S. B. Hagaragi, Dr. S. M. Panbude, Prof. Ajit Koli, Prof. B. S. Hanchinal, Prof. B. S. Mali and Prof. Maheshgouda Patil have written/edited books in their subjects according to syllabi prescribed by Rani Channamma University, Belagavi.

- Faculty members have presented papers in the seminars/conferences /workshops.

- Research papers by Dr. Smt. S. M. Kalasageri, Prof. B. G. Kulkarni, Prof B. N. Havaraddi, Prof. R. M. Patil, Prof. G. P. Yelavattimath, Dr. H. E. Basavarajappa, Dr. I. I. Pattanashetti and Prof. M. B. Rotti have been published in National and International Journals.

o **Assessment**

- Assessment of teachers is made annually through student feedback.

- Assessment of teachers through Self- Appraisal system.

o **Cross cutting issues**

For UG programme the compulsory subject on Environment Studies help the students to be well enlightened and are fine-tuned towards positive approach.

- Organizing International Women's Day, Guest lectures and functions help sensitize the learners to such issues.

- Celebration of Ambedkar Jayanti and Gandhi Jayanti helps promote a sense of self-respect and eradication of inferiority/superiority complex.

o **Audio Visual Aids/multimedia**

- These have been used to supplement/enrich classroom teaching. Faculty members of Department of computer science guide the staff members in utilizing the audio visual aids, multimedia and power point presentations.

o **OER's (Open Educational Resources)**

- The college library has N-LIST facility. The staff and students can access e- journals.

- e-books, CDs and DVDs with latest versions also fulfill student needs /development.

- Internet facility with Wi-Fi at Computer Laboratories and Departments helps in downloading the required information.

o **Teaching learning material development, selection and use:**

- Models, Maps, Charts, Study materials, PPts, CDs, DVDs, etc. are developed/ selected for the teaching learning process.

c) Percentage of faculty:

Details	Percentage of faculty
Invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies	09%
Participated in external Workshops / Seminars /Conferences recognized by national / International professional bodies	85%
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	86%

2.4.4 **What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The institution always encourages teachers for pursing M.Phil and Ph.D through FIP/vocational scheme and for undertaking Minor Research Projects.
- Study leave for two teachers to work for Ph.D.
- 19 teachers have been deputed for refresher/orientation courses.
- 11 teachers have been supported to undertake MRPs under UGC grants.
- Financial assistance and duty leave granted to faculty members for attending Conferences/Seminars/Workshops/Training programmes.
- Faculties are encouraged to participate as resource persons.

2.4.5 **Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

- Dr. S. B. Hagaragi – NAAC peer team member for accreditation of HEIs.
- Dr. I. I. Pattanshetti - Best Paper Award in the National seminar held at Ooty-2013
- Dr. S.M.Panbude has secured NCC Service Medal - 2015
  Ph.D Awards:
- Dr. Smt. S. M. Kalasageri
- Dr. Smt. S. S. Shiddagirimath

Recognitions as Research Guides:

Sl. No	Guide Name	Affiliating University	No of Scholars guided for		Total
			M.Phil	Ph.D	
1	Dr. S.B. Hagaragi	Karnataka University, Dharwad	--	01	01
2	Dr. A. P. Biradarpatil	Karnataka University, Dharwad	--	01	01
3	Dr. I. I. Pattanashetti	KLE University, Belagavi Visvesvaraya Technological University, Belagavi Vinayak Mission University, Salem	05	03	08
4	Dr. H.E. Basavarajappa	Venkateshwar University, A.P. Manav Bharati University, Solan, Himachala Pradesh	--	--	--

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving   the quality of the teaching-learning process?
Yes,
- We have devised a structured feedback system for evaluation of faculties by students.

- Analysis of student feedback on teachers is regular feature.
- Corrective measures are initiated through counseling by the Principal and Heads of Departments.
- Student feedback analysis has considerably improved teaching-learning process.
- Self-Appraisal system also helps evaluation of teachers
- Topic wise feedback from the students strengthens assessment of teachers.
- Student focused teaching methodology has been enhanced.
- Student performance in examinations have improved
- Class room sessions have become activity based
- Increased guidance to students to undertake research work, presentation papers in International/National seminars/conferences.
- Training in use of ICT

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Evaluation processes are communicated to students through:

- Hand Book and prospectus given to every student
- The college office regularly displays circulars regarding examination notifications verification and revaluation for University examination.
- An orientation program is conducted for the First Year students in the beginning of the Academic Year. During this, internal assessment and University Examination procedures and evaluation process are clearly explained to the students.
- Assessed Internal assessment papers are shown to the students and discussed with the students.
- Tests are conducted for the students who remain absent (for genuine reasons) in internal assessment tests.
- The faculty members are made aware of the recent updates of the evaluation process through workshops organized by different institutions.

- Members of the faculty of the Institution are informed about evaluation methods in departmental meetings and central evaluation sessions conducted for the internal tests and answer books assessment.
- Information about the evaluation methods have been informed to students in regular classes as well as during personal interaction in the departments.
- Parents get to know the evaluation processes and IA marks through the Parent-Teacher meets.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Major Evaluation Reforms initiated by the affiliating university for ensuring fairness in the system are:

- Bar-coding of answer scripts
- Central valuation of the answer scripts.
- Double valuation of answer scripts for the PG Courses.
- Right to apply for Photostat copies of answer scripts
- Provision for re-totaling and revaluation of answer scripts
- Appointment of external sitting squads at the time of examinations
- Appointment of flying squads to visit the examination centers.
  These provisions have ensured objectivity and transparency in central- valuation of answer scripts in proper conduct of examinations

The reforms initiated by the institution are:

- The college has accepted the evaluation reforms initiated by the university and all the evaluation reforms have been implemented by the college.
- The college has appointed a senior and experienced faculty member as Chairman/Convener of College Examination Committee along with some faculty members to conduct IA examinations.
- IA tests in theory and practical and Seminars are conducted at departmental level to evaluate the student's knowledge more properly. Assignments are given to the students from time to time.

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- For BBA and BCA the IA test Question papers are set by the outside college faculties. The invigilation and evaluation work is also carried out by the outside college faculties.
- CBCS system for M.Com. Students.
- Students' skills are evaluated by various methods like group projects mentoring and extracurricular activities.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- All the classrooms are equipped with CCTV Cameras to ensure transparency in the examination.
- The Chairman and members of the Examination Committee strictly conduct the 1st and 2nd IA tests during 8th and 12th weeks of each semester.
- HODs with their faculty members of each subject set IA Test question papers and are handed over to Chairman of examination committee to ensure confidence and transparency in the IA Tests.
- The internal test marks and assignment marks secured by the students are displayed on the notice board and internal test papers are also shown to students for discussion with students on need basis.
- Apart from regular examinations, the college conducts on its own quiz programmes, seminars, group discussions etc.
- The College Examination Committee ensures smooth conduct of the examinations in the institution.
- The University Flying squad/team visits the College and takes rounds on the examination days.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.
  Formative Assessment approach:

- Formative approach of evaluation includes measuring a student's achievement through Group Discussions, Seminars, Assignments, Project work, Attendance and I.A. tests.
- The evaluation through these approaches gives lot of information about student achievement after teaching a particular unit. The teacher concerned takes necessary steps for his/her improvement during tests/ examinations.

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- Faculty members follow the formative approach to measure students' achievements & performance.

   Summative Assessment approach:

- In Summative approach, External examination is conducted by the University in the college.
- The College conducts Internal Tests for each subject during the semester. As far as External evaluation is concerned, the University conducts examination at the end of each semester.
- The combination of Formative evaluation with the Summative evaluation gives a positive impact on students' learning and help to improve their overall percentage at the degree level.
- There has been considerable improvement in student performance from semesters to semester compared to entry level status.
- Five University Ranks and 80% First Classes and Distinctions.

2.5.5 **Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight-ages assigned for the overall development of students (weight-age for behavioral aspects, independent learning, communication skills etc.)**

   The College follows total transparency in the evaluation system and awarding of Internal Marks. After the Assessment, the internal marks awarded are brought to the notice of the students and get signed by them.

- They are free to go through the assessed answer scripts in case of any doubts.
- The finalized IA marks lists have been submitted to the University in the prescribed format after obtaining signatures of the concerned Head of the Department and the Principal.
- Weightages assigned for overall development are as follows:
- As per the guidelines of University for UG courses, 20% weightage for internal assesment and 80 % weightage for external assessment.
- For example, students from UG courses are given these internal 20 marks on the basis of four factors viz; 1st IA (conducted for 20 marks, then reduced to 4 marks), 2nd IA (40 marks reduced to 10 marks) Attendance (3 marks), Assignments (3 marks). This process instills the

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required rigor and discipline in the evaluation process. Semester end examination carries 80 marks.

- Similar procedure is followed for the PG course.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are

- In depth Subject Knowledge
- Use of Technology
- Applied Knowledge
- Environment sustainability
- Ethics and human values
- Leadership / Team Work
- Cross Cultural Patriotism
- Employability
- Thinking skills
- Problem solving skills
- To think globally and act locally
- Developing EQ and SQ in addition to IQ

Attainment of Graduate Attributes

1. Field Work:

- We send our students for field work through live assignments and project works, so that they get exposure to the reality of the market /field which help them understand the subject in a better way.
- Field Assignments to interact with entrepreneurs, chartered accountants, experts and industrialists

2. Active Participation in events/seminars/conferences/IT and Management fests

- In our college events like fests and workshops have been managed by our students with the support and guidance of faculties which has developed abilities and skills sets for managerial requirements.
- Our students participate in various inter-collegiate events and seminars which keep them updated in various recent trends in the market and the dynamic world.

3. Student Achievements

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- The success stories of our alumni and senior students motivate junior students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- Students who have doubts about award of marks in internal tests and assignments may approach the concerned teachers to get such doubts clarified.
- As regards grievances regarding central evaluation conducted by University, there is a provision for:
  - ✓ Revaluation of answer scripts,
  - ✓ Recounting of marks assigned and
  - ✓ Issue of photo copies of answer scripts.
- The Faculties and the office staff counsel students who have such grievances, as regards the procedure to be followed for the purpose of applying for revaluation, recounting and obtaining photocopies of answer scripts.
- Faculties and staff also guide students regarding the authorities to be approached for redressing their grievances at university level.
- Our Principal contacts the university authorities over phone or by e-mail for redressal of student grievances whenever necessary. Our university has always positively responded, on priority basis, to us on account of the status enjoyed by the college.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?
Yes. Vision, Mission, Goals and objectives of the college clearly state the learning outcome:

VISION
"Education for empowerment of the rural youth and human excellence"

MISSION
- To develop the competence and competitiveness for employability and self-reliance
- To educate socio-economically disadvantaged students.

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- To make students responsible citizens of the country with high ethical standards.
- To instill discipline and a sense of patriotism
- To sensitize students to social problems.
- To preserve our Cultural Heritage.

GOALS AND OBJECTIVES

- To impart quality education to the rural youth
- To empower rural women through higher education
- Optimum use of ICT for competence building
- To train the students to be committed to the Nation
- To motivate the rural youth to respond to the social problems
- To impart leadership, communication, computer and soft skills.
- To inculcate problem solving skills
- To develop ethical and moral values
- To develop Emotional Quotient and Spiritual Quotient
- To develop all round personality of the students

Awareness of learning Outcomes is done through

1. **Orientation Programme:**
- Orientation Programme is an interactive session.
- Students on the arrival are welcomed and given clear cut instructions about the course, its prospects, rules and regulations of the institute and learning objectives of the cours

2. **Alumni meets/Interactions:**
- Prominent Alumni are invited to share their experiences with the students.

3. **One to one Counseling/ Mentoring:**
- Staff member in-charge counsels the students to understand the problems of the students and guide them to follow right path for achieving the personal and professional goals.

4. **Career Development Programme:**
- Under career development program eminent speakers from various sectors are invited to share their knowledge and experiences.

5. **Prospectus:**
- It states Vision and Mission very clearly, it is also an admission document which guides them about the culture of the college, learning environment, teaching strategies and evaluation patterns which bring out learning out comes.

6. Slogan of College:

- "Arise, awake and stop not till the goal is reached"

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes /courses offered.

- Our College maintains the track record of progress & performance of each student. It is communicated from time to time to the students and parents through mentor system, emails and notices on notice boards.

Results of various programmes:

Year / Programme	BA	B.Sc.	B.Com.	BCA	BBA	M.Com
2010-11	100.00	82.50	73.68	77.00	100.00	100.00
2011-12	88.88	95.00	76.00	72.22	96.50	100.00
2012-13	82.05	92.07	83.00	76.47	78.78	94.73
2013-14	94.44	64.77	79.48	90.69	52.94	92.30
2014-15	91.30	55.00	82.07	76.92	82.35	100.00
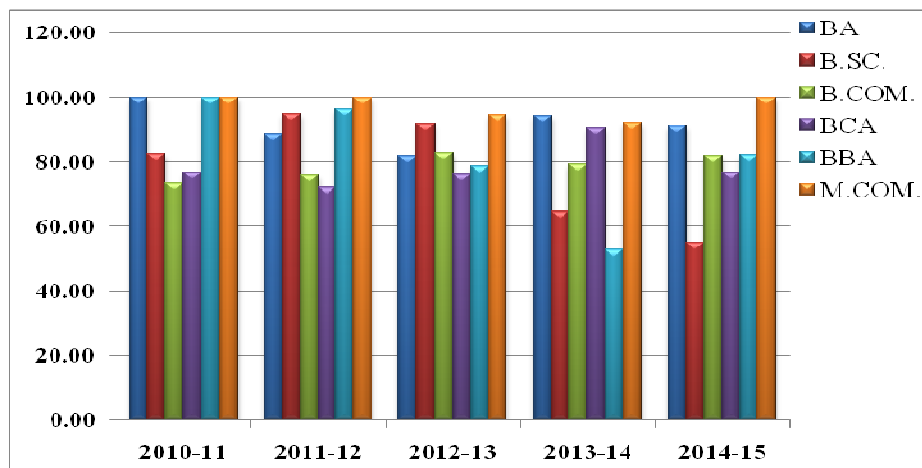
Achievements:

Five University Ranks:

Sl. No.	Name of the candidate	Programme	Academic Year	Rank
1	Miss. Radha M.	B.C.A.	2012-13	2nd 7
2	Mr. Akshaya Pise	B. Com.	2012-13	7th
3	Mr. Chandrashekhar Hurali	B. Sc.	2012-13	10th
4	Miss. Shruti Patil	BCA	2013-14	4th
5	Miss. Bharathi Dongare	B. Sc.	2013-14	10th

- Miss Priya Patil of B.Sc. II has been conferred National award "Nayi Kavayathri" in the national level Hindi Poets Conference held at Guwahati of Assam May – 2014

- Miss Pooja Shirasangi of B.Com and Mr. Vikram Patil of B.Sc. have been conferred Outstanding Leader Award 2012-13 by Deshpande foundation's LEAD.

2.6.3 **How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

Orientation Programme:

Orientation programme is an interactive session between the Faculty and the freshers.

- Orientation Programme is conducted for Fresh Students and given clear cut instructions about the course, its prospects, rules and regulations of the institute and learning objectives of the course.

- They are further informed about all the facilities available in the college including library, laboratory, e-resources, hostel, competitions, sports facilities etc

Skill Development Programmes:

- Communication skill/Spoken English, Tally programmes to students and PDCS compulsory subject at UG level help the students to develop required skills

Seminars/ Conferences:

- International/National/State Level Seminars/conferences and Management/IT fests are conducted in the college by the faculties of Arts, Science, Commerce, Management and IT course

Social Awareness and out-reach Program:

Social awareness is one of the learning objectives of our mission and hence our College is always on front foot to conduct social awareness programs like:

- NSS activities including annual special camps
- Distribution of fruits and milk to patients at Govt. hospital
- Distribution of fodder to cattle at drought hit areas
- Blood donation/Pulse polio programmes
- Voter awareness programme by SVEEP(Systematic Voters Education and Electoral Participation) club
- Each one Teach two
- Donation to Mahesh Foundation for supporting AIDS affected kids
- Donation to support blind children

GD Sessions:

- Group discussion is an integral part of the selection process in corporate world. Hence, in line with this the college conducts GD session to improve current awareness of the students and communicative skills.

Counseling:

- Mentors counsel students to understand their problems and enable them to achieve personal and professional goals.

Assessment

- IA Test
- Seminar Week
- Students projects
- Inter-collegiate Competitions/programmes
- Remedial classes for slow learners and enrichment classes/measures for advanced learners
- Feedback

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2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Placements:

- Training Programs are organized to enhance Aptitude Skills and Personality development which create the quality required for job.
- Career/Job oriented courses are offered by the institution to suit the aspirations of the local students.
- Deputing students to attend Campus interviews in other colleges.

Entrepreneurship:

- Entrepreneurship awareness programme conducted for BBA and BCA students in association with CEDOK, Dharwad and DIC, Belagavi.
- Scientific and commercial models are developed by the students to state their clarity in technology and business related concepts.
- Software Project development/project work shows their practical knowledge.
- Organized value added/add-on Certificate and Diploma courses

Innovation and Research aptitude:

- Encouragement to students to do research projects / surveys
- Encouragement to students to present research papers
- To contribute knowledge enriching and research articles to the college miscellany "Parimala"

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyzes data on student learning outcomes and uses it for planning and overcoming barriers of learning as shown below:

- Analyses of Student Performance in semester end examinations are the basis for improvement.
- Quiz/Debate/Elocution/Essay competitions have been organized to enhance general knowledge/ subject awareness and problem solving skills.

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- Through these activities, the learning out comes like communication skills, depth of knowledge of the subject, analytical ability and creativity and narration ability are identified for further development.
- Various curricular and co-curricular activities like NCC, NSS, and Sports, literary and cultural competitions conducted in college are utilized to collect and analyze the learning outcomes of the students.

Planning and overcoming barriers of learning:
- Remedial Classes for academically slow learners have been conducted to improve their ability.
- Students' participation in in-house training/ projects/events helps the students to develop job-required skills.
- Financial assistance has been provided to students to attend and participate in conferences, seminars and intercollegiate events of other colleges.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning outcomes as specified below:

Monitoring of learning Outcomes
Student & Parent Feedbacks
- A continuous feedback system is executed in the college to monitor the learning process. Students and Parents-Teachers meetings are arranged annually where feedback is obtained from parents and students which determine the learning outcomes.
Staff member in-charge/Mentor/Local Guardian:
- Staff member in-charge/Mentor Counselor, Guide, Controls and Supports the students. Counseling has developed friendly atmosphere. As teen aged students face many problems which need to be solved by the Staff member in-charge/Mentor as their support system.
- Group Discussions have been organized regularly for evaluating students' progress in learning.

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Achievements

- University Rank holders/awards for academic excellence are learning outcomes. Since 2010 our college has produced **05 Ranks** and **80%** of distinctions and first classes in every examination indicate academic excellence Admission Sustainability

- Admission is the major indicator of college brand. Every year college is over flown with the admission aspiring students. Growth of admissions also indicates response to our brand value as 'A' grade college in this rural area Placements

- Very encouraging placement record for the last five years.
  119 campus placements in leading companies such as Wipro, Infosys, TCS, Cognizant, KPIT, Accenture and banks is a matter of pride and an indicator of success.
  Student/Parents Feedback

- This is a positive step to introspect and improve. A system of proper feedback has been established in the college. The analyses of feedback have helped us improve services to students for attaining required quality.

- Placed Students have attained very good social status, as our institution and KLE Society are great educational brands

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.
Yes.

- The assessment of the student serves as the basic indicator for evaluating the student's performance and the achievement of learning objectives.

- Our students have proved the indicated learning outcomes by presenting research papers in the seminars/conferences and their involvement in public life.

- Our students have proved competence as faculty members, bank officials, entrepreneurs and industrialists.
  Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.
  Above all teaching learning and evaluation processes help our students to critically analyze their strengths to achieve greater heights in their career and public life.

CRITERION – III

RESEARCH AND CONSULTANCY

3.1 Promotion of Research:

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

We have applied to Rani Channamma University, Belagavi, the affiliating University to set up Research Centre at our college.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes.
The committee is composed of:

Dr. M.T. Kurani M.Sc., Ph.D., Principal	President
Dr. H.E. Basavarajappa M.A., Ph.D., HOD History	Convener
Prof. M.C. Bakanetti M.Com., M.Phil., Vice-Principal	Member
Prof. G.P. Yelvattimath M.Sc., HOD Botany	Member
Dr. I.I. Pattanshetti M.Sc., M.Phil., Ph.D., HOD Physics	Member
Dr. S. M. Panabude M.A., Ph.D., HOD Kannada	Member
Dr. S. M. Kalasgeri M.A., M.A., Ph.D., HOD Urdu	Member
Dr. S. S. Shiddagirimath M.A. M.Phil.Ph.D., HOD Hindi	Member
Dr. S. M. Rayamane M.A., Ph.D., HOD Marathi	Member

- The committee meets once in three months.
- The committee reviews research proposals and submits the recommended proposals to UGC/funding agencies
- It also oversees the project implementation of staff and students.

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Following are the few Recommended MRPs which have been implemented:

Sl No	Principal Investigator	Department	Title of the Project
01	Prof. R.M.Patil	Physics	Properties and Characterization of Copper substituted in Lithium Cadmium ferrites
02	Prof. M.B.Rotti	Mathematics	Some Studies in point set Topology, Some more properties of generalized closed sets
03	Miss Preeti Billure Student Guided by Prof. Shivanna Banakar	Chemistry	Nickel Electroplating

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

The following are the measures:
- Autonomy to the Principal Investigator.
- Release of resources on time / financial support for preparing and presenting research papers in seminars/conferences/workshops
- Providing adequate infrastructure and learning resources such as laboratory, internet, library facilities for MRPs/PhD work
- Exemption in timings, reduced teaching load, special leave etc. to teachers for project related studies/field work
- Timely auditing and submission of utilization certificate to the funding authorities
- Appreciation to faculties for undertaking MRPs/Research/Presentation of research papers

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students are encouraged and helped to take part in state/ national/ international seminars /conferences/workshops organized in our institution and other institutions.
- Study tours are organized by the Institution
- Students are paid expenses incurred for attending Seminars/Workshops/Conferences
- Workshop on Research Methodology organized for PG students.
- Students are taken for study tours/field works
- Students are motivated and supported to undertake research projects
- The Department of Chemistry organized Quiz Competition for high school students to celebrate the "**International Year of Chemistry"** in the year 2011.
- The Department of Chemistry and Physics visit schools to promote scientific temper.
- Efforts are put in to attract the best minds to study basic science.
- Our Institute celebrates the Science Day and Environmental Day
- The Dept of Physics has organized Quiz/Debate/Essay/Elocution competition and "**International Year of Light**" and Centenary Celebration of Special Theory of Relativity
- The Dept of Botany has conducted Natural farming Program at Nagarmunnolli village. Beneficiaries were enlightened on Continuation of use of Vermi Compost under Eco-club Activity.
- The successful entry of PSLV-C25 into the Mars Orbit on 24th November 2014 is a historical and most exciting thing across the globe, Video clippings and note on the efforts of scientist on the "**MARS ORBITAR MISSION (MOM)**" was explained to all students.
- Inter-collegiate Essay competition on "**MARS ORBITAR MISSION (MOM)**" organized by Dept of Physics in association with KUD and RCU Physics teachers forum on 8th August 2015.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- Our faculties are involved in active research
- Three faculties have registered for Ph.D.

Research Guides :

Sl. No	Guide Name	Affiliating University	Course M.Phil	Course Ph.D	No of Students
1	Dr. S.B. Hagaragi	KUD	-	01	01
2	Dr. A. P. Biradarpatil	KUD	-	01	01
3	Dr. I. I. Pattanashetti	KLE University, Belagavi Visvesvaraya Technological University, Belagavi Vinayak Mission University, Salem	05	03	08
4	Dr. H.E. Basavarajappa	Manav Bharati University, Solan, Himachala Pradesh	--	--	--

The Faculties have the following Completed/Ongoing Projects in the last Five years

Sl. No	Name	Department	Title	Funding Agency	Remark
1	Prof. B. S. Mali	Commerce	Fund Management by Gram Panchayats : A case study of Chikodi Taluka	UGC	Completed
2	Prof. K.S. Ashoka	English	Rural Transformation : l A Study of Raja Rao's Novel Kanthapura	UGC	Completed

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3	Dr. H.E. Basavarajappa	History	Kanakagiri Historical And cultural study	UGC	Completed
4	Prof.I.B. Madalagi	Physics	Vibrational spectroscopic studies in Benzene Derviatives	UGC	Completed
5	Prof S.T.Meeshi	Physics	Molecular structure Investigation of some poly atomic molecular through vibrational spectroscopic studies	UGC	Completed
6	Prof Y.H. Yalavagi	Zoology	Enhancement of Silk production through water conservation in Chikodi	UGC	Completed
7	Dr. S.B. Hagaragi	Commerce	Corporate Social Responsibilities	UGC	Completed
8	Smt. S.B.Patil	Botany	Ecological Studies on Diggewadi lake of Belgaum District	UGC	Completed

9	Prof. R.M.Patil	Physics	Properties and Characterization of Copper substituted in Lithium Cadmium ferrites	UGC	Ongoing
10	Dr. S. M. Panabude	Kannada	Sudagdu Siddaru: A Racial Study	UGC	Ongoing
11	Prof. M.B.Rotti	Mathematics	Some Studies in point set Topology, Some more properties of generalized closed sets	UGC	Ongoing
12	Miss Preeti Billure Student Guided by Prof. Shivanna Banakar	Chemistry	Nickel Electroplating	VGST	Completed

MRP Proposals Submitted to UGC

Sl. No.	Name	Dept	Title
1.	Prof. B. S. Hanchinal	Mathematics	Some studies in point set topology some more properties of semi open sets and its applications
2.	Prof. Rajaiah B.	Chemistry	Vibrational Spectroscopic studies of Organic Compounds through Experimental and computational Method
3.	Prof. J. S. Barangiyavar	Economics	Impact of Mid-Day Meal Scheme on primary school enrollment in Chikodi Taluka – A case study at Chikodi
4.	Prof. B. N. Havaraddi	Physics	The radiation absorption of β-rays by different leaves

List of Faculties who have registered for Ph. D. /submitted their Ph.D. thesis

S.No	Name of the faculty	Subject	Status
1.	Dr. S.M.Kalasageri	Urdu	Awarded
2.	Dr. S.S.Siddagirimath	Hindi	Awarded
3.	Prof. G.P.Yelvattimath	Botany	Submitted
4.	Prof. Y.N.Nagesh	Sociology	Registered
5.	Prof. B.G.Kulkarni	Political Science	Registered

- Faculties participate in conferences / seminars / workshops and present their research findings.

- The College promotes such endeavors by providing financial assistance.
- Research works, publication and participation in state, national and international seminars /conferences/workshops are mentioned in annual-day report for information and appreciation.

Faculties have presented papers in the last five years as shown below:

Total No of Participations (Seminars/ conference/ Workshops/)	Paper Presentations			Total Papers presented
	International	**National**	**State**	
238	32	82	13	127

- 21 international papers have been published in peer reviewed journals by our faculties.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students

The Following programmes have been conducted with a focus on capacity building in terms of research and imbibing research culture among the faculties and students.

Sl. No	Title of the Conference / Seminars/ Workshops	Date (Dept.)	Status	Funding Agency	No. of Scientists/ Resource Persons	No. of Delegates	No. of Papers Presented
1	The Role of Commerce and Management Education in National Vision 2020	23-11-2010 2010-11 Dept of Commerce	National Seminar	UGC	15	150	40

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2	INSPIRE Programme	16th to 22nd June, 2012 College	Sensitization Programme	DST	23	125	--
3	Redesigning of Higher Education in Changing Environment	18th and 19th February 2012 College	National Seminar	NAAC	15	170	50
4	Dr. Ramakumar Verma ka Samgra Sahitya	6th January 2013 Hindi	One day State Seminar	Hindi Prachar Sabha	07	110	90
5	Energy Crisis – Possible Solution	7th and 8th February 2013 Physics	National Seminar	UGC	05	95	43
6	The world of Nano Science	7th and 8th February 2013 Chemistry	National Seminar	UGC	08	200	36
7	Hindi Sahitya me Ubharate Naye Swar	7th and 8th March 2013 Hindi	National Seminar	UGC	08	197	53
8	Globalization of Bussiness and Management Education	28th and 29th December 2014 Commerce	International Conference	UGC	20	300	110
9	Freedom Struggle in Belagavi District	6th & 7th March 2015 History	National Seminar	UGC	08	71	40
10	New Emerging Trends in Chemistry	6th & 7th March 2015 Chemistry	National Seminar	UGC	06	43	30
11	Hands on Training in Plant Taxanomy	6th & 7th March 2015 Botany	National Workshop	UGC	05	36	--
12	Ranna Pratishthan	20th September 2014 Kannada	Regional Programme	College	04	110	--

13	Indirect Taxes	19th February 2011M.com	Regional Workshop	College	03	52	--
14	TDS & Tax Plannning	2nd November 2011 M.Com	Regional Workshop	College	03	54	--
15	Research Methodology	1st April 2012 M.Com	Regional Workshop	College	01	72	--
16	Research Methodology	13th February 2013 M.Com	Regional Workshop	College	01	85	--
17	Entrepreneurship Awareness Workshop for BBA & BCA	22nd to 24th August 2013	College	College	04	78	--
18	Mock Campus Interview	15th May 2015	Regional	College	02	106	--

INSPIRE Programme:

DST sponsored INSPIRE program in association with our college aimed at promotion of interest in studies of basic sciences and excellent opportunities available for B.Sc. students in research and development areas which may lead to patentization.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Every Department has its own priority area.

The College faculty has their experience in the following areas.

Sl. No	Department	Name of the Expertise	Prioritized Research Areas	Area of Expertise
1	Chemistry	Dr. M.T.Kurani	Inorganic Chemistry	Ion Exchange Selectivity
2	Commerce	Dr. S.B.Hagaragi	Commerce	Taxation and Management

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3	Economics	Dr. A.P. Biradar Patil	Economics	Sugar Cooperatives
4	English	Prof. Ashoka K S	Leadership Development	Rural Leadership
5	Physics	Dr. I.I.Pattanashetti	Atomic and Molecular Physics	Spectroscopic Studies and Optical Fibers
6	History	Dr. H.E.Basavarajappa	History and Archeology	Modern Indian History
7	Kannada	Dr. S.M.Panabude	Entire Kannada	Dramas
8	Marathi	Dr. S.M.Rayamane	Marathi Literature	Short Stories
9	Urdu	Dr. Smt. Kalasageri	Urdu Literature	Patriotic Poetry
10	Hindi	Dr. S.S.Siddagirimath	Hindi	Dramas
11	Botany	Prof. G.P.Yelvattimath	Botany	Biodiversity
12	Political Science	Prof. B.G.Kulkarni	Political Science	Student Politics
13	Sociology	Prof. Nagesh Y.N	Sociology	Tribal Studies
14	Physics	Prof. R.M.Patil	Material Science	Magnetic Ferrites
15	Physics	Prof. I.B.Madalagi	Atomic and Molecular Physics	Spectroscopic Studies
16	Physics	Prof. S.T.Meeshi	Atomic and Molecular Physics	Spectroscopic Studies

17	Physics	Prof. B.N.Havaraddi	Nuclear Physics	β-Radiation
18	Chemistry	Prof. Shivanna Banakar	Organic Chemistry	Nickel Electroplating
19	Botany	Prof. Smt. S.B.Patil	Botany	Hydro Biology
20	Zoology	Prof. Y.H.Yalavagi	Applied Zoology	Sericulture
21	Commerce	Prof. B.S.Mali	Commerce	Fund Management
22	Mathematics	Prof. M.B.Rotti	Topology	Point set Topology
23	BBA	Prof. Ameet Kulkarni	Marketing	Branding

3.1.8 **Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

- Our College makes earnest efforts to attract eminent researchers to visit campus and inspire faculty and students.
- Six workshops for capacity building are organized to enhance interaction and learning.
- One International and eight National seminars have been organized on campus so that eminent scientists and academicians from various universities, institutions visit the campus and interact with faculty and students.

3.1.9 **What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

- 21.05% faculties have availed themselves of sabbatical leave.
- Our institution has been making all efforts within its limitation to send Research Scholars whenever they present their papers outside.
- Motivated by the institutional attitude three faculties have enrolled for Ph.D.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The Department of Botany has created awareness on important medicinal plants like Alovera, Ashwa Gandha, Insulin-plant, etc by developing medicinal garden in the college campus. Our college students and staff have advocated this practice. Local Naati Vaidhyas/Traditional herbal medical practitioners make use of such plants.
- Prof. Y.H.Yalavagi, Dept of Zoology, has done a project on "Enhancement of silk production through water conservation in Chikodi". He has created awareness amongst the farmers by using Trench and Bio-Mass systems before plantation of Mulberry sapling to reduce water utility for the growth of mulberry plants. The water saved by this method can be used to enhance the area of mulberry which in turn increases yield of Silk production.
- The Botany students have collected varieties of grains and seeds from farmers in and around Chikodi which need conservation.
- Leadership awareness leading to installation of LEAD (LEadership Acceleration Development) Unit in the college for undertaking community related projects
- Chandrashekhar Hurali, our Rank student to RCU, Belagavi, has analyzed different samples of soil and created awareness about purity of soil

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Our college does not have any specific research center. So there is no provision of fixed budget allotment. However, individual faculties

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generally mobilize financial resources from funding agencies like UGC, DST, VGST and others.

The amount spent on research activities for the last five years:

Sl. No.	Particulars	Amount in Rs
1	UGC Funded MRPS	14,80,000/-
2	DST fund for inspire Programme	7,00,000/-
3	VGST fund for Student project	30,000/-
4	TA/DA for Paper Presenters	77,049/-
5	For Seminars / Conference / Workshops	18,99,281/-
	Total	**41,86,330/-**

The college also provides the necessary help for faculties as and when required within permitted range of its authority.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The institution provides seed money depending upon the nature of research work.

3.2.3 What are the financial provisions made available to support student research projects by students?

There are self financed research projects undertaken by BBA, BCA and M Com students in last five years

Sl.No	Program	Amount Rs.
1	BCA	10,00,000/-
2	BBA	8,00,000/-
3	M Com	5,00,000/-

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Dr. I. I. Pattanashetti is an inter-disciplinary research guide. He has been guiding one scholar for Ph.D
- Prof. K.S.Ashoka's MRP is based on Inter-Disciplinary interactions and approach.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The Chemistry lab has facilities for organic synthesis, physical experiments which are being used by student researchers and faculty.
- The Physics lab has Muffle furnace and Hysteresis loop Apparatus which are used by the faculty for the research work.
- The Institution has N-LIST (INFLIBNET) facility/availability of e-Journals for students and faculty for research. The College library has good collection of International Journals, e-books as reference material.
- The College campus is provided with Wi-Fi facility
- We have a botanical garden with some rare species.
  These facilities are used by all the departments of the college
- Presentation of 127 papers in State/National/International Seminars/ workshops/ conferences and articles published in journals in the last five years indicates the optimal use of various equipment and research facilities by the faculties and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No. We have not received such grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The details of MRPs:

Sl. No	Name of the Principal Investigator	Status	Title of the MRP	Name of the funding Agency	Grant Received Rs.
1	Prof. B. S. Mali	Completed	Fund Management by Gram Panchayats: A Case Study of Chikodi Taluka	UGC	17,500

2	Prof. K.S. Ashoka	Completed	Rural Transformation of Raja Rao's Novel A Study Kanthapura	UGC	50,000
3	Dr. H.E. Basavarajappa	Completed	Kanakagiri Historical And cultural study	UGC	45,337
4	Prof.I.B. Madalagi	Completed	Vibrational spectroscopic studies in Benzene Derivatives	UGC	54,461
5	Prof S.T.Meeshi	Completed	Molecular structure Investigation of some poly atomic molecular through vibrational spectroscopic studies	UGC	50,000
6	Prof Y.H.Yalavagi	Completed	Enhancement of Silk production through water conservation in Chikodi	UGC	1,76,360
7	Dr. S.B.Hagaragi	Completed	Corporate Social Responsibilities	UGC	1,20,000
8	Prof . Smt. S.B.Patil	Completed	Ecological Studies on Diggewadi lake of Belgaum District	UGC	1,35,000
9	Prof. R.M.Patil	Ongoing	Properties and Characterization of Copper substituted in Lithium Cadmium ferrites	UGC	1,65,000
10	Prof. M.B.Rotti	Ongoing	Point set Topology	UGC	1,45,000
11	Dr.S.M. Panbude	Ongoing	Sudagdusiddaru : A Racial Study	UGC	47,000
12	Miss. Preeti Billure	Completed	Nickel Electroplating	VGST	30,000

3.3   Research Facilities

3.3.1   What are the research facilities available to the students and research scholars within the campus?

The following facilities are made available:

- New Books and Journals
- Internet access and **N-LIST facility** for all
- Faculties are encouraged to work towards their doctoral degrees.
- Faculties are given duty leave and daily allowances for presenting papers in Seminars/Conferences/Workshops at non-parental colleges
- Access to the well equipped and well stacked digital library is provided
- Laboratory facilities
- The student researchers are paid travelling allowances and daily allowances for conducting field work and surveys.
- Provision for providing Seed money from research fund depending upon the nature of work involved in the respective department.
- Medals, Cash prize and felicitation are offered to the students as encouragement
- Seminars are also conducted for students and faculty.

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- By and large upgrading and adding new infrastructure facilities depends on the requirement / nature of the project work undertaken by the faculty and Students.
- Based on the financial availability up-gradation is done. In the last five years various equipments are added in each department of science.
- Separate library building, Computers in all departments, Wi-Fi Connectivity in the college building have been introduced to facilitate research.

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No

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However, in the year 2012-13, DST sponsored INSPIRE programme to attract students towards the basic science and to create research attitude. Astronomical Telescope worth of Rs.50,000/- was donated to college.

Equipments worth Rs. 15,675/- are purchased for the Student research project funded by VGST (Vision Group of Science Technology)

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Our students (B.Sc –III, PCM+CBZ, BBA, BCA, MCom) have visited Doodhganga Sugar Factory to discuss with experts to make use of facilities available and get their project done as a part of their curriculum.
- Research scholars can make use of our sister concern KLE research center, Belagavi, for their research work.
- With prior permission from other universities/research centers, facilities can be used for research work.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- KLE University's Research Center offers International journals and advanced manuals, Science Bulletins, advanced books in various disciplines.
- Our College has well equipped digital library with internet facility, N-LIST facility, National journals, Periodicals.
- Every department has a Computer with internet facility and Department Library.
- Recently added equipments under MRP in Physics, Chemistry, Botany and other labs help researchers.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

As there is no research center in our college, no such facilities have been developed

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)   : Nil
* Original research contributing to product improvement   : Nil
* Research studies or surveys benefiting the community or improving the services

- Prof. Y.H.Yalavagi, Dept of Zoology, has done a project on "Enhancement of silk production through water conservation in Chikodi". He has created awareness amongst the farmers by using Trench and Bio-Mass systems before plantation of Mulberry sapling to reduce water utility for the growth of mulberry plants. The water saved by this method can be used to enhance the area of mulberry which in turn increases yield of Silk production.

- Our Research Journal "Prabhnveshana" with ISSN 2249-0418 has sent messages through the subscribers to the community regarding the opportunities in the field of commerce and economics which has contributed to the increase in studies in commerce and management evident in increasing numbers for admissions for the commerce and management courses.

* **Research inputs contributing to new initiatives and social development**

   Projects by LEAD Students: the LEAD unit of our college has undertaken many projects as a part of social service. Our LEAD members have studied the conditions of beggars, students with a sense of stage fear etc and have undertaken projects for their benefit with the financial assistance and support from the college as well as Deshpande Foundation's LEAD. The research projects of BBA, BCA and M.Com students have contributed to greater awareness about the opportunities for Commerce and management courses for brighter prospects.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes.

The College has a National research journal "**PRABHANVESHANA**" published half yearly from the departments of Commerce and Economics. This practice was started in 2010 in order to develop research culture and encourage others to do research. Faculties from both commerce and Arts streams are on the editorial board. The composition of the editorial board is as follows

Dr. S.B.Hagaragi, Principal Basavaprabhu Kore College, Chikodi
Editor in Chief

Dr. S.O.Halasagi, Asst.Prof.Shivanand College, Kagawad
Associate Editor

Dr. S.F.Tangade, Principal. GFGC,Sadalaga
Associate Editor

Dr.S.O.Halasagi, Asst. Prof. PG Dept of Commerce, SRFGC, Belagavi
Associate Editor

Members

Dr. Chavan V.M.Director, Bharati Vidyapeeth,Institute of Management, Kolhapur

Dr. Ramesh Agadi, Chairman Dept of MBA, Gulbarga University, Gulbarga

Dr.M.R.Sholapur, Director, Siddanganga Institute of Management and Technology, Tumkur.

Dr. S.T.Bagalakoti, Dept. Of Economics, KUD

Dr. Basavaraj S.Benni, Chairman, Dept of MBA, VSK University,Bellary·

Dr. S.B.Kamashetti, Chairman, Dept of Commerce, KSW University, Bijapur·

Dr.Smt. Mukta Adi, Dept of Economics, RCU Belagavi.

Dr. V.V.Bengeri, Principal,G.I.Bagewadi College,Nippani.

Dr.Anand Mulgund,Principal, J.G.College of Commerce,Hubli.

Dr. R.D.Biradar, Dept of Commerce and Management,SRTM University,Nanded.

Dr.S.S.Masali, Principal,Lingraj Belgaum·

Dr. P.Paramshivayya, Chairman,Dept of Commerce, Tumkur University.

Prof. P.R.Kadkol, Principal,CBALC ,Belagavi

Dr. R.M.Yallatti, Assot. Prof. V.P.Institute of Management Studies & Research, Sangali

"PRABHANVESHANA" is refered journal with ISSN – 2249-0418.

- Total no of Research Papers published :**71**

  Publication Policies:

- The journal is published with the subscription amount.
- Authors of the papers to be intimated after peer reviews.
- Life membership and annual membership to be accepted.
- Undertakings to be received from authors regarding originality of papers.

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3.4.3 Give details of publications by the faculty and students:

- Publication per faculty :- **02**
- Number of papers published by faculty and students in peer reviewed journals (National / International) : **21**
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- Monographs : **Nil**
- Chapter in Books : **02**
- Books Edited **: 02**
- Books with ISBN/ISSN numbers with details of publishers : **04**

Sl. No	Name of Faculty/ Author	Title of the Book	ISBN/ISSN Number
1	Dr. S B Hagaragi	Business Statistics – I	93-81227-74-8
2	Dr. S B Hagaragi	Corporate Accounting – II	93-81227-87-X
3	Prof. B S Mali	Business Communication	978-93-5142-158-0
4	Prof. A B Koli	Monetary Economics and Banking	978-93-5142-160-3
5	Prof. B S Hanchinal	Text of Mathematics for BSc IV semester RCU	--
6	Prof. M B Patil	Management Concepts (BBA/B.Com I semester)`	--

- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor :

Impact factor	No of Papers
0.40	01
0.412	01
0.612	01
0.715	01
0.981	01
2.1	01
3.423	**05**

- h-index : **Nil**

Souvenir Publications: Papers published by our faculties and students

Sl. No	Title of the Conference / Seminars/ Workshops	Status	Paper Published by faculty	Paper Published by students
1	The Role of Commerce and Management Education in National Vision 2020	National Seminar	06	14
2	Redesigning of Higher Education in Changing Environment	National Seminar	10	01
3	Energy Crisis – Possible Solution	National Seminar	20	10
4	The world of Nano Science	National Seminar	08	20
5	Hindi Sahitya me Ubharate Naye Swar	National Seminar	16	12
6	Globalization of Bussiness and Management Education	International Conference	25	08
7	Freedom Struggle in Belagavi District	National Seminar	02	05
8	New Emerging Trends in Chemistry	National Seminar	06	03
		Total	**93**	**73**

3.4.4 Provide details (if any) of

*   Research awards received by the faculty

Name of the Faculty	Award
Dr. I. I. Pattanashetti	The Best Research Paper of the Seminar
Prof. Smt S. M. Kalasageri	Ph.D
Prof. Smt S.S. Siddigirimath	Ph.D

*   Recognition received by the faculty members from reputed professional bodies and agencies nationally and internationally.

*   Dr. S.B.Hagaragi, former principal of our college, visited number of colleges as peer committee member appointed by NAAC and as resource person for National/International seminar.
*   Dr. S.M.Raymane, Asst.Prof. in Marathi, is recognized by the Govt. of Karnataka to design curriculum for lower classes.
*   Prof. G.P.Yelvattimath, co-coordinator, Bio – Diversity Board, Govt. of Karnataka and rapporteur for a National seminar.
*   Dr. S.M.Panabude, Assot. Prof in Kannada, BOS, Member RL Science Institute (Autonomous) ,Belagavi and NCC Service Medal.
*   Dr. I.I.Pattanashetti, Assot. Prof in Physics, BOS Member, KLE's P.C.Jabin College, Hubli.
*   Dr S M Kalasageri as BOS Member for Shivaji University, Kolhapur, Solapur University, Solapur, Maharashtra and Rani Channamma University,Belagavi, Karnataka.
*   Prof. P. Chandrashekhar, Dept of BBA, Member BOS, Lingaraj College (Autonomous) and to RCU, Belagavi
*   Prof. Ameet Kulkarni participated in the syllabus Review Committee Panel in RCU, Belagavi
*   Prof. Ameet Kulkarni is member for Association of International Business (AIB), USA
*   **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
*   Awardees are felicitated as and when they get such awards.

3.5 **Consultancy**

3.5.1 **Give details of the systems and strategies for establishing institute-industry interface?**

- The faculties do give consultancy services free of cost as ours is a rural area with socio-economic disadvantages.
- However with the neighborhood DKSSKN, we have established good institute – industry relation.
- Many projects undertaken by BBA, BCA and M.Com students are on account of good relationship with industries and business organizations.

3.5.2 **What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

- The College encourages faculty to offer consultancy service and gives some level of freedom. We have no formal mechanism to advocate the expertise available, except through word of mouth or articles published in the media. Mention of such achievement is made in the Annual report of the college.

3.5.3 **How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

  The institute encourages consultancy service by identifying the potential faculties and motivates them to offer expertise to the needy/other bodies free of cost.

- Department of English has been offering consultancy service to aspirants for developing communication skills and soft skills by using social-media such as Whatsapp, Hike, Wechat, twitter and Facebook through which we have hundreds of contacts with students of different colleges from all over India and abroad.
- Prof. G. P. Yelvattimath is a Consultant for People Bio Diversity.
- Dr. H. E. Basavarajappa is a Consultant for Research Methodology.
- Prof. Ameet Kulkarni is a Consultant in Career Guidance and Personality Development.

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3.5.4 **List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Consultancy services provided by the college faculty are **free of cost**. The details are as given below

S. No	Dept	Name of Faculty	Broad area of Consultancy	Beneficiary
1	Commerce	Dr.S.B.Hagaragi Prof. M.C.Bakanetti Prof.B.S.Mali	TDS and Tax Planning	Staff Members of institution & Friends
2	Kannada	Prof. S.S.Mathad	Yoga	Students, Staff Members of institution and Public
3	Kannada	Dr. S.M.Panabude Prof.J.L.Kadam	Communication & Soft Skills	Students
4	Botany	Prof. R.S.Goudar Prof. G.P.Yelvattimath Prof. Smt.S.B.Patil Prof. R.R.Naik	Organic Farming and Vermi-Compost	Farmers
5	English	Prof. K.S.Ashoka Prof. R.S.Santugol Prof. M.M.Patil	English Grammar and Communication Skills	Students, Govt. Servants
6	History	Dr. H.E.Basavarajappa	Research Methodology	Research Scholars

3.5.5 **What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The college offers consultancy free of cost and encourages the spirit of sharing knowledge and expertise.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College has many extension services, which develop the sense of social responsibility in its students.

- Each One Teach Two for promotion of literacy
- SVEEP (Electoral Awareness Programme)
- NCC is very active in our College. It inculcates patriotism and commitment to the Nation.

NCC Activities: Student participation in Camps

Sl. No	Activity	2010-11	2011-12	2012-13	2013-14	2014-15
1	Annual Training Camp	78	73	48	27	36
3	Blood Donation Camp	30	37	28	-	-
4	National Integration Camp	--	02	--	02	--
5	Regular Army attachment Camp	--	05	--	--	--
6	Trekking Camp	--	04	--	--	--

NSS Activities:

Sl. No	Activity
1	AIDS Awareness Day
2	Pulse polio Programme
3	Distribution of Fodder in drought hit area
4	Health and Eye check-up Camp
5	Blood Donation Camp
6	Annual Special Camp
7	Plantation
8	Anti-Drug awareness day
9	Swachata Abhiyana
10	Survey of widows and helping them to get pension
11	Sidda Samadhi Yoga (SSY)

- In addition to the above activities, Jayanthis of National Heroes - Mahatma Gandhiji, Dr. B. R. Ambedkar and spiritual leaders Swami Vivekanand, Lord Basava, Kanaka Das etc. are celebrated.
- Our institution provides campus facility for community services, General Election, KPSC exams, TET exams, K-CET exams, Army recruitment, landing of VVIP's choppers, examination center for KUD Distance Education etc...

  All of these help to promote institute-neighborhood/community network and student engagement leading to development of good citizenship, service mindedness and holistic development of students and faculty.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- NSS, NCC, YRC, RRC, LEAD, Scouts and Guides, Student Welfare Office, Staff-council act as mechanisms for tracking, identifying,

awarding and recognizing the involvement of students in various activities to promote citizenship roles.

- Convener/coordinator for each programme ensure the tracking of such students.

- This has resulted in various activities of NCC, NSS, YRC, LEAD to perform citizenship roles such as participation in "Swatchata Andolan" and "Swatch Bharat Abhiyaan" participation in pulse polio and Blood donation, "Anti-Terrorism Rally" and several LEAD activities. At the end of these programmes our college awards certificates.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- KLE brand is known for its quality education and services across the Globe.

- NAAC has awarded 'A' grade twice to our institution.

- Our Alumni, intercollegiate event participants and Rank holders are our brand ambassadors.

- There is a rush for admission every year in our college. This is an indicator of quality education.

- Parents, students, alumni and public representatives are formally and informally invited to attend college meetings, functions and annual gatherings where student achievers are felicitated. They are informed about the programmes. And suggestions are invited from them to improve the quality and performance.

- The college website is also a strong medium between institution and stakeholders regarding the information, progress and performance of the institution

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Extension and Outreach activities are planned in consultation with the Principal and they are implemented.

The following table provides sum received and spent by NSS in the preceding four years:

Academic Year	Amount(in Rupees)	
	Regular Class	Special Camp
2010-11	22000/-	22500/-
2011-12	22000/-	22500/-
2012-13	22000/-	22500/-
2013-14	22000/-	22500/-
2014-15	22000/-	22500/-

The college bears all expenditures relating to these programmes

List of major extension and outreach programmes conducted are as follows:

1. Principal, Faculty, students, NCC and NSS volunteers are involved in "Swachcha Bharat Abhiyaan" programme in and around the campus of the college time and again.
2. The Faculties of physics and chemistry visited nearby Govt. high school, explained and performed some basic experiments to inculcate the scientific temper amongst the students and motivated them towards the basic science.
3. Eco – friendly activities like plantation and awareness about pollution free environment.
4. AIDS awareness day as a preventive measure
5. Creating mass awareness on the importance of breast feeding and health care
6. Mass awareness on importance of girl child and prevention of Female Foeticide in association with FPAI Belagavi Branch and Red Cross of India.
7. Electoral Awareness Programme by Department of Political Science
8. The department of Botany along with Department of Agriculture and village panchayat of Nagarmunnolli has conducted "Natural organic forming" awareness programme at Nagarmunnolli village.
9. Helping senior citizens in getting old age pension from Government.
10. Collection of funds by students of BBA for donation to Mahesh Foundation to help AIDS affected children
11. Pulse Polio Programme by NCC and NSS Students.
12. Departments of Chemistry, Physics and Botany actively participated and campaigned in pulse polio programme on 22nd February 2015
13. Each one Teach two Programme (Promotion of Literacy)

14. A Workshop on Leadership skills was organized in association with the NGO Deshpande Foundation's LEAD which benefited about 100 Arts students. The participants have enrolled as members of LEAD which believes in "The problem starts with you and the solution starts with me".

Overall impact:

- These programmes have sensitized students to community needs and problems.
- Leadership skills have been promoted.
- Problem solving skill has been instilled.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institution promotes the participation of students and faculty in extension activities through the NSS, NCC and other such activities:

- By displaying notice for the enrolment of the students in these activities.
- By displaying photographs of important events, which are published in college annual magazine "PARIMALA" to create interest and awareness about such activities.
- NCC cadets are encouraged to participate in NCC camps.
- In most of the extension services of the college, faculties on their own come forward to take the lead. In some activities the coordinators have been appointed. The coordinator encourages students to participate.
- The University recognizes the contribution and services in most of these organized extension activities.
- Two Cadets have attended Pre-Republic Day Camp – II at Belagavi from 23rd October to 13th November 2010. Two cadets have attended National Integration Camp at Junagarh, Gujarat from 11th July to 22nd July 2011. Five Cadets have attended Army Attachment Camp from 28th November to 12th December 2011 at MLIRC Belagavi. Two cadets have attended National Integration Camp at Junagarh, Gujarat in 2013-14.

NSS Achievements:

1. Two students have participated in University level camp at Dharwad in 2012
2. Two students have participated in University level camp at Vijayapur in 2013

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The faculty members and the students of the college are actively involved in conducting, guiding and monitoring the surveys, research and extension activities. Some of such activities are as follows:

- Prof. K.S.Ashoka, Department of English has completed a MRP on "Rural Transformation in Raja Rao's Novel "Kanthapura". He is associated with LEAD for promotion of Leadership in this Rural Area.

- Prof M.M.Patil has been involved with our LEAD unit to promote rural leadership and extension activities.

- Dr. H.E. Basavarajappa, Department of History, in association with KLE's Law College Chikodi, has conducted "Human Rights Programme".

- Prof. Y.H.Yalavagi, Department of Zoology, has completed his MRP on "Enhancement of silk production through water conservation".

- Prof. Smt. S.B.Patil, Department of Botany, has completed a minor research project on "Ecological studies on Diggewadi Lake of Belagavi District".

- Dr. S.M.Panabude, Department of Kannada, has undertaken a minor research project on "Sudagadu Siddaru-A Racial Study".

- NSS volunteers and NCC Cadets actively participated in various activities like assisting widows to get pension, "SARVA SIKSHANA ABHIYAN", AIDS Awareness Day, Pulse Polio awareness etc…

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

In the light of objectives and expected outcomes of the extension activities, the college is determined to develop students as responsible citizens as mentioned in the "Mission" of the college, to develop their sensitivity towards social and environmental issues, and to develop personal and professional skills and ethical values.

- Students learn beyond academics in extension activities such as NSS, NCC etc. They get to know about the background of many of their classmates, get a real picture of the rural India and the value of hard work.
- The celebration of Environmental Day and "Swachh Bharat Abhiyaan" where plantation and cleaning of campus by students and faculties have been taken up. This helps students to inculcate environmental consciousness and importance of hygiene.
- The students of Economics study various aspects of agriculture, organic farming, etc. in the classroom. This is then correlated with what they observe during village exposure programmes. (NSS Camp). It also motivates them to be better citizens and win prizes at various competitions.
- Our LEAD members have identified problems faced by people in their concerned villages and have tried to find out solutions for which their projects have been very good experiments. Shivaling Hagaragi, Absarahmed Patel, Vikram Patil, Umesh Mayannavar, Shruti Tavanakke, Madhu Alakanur, Pooja Sirasangi,Pramod Hukkeri, Amit Kudache, Priyanshi Jain, Amruta Bargale and others have motivated tens of students to involve in LEAD and some of them have participated in "LEAD-Prayana" which has instilled best citizenship features in them.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Our institution involves community in its reach out activities and contribute to the community development by conducting various extension activities and outreach programmes through our NSS and NCC units.

Village Panchayat, Primary School Head Master, Chairman School Betterment Committee, BEO, Local Health Workers, Village Accountant, Veterinary Health Assistants, Local Bank Staff are all involved to help and guide our NSS unit for organizing various camp activities.

- AIDS awareness programme is conducted for rural youth as preventive measure.
- Pulse – polio Programme
- Organization and participation in Blood Donation Camps
- "Natural organic farming" awareness programme
- Awareness programme on local medicinal plants

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution is fully aware of its responsibility and plays significant contribution to community development and service to society.
Our institution has linkages in following manner:

1. Extending the laboratory facilities to neighboring KLE's C.B. Kore Polytechnic College and KLE Independent PU College at times of need.
2. Donating blood on life emergency calls. (by sending Students with matching blood group)
3. Fund raising during natural calamities for rescue operations.
4. MoU with KLES Dr. Prabhakar Kore Hospital Belagavi for Health insurance for staff and students in order to get concessional medical treatment.
5. Linkages with the Law College and C B Kore Polytechnic for sharing expertise and for organizing joint-programmes.
6. Linkage with DKSSK for our industrial visits.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social/community development during the last four years.

Our Awards and Recognitions:

- "Silver Zone Award" to our college conferred by the Indian Association for the BLIND, Madurai, T.N. for empowering the visually challenged.
- "Best Paper Award" to Dr. I.I.Pattanashetti in the National Seminar held at Ooty in 2013
- NCC Service Medal to Captain Dr. S. M. Panabude
- The NGO called Deshpande Foundation's LEAD has given an award to our college for a very active LEAD Unit as it undertook about 50 projects as community and extension programme.
- Outstanding Leader Award to Pooja Sirasangi B.Com III by LEAD.
- Outstanding Leader Award to Vikram Patil B.Sc III by LEAD
- "Nayi Kaviyatri" National Award to Priya Patil B.Sc II conferred by National Poets Conference held in Assam

3.7   Collaboration:

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives -collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Our institution has collaborated with the following industries, institutes and laboratories

1. Our sister concern KLE Research Center, KLE University, Belagavi, for inter disciplinary research work.
2. KLES' JNMC – UMKC Women's and Children Health Research unit , Regional Data Center, where institution gets the information about new born babies in Belagavi district
3. Doodhganga Krishna Sahakari Sakkare Karkhane(DKSSK) Ltd. Chikodi, to carry out faculty and student research projects in BSc(Chemistry),BBA, BCA and M.Com
4. Syndicate Bank, Vijaya Bank, State Bank of Mysore, State Bank of India and Liberal Cooperative Bank, Chikodi which help M.com students to carry out projects.

3.7.2   Provide details on the MOUs /collaborative arrangements (if any) with institutions of National importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Our institution has a MoU with

- KLE Health Center, KLE Hospital which offers **Health Card** for faculty and students.
- IGNOU Study Center: It offers PG programmes like M.A. in English, Hindi, Political Science, History, Rural Development, M.Com. etc…
  In Addition to these, a number of Diploma and Certificate programmes are also offered with the vision of **Reaching the Unreached.**
- KSOU (Karnataka State Open University) also offers Distance Education programmes
- Vidya Poshak, Dharwad, for Graduate Finishing School facility to the Poor and needy students.

- LEAD of Deshpande Foundation of Hubli for developing leadership qualities amongst our students and for taking community beneficial projects.
- Government offices (State and Central).
- Forum of Free Enterprise, Mumbai
- MoU with Shiva Shakti Sugars Ltd. Yadrav for industrial visit and project work.
- MoU with Vijaya Bank, Chikodi for Educational Loan.

3.7.3 **Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Establishment / creation/up-gradation of academic facilities, student and staff support:

1. Scholarships are provided by various renowned citizens and ex – employees.
2. Visit of Commerce students to Banks for acquisition of practical knowledge and for projects
3. Participation of students in activities of LIC and other Insurance Offices etc…
4. Several companies recruit our students to their firms such as WIPRO, L & T, TCS, INFOSYS, KPIT, ACCENTURE etc.

Year	No. of Students Placed
2010-11	03
2011-12	02
2012-13	17
2013-14	18
2014-15	33
2015-16	06
2010-15 M.Com Students	40
Total	**119**

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

The College has organized one International Conference, Seven National seminars and one National level Workshop and one State level Seminar. The following eminent researchers visited our college and interacted with faculty and students.

Name	Designation	Expertise	Event
Dr. Chandrakant Kokate	VC,KLE University	Pharmacy	National Seminar "New Emerging Trends in Chemistry – Challenges ahead"
Dr. B.P.Bandgar	VC, Solapur University	Chemistry	National Seminar "The World of Nano-Science"
Dr.B.R. Ananthan,	VC, Rani Channamma Uniersity Belagavi	Commerce and Management	National Seminar
Dr. Jagannath Patil	Coordinator NAAC Bangalore	NAAC	National Seminar
Dr.S.M.Shiva prasad	Jawaharlal Nehru Centre for Advanced Scientific Research, Bangalore	Nano – Science & Nano Technology	National seminar "The World of Nano-Science"
Dr. Michel Neumann Spallart	France / Shivaji University, Kolhapur	Physics	National seminar "The World of Nano-Science"
Dr.C.H. Bhosale	Shivaji University, Kolhapur	Physics	National seminar "The World of Nano-Science"
Dr. Y.D.Kolekar	Department of Physics, Pune University	Material Science	National Seminar
Dr. V. N. Bhoraskar,	Former Director, IUC, DAEF Indore	Physics	National seminar "Energy Crisis – Possible solutions"

Dr. S Raghunath	IIM Bangalore	Business Management	International Conference "Globalization of Business and Management Education"
Dr.M.S.Subhash	Kausali Institute of Management Studies, Karnataka University, Dharwad	Business Management	International Conference "Globalization of Business and Management Education"
Dr. Ashok S. Kurthkoti	MIT School of Business, Pune	Business Management	International Conference "Globalization of Business and Management Education"
Dr.N.S.Sankeshwar	Karnataka University HOD, Dept of Physics	Physics	National seminar "Energy Crisis – Possible solutions"
Dr. V.R. Devagiri	Coordinator, Karnataka Hindi Prachar Samiti, Bangalore.	Hindi	State level Seminar
Dr. Madhu Bhardwaj	Rajya Bhasha Adhikari, Agra	Hindi	Hindi Two Days National Seminar
Dr. Y.N. Seetharam	Professor, Bangalore University	Biologiacal science	National Workshop "Hands on Training in Plant taxanomy"
Dr. Jayaraj	Professor, Dept of Botany, Karnataka Univeristy	Botany	National Workshop "Hands on Training in Plant taxanomy
Dr. Kotresh	Professor HOD, Dept of Botany, KCD	Botany	National Workshop "Hands on Training in Plant taxanomy

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Dr. Siddanand Kambar	Professor, PG Dept of studies in Botany KSWU, Vijayapur	Botany	National Workshop "Hands on Training in Plant taxonomy
Dr. K.B.Gudasi	Professor, Dept of Chemistry, KUD	Chemistry	National Seminar "New Emerging Trends in Chemistry – Challenges ahead"
Dr. P.M. Gurubasavaraj	Professor, RCU, Belagavi	Chemistry	National Seminar "New Emerging Trends in Chemistry – Challenges ahead"
Dr.G.S. Gokavi	Professor, Shivaji University, Kolhapur	Chemistry	National Seminar "New Emerging Trends in Chemistry – Challenges ahead"
Dr. T.C.Taranath	Professor, Dept of Botany, Karnataka Univeristy	Botany	National Workshop "Hands on Training in Plant Taxanomy
Dr. Sidharaju	Scientist NTPC, Kaiga	Environmental Science	Seminar on Biodiversity
Dr. Sunita Manjanbail	HOD , Gulbarga University	Hindi	National Seminar
Dr. Chandulal Dhube	Poorva Hindi Vibhagadhyaksha KUD	Hindi	National Seminar
Dr. I.K.Pattar	Professor, Dept of History and Archeology KUD	History	National Seminar "Freedom Struggle in Belagavi District"

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment
b) Internship/ On-the-job training:
c) Summer placement:
d) Faculty exchange and professional development
e) Research:
f) Consultancy:
g) Extension:
h) Publication:
i) Student Placement
j) Twinning programmes:
k) Introduction of new courses:
l) Student exchange
m) Any other
   Linkages resulted into MOUs: DKSSKN, UGC, Vidya Poshak, Forum of Free Enterprise, Vijaya Bank

a) Curriculum development/enrichment:
Number of Student Projects

Course / Year	BBA	BCA	M.Com
2011-12	37	12	18
2012-13	34	09	24
2013-14	36	18	40
2014-15	68	21	34

These projects helped to connect classroom learning to ground realities. The collaboration with RCU for devising new curriculum in Economics subject and the same is implemented for all semesters of BA course.

b) Internship/ On-the-job training:
Participation of students in Graduate Finishing School leading to placements

c) Summer placement:

Interaction with various companies has helped us to send students for summer training. This has helped students to get good placements.

d) Faculty exchange and professional development:

Our BBA and BCA have Faculty exchange system in practice. Our MOU with UGC has resulted in deputation of teachers for refresher and orientation courses. It has also helped promotion of research through deputation for Ph.D and undertaking MRPs.

e) Research:

The faculty members and students are allowed to make use of KLE University, Belagavi, for their research work.

f) Consultancy:

The faculties of our college offer consultancy free of cost.

g) Extension:

Activities of NSS for community welfare and development, blood donation, pulse-polio, special camps are the result of formal and informal MOUs.

We have informal MOU with Mahesh Foundation, Belagavi.

h) Publication:

Informal MOU with Tontadarya Press Hubli for publication of our college miscellany, international journal, Books, Publication of our research articles in national and international journals

i) Student Placement:

- MOU with Vidya Poshak's GFS has resulted in student placements: 17
- Placements through campus interview: 62

j) Twinning programmes:

We don't have twinning programme system. However, we have dual degree facility with IGNOU

k) Introduction of new courses:

- UGC funded COP in spoken English
- Certificate course in Tally Accounting as a result of MOU with Gomtesh Computer Education

l) Student exchange:

Student Exchange Programme with Kusumavati Mirje Arts and Commerce College, Bedakihal

m) Any other:

Our college staff and students have made ardent effort in research and presented 127 papers in various national / international seminars.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Our college has systematically implemented our linkages for pursuit of the following through IQAC and Departmental Planning:

- We have motivated our regular students to offer skill oriented certificate and diploma courses through IGNOU.
- We have tried to reach the unreached, for continuation of education in our area
- Study tours/ field visits are undertaken.
- Financial institutions, industries/business houses have supported us to undertake research projects.

Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

- Students have been encouraged and supported to take part in state/national/international seminars /conferences/workshops organized in our institution and other institutions.
- Staff have been encouraged and provided all the research facilities required for their research work.

CRITERION IV
INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Realizing the importance of steady and systematic growth of infrastructure facilities in ensuring effective teaching and learning the institution has formulated a policy of allocating maximum resources for infrastructure development based on a master plan.

4.1.2   Details of the facilities available for a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research   etc.

a.   Curricular and Co-curricular Activities:

Sl. No	Type of Rooms	Number
1	Class Rooms	25
2	Well equipped Laboratories	08
3	Computer Labs	03
4	Hi-Tech Class rooms	08
5	Smart Boards	02
6	Well stacked Central Library	01
7	Reading Rooms	03
8	Digital Library	01
9	Reference Section	01
10	Department Libraries	10
11	IQA Cell	01
12	Examination Section	01
13	KSOU and IGNOU study centers	01 +01 =02
14	Well equipped Seminar hall	01
15	Botanical Garden	01
16	Medicinal Garden	01
17	Shade House	01

b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Sl.No	Type of Rooms/ Facilities
01	Gymkhana hall with 16 stationed multi- Gym
02	Play Ground with 400m Standard Track
03	Swimming pool
04	Indoor Stadium
05	Cricket pitch, Jumping pit, Throw ball court, volleyball court, Table Tennis court, Tenniquoit court, Kabaddi court, Handball, Badminton Court, Net-ball, etc
06	Indoor games facilities: Chess, Carom, Table Tennis
07	NCC Office
08	NSS Office
09	Separate toilet blocks for both boys and girls
10	Health Care Center and Yoga Center
11	Open Air Theatre

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The Local Governing Body, Principal, Planning Board and Building Committee take decisions for the expansion and growth of infrastructure facilities and forward the proposals to Management/UGC.

- Existing infrastructure is utilized to maximum from 06-00 am to 06-30 pm. Copy of the master plan indicating the existing physical infrastructure and the future expansions is enclosed.

- The following table illustrates the projects initiated during the last four years.

Sl. No.	Additions	Amount Spent during last four years in Rs.	Future Plan for Infrastructure expansion
01	Swimming pool	41,46,098/-	• Outdoor Stadium • Gymnasium • Ladies hostel • Building Construction (First floor)
02	Indoor Stadium	43,30,397/-	
03	Additional Class rooms	62,31,957/-	
04	Women's Hostel	2,44,98,819/-	
05	Generator	3,97,000/-	
06	CC TV Cameras	6,98,651/-	

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Our College takes special care of needs of differently-abled students as shown below:

- Ramps for physically disabled students
- Railings around the staircases.

4.1.5 Give details on the residential facility and various provisions available within them:

The following facilities & provisions are available:

- No. of Hostels : 4 (Two for boys and Two for girls)
- Computer facility including access to internet
- Facilities for medical emergencies and First aid box
- Availability of vehicles of faculties in emergency cases
- Library facility in the hostel - CDs/e-Books are provided
- Recreational facilities
- Solar Heater for supply of hot water
- Mess facility
- Residential facility for the staff
- Constant supply of safe drinking water
- Security (24X7)

4.1.6 **What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The following provisions are available to students and staff:

- Health Center
- Regular visit of the doctor
- KLE health card (Vaidyashree) for students and staff
- Subsidized treatment for both staff and students by KLES Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi

4.1.7 **Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The following Common facilities are available:
- IQAC
- Grievances Redressal Cell
- Women Empowerment Cell
- Counseling and Career Guidance
- Placement Cell
- Health Centre
- Canteen
- Recreational spaces for staff and students
- Safe drinking water facility
- Seminar Hall
- Human Rights and Duties Education Cell
- Red Ribbon Club
- Student Welfare Office
- Entrepreneurship Development Cell
- Anti-ragging Cell
- Sexual Harassment Prevention Cell
- Bank with ATM
- Information center for competitive examination
- Youth Red Cross

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes.

The Library Advisory Committee consists of

* Dr. S M Panabude   Convener
* Prof. Shivanna Banakar   Member
* Prof. B G Kulkarni   Member
* Miss. N S Bavache   Member
* Shri. V P Bhavi   Member
* Shri G C Herawade   Member
* Shri R M Huddar   Member

Following initiatives have been undertaken:

* Suitable resolutions have been passed
* Recommendations of purchase of latest books and concerned journals by Heads of Departments
* Looking after timely distribution of books among students
* Distribution of books under PSL and Book Bank Schemes
* Improving Library Services
* Linkages with other libraries
* Redressing the grievances of students on library services
* " Read a book and get a pen" scheme
* Providing general books and books for competitive exams
* N-LIST facility

4.2.2   Provide details of the following:

* Total area of the library (in Sq. Mts.) – 642.75 Sq. Mts
* Total seating capacity - 200
* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
* Working Days   : 9 am to 8 pm
* During Vacation   : 10 am to 6 pm
* Sundays and Holidays   : 9 am to 12 noon
* Before and During exam days   : 8 am to 10:30 pm

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➢ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- Reading area 1504 sq ft.
- Stocking area 1504 sq ft.
- Periodical area 350 sq ft.
- Reference services 350 sq ft.
- Other services – Digital library 320 sq ft.
- IT zone for accessing E- Resources – Available

4.2.3 **How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

College has Library Committee, requirements and titles are supplied by HOD's. The Committee's recommendations are passed by the Principal for the purchase of Books.

Amount utilized for purchase of Books, journals and e-resources in last five Years

Library Holdings	2010-11		2011-12		2012-13		2013-14		2014-15	
	No	Total Cost (Rs)	No	Total Cost (Rs)	No	Total Cost (Rs)	No	Total Cost (Rs)	No	Total Cost (Rs)
Text Books	2735	5,68,168	652	1,14,021	1182	2,72,820	852	214696	1294	4,00,941
Reference Books	80	22,525	81	8,851	23	5,942	48	12,656	81	19.873
Journals	24	14,984	20	12,153	22	17,925	21	14,135	13	17,118
E-Journals – N-LIST	-	-	-	-	-	-	-	-	3,828	2,500
Periodicals	38	4,640	38	5,041	36	6,075	35	9,333	33	32,884
Other Books	137	2,4260	47	7,915	-	-	51	5,337	73	12,670
Encyclopedia	-	-	-	-	-	-	-	-	-	-
Any other N-LIST e-Books	-	-	-	-	-	-	-	-	80,409	2,500

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?
- Digital Library
- Open Access System
- Automation in line with the help of machine logic software
- Automation of Borrower facility (OPAC)
- Internet facility which is free of cost
- Computer facility to access to N-LIST
- Xerox and Lamination
- Printer

4.2.5 Provide details on the following items:
- Average number of walk-ins - 195
- Average number of books issued/returned-150
- Ratio of library books to students enrolled: 37: 1
- Average number of books added during last five years

2010-11	2011-12	2012-13	2013-14	2014-15
2735	652	1182	852	1375

- Average number of login to OPAC   : 70-75
- Average number of login to e-resources   : 160
- Average number of e-resources downloaded/printed : 10
- Number of information literacy trainings organized :
  Student induction & Orientation programme is conducted every year for freshers where information literacy trainings are conducted.
- Details of "weeding out" of books and other materials - 4000 books weeded out since last two years

4.2.6 Give details of the specialized services provided by the library
- Availability of ☐Manuscripts for borrowers   : Yes
- Reference   : Yes
- Reprography   : Yes
- ILL (Inter Library Loan Service)   : Yes
- Information deployment and notification   : Yes
- Download   : Yes
- Printing   : Yes
- Reading list/ Bibliography compilation   : Yes
- In-house/remote access to e-resources   : Yes
- User Orientation and awareness   : Yes
- Assistance in searching Databases   : Yes
- N-LIST facilities   : Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The following support services are provided to students and teachers:

- Reading room facility
- Dissemination of information regarding the resources available through the library and information system
- Helping teachers, students and other visitors of the library to use OPAC
- Display of latest arrivals
- Assisting the faculty and students to locate shelves
- Special assistance to both slow and advanced learners
- Compiling Question Bank
- Special help to aged and differently-abled sections
- Drinking Water facility
- Sanitary facility

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Issue of required books for one year to the visually/physically challenged persons.
- Convenient place for study on the ground floor
- Ramp facility

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes.

- This institution has both formal and informal mechanisms.
- The informal mechanism includes the feedback in the form of opinions, views, likes and dislikes, expressed by the stakeholders with regard to the functioning of the library on regular basis.
- The feedback from students is received also through suggestion box.
- The formal mechanism refers to structured questionnaire distributed to the out-going students.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Hardware:

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- Number of Computers   :   152
- Number of Laptops   :   06
- Number of Printers   :   25
- Number of Scanner   :   07
- Number of UPS   :   31
- Number of LCD   :   14
- Number of OHP   :   02
- Number of LAN facility :   110
  Software:
- e-LIB Software for Library Automation
- Tally-9
- Manage Campus -Office Automation Software

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

On the Campus Computer and Internet facility:

Sl. No	Location	No. of Computers with Internet facility
01	Computer Lab	98
02	Department of Commerce	01
03	Science Department	11
04	Department of Social Science and Languages	03
05	IQAC	01
06	Principal's Chamber	03
07	Office	07
08	Library	03
09	Sabha Bhavan	01
10	IGNOU	01
11	BBA & BCA Departments	03
12	M.Com	02
13	Gymkhana	01
14	Examination Room	02

Off the Campus Computer and Internet facility: 02

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4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Our college has following plans and strategies relating to up-gradation of IT related infrastructure.

1. Plan for extension of LCD projector and Internet Connectivity to remaining class rooms
2. To set up a separate computer center for IT education programmes
3. Suitable budgetary provisions

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- On the basis of budgetary allocation, college has been adding new computers with latest configuration for the last four years because of increase in requirements by different departments and also for administrative work of office. The number of computers has increased from 81 to 152 in last four years.

  Number of Computers purchased during last five years:

Year	No. of computers	Amount Rs.
2010-11	42	13,12,993
2011-12	12	5,12,604
2013-14	01	35,342
2014-15	23	7,54,118

- The College always purchases branded computers and accessories. Maintenance of these equipments is done by the supplier during warranty period which is generally for 2 to 3 years. When the warranty period is over, the maintenance of equipment is looked after by Hardware Expert/Technician appointed by the management.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The last four years has witnessed an appreciable shift from additional chalk and talk teaching methods to ICT enabled techniques.

- All the faculty members have become familiar with the use of ICT methods particularly, PowerPoint presentations, Use of audio- visual aids, Internet.
- Access to e-learning resources has become common on the campus.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has keenly followed learner- centric teaching and learning methods. The institution has provided access to online-resources for students.

The major steps taken to deploy technology and learning activities are:

- Facility of LCD Projectors with internet connectivity in 40% of the classrooms to make classroom seminars more effective
- Local Area Network with internet connectivity in computer labs and digital library to provide access to e-resources
- Seminar Hall with audio video facility and internet access to make student seminars and workshops more attractive
- Guidelines to students to use e-learning information sources

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

We have made available UGC educational programmes through DTH service.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a. Building
b. Furniture
c. Equipment
d. Computers
e. Vehicles

f. Any other

Utilization of available financial resources for Maintenance and upkeep of following facilities:

Year	2010-11 Rs.	2011-12 Rs.	2012-13 Rs.	2013-14 Rs.	2014-15 Rs.
Building	8,68,896	7,93,128	4,71,545	18,67,972	84,154
Furniture (Fixtures) Equipment	6,21,239	7,245	-	5,287	-
Computers	16,686	44,639	55,170	98,569	94,065
Vehicles	-	-	-	-	-
Any Other	13,068	17,399	12,662	2.287	2,21,932

4.4.2 **What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college? Following are the major measures taken up to ensure proper maintenance and upkeep of the infrastructure facilities and equipments of the college:**

- KLES Engineering Department for upkeep and maintenance of infrastructure
- Lab technicians for maintaining IT infrastructure
- Services of plumbers, electricians and maintenance staff
- Supervision by Campus Maintenance Committee
- Stock verification

4.4.3 **How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments? This is done every year and preferably before the commencement of the practical classes.**

- Every Constituent Unit goes through the process and submits a report with regard to the precision of the equipments/facility with specific suggestion for remedial measures, if any.
- The institution takes steps on priority and urgent basis.

4.4.4 **What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Attended on routine basis. Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

Following items have been identified as sensitive equipment for locating the same.

Technical details and contact details of the service provider etc are properly recorded and kept under the custody of Office Superintendent.

An abstract of the register is shown below:

Sl. No	Type	Staff Incharge
01	Power Generator	Shri. Ambale
02	2HP water pump	Attender
03	5HP water pump for open well	Peon
04	10 Inverters	Shri. Sunil Kotabagi
05	Fire Extinguisher	Dept. Peon
06	PCs and Laptops	Shri. Sunil Kotabagi

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CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes.Our institution publishes annually the updated prospectus/handbook

- Prospectus includes College Vision, Mission, Goals & Objectives, admission procedure as prescribed by the university, information about society and college, fee structure, subject combinations, scholarships, prizes and endowment cash prizes, facilities, co-curricular, extra-curricular, sports facilities and details of semester scheme.
- Hand book includes Syllabi, Question paper pattern and the list of the staff members.
- Students get the prospectus at the time of admission.
- Library ensures that hand book is issued to every student.

5.1.2 Specify the type, number and amount of institutional Scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?
Scholarship distributed by college:

Sl No	Type of Scholarship	2010-11		2011-12		2012-13		2013-14		2014-15	
		Rs.	Beneficiaries	Rs.	Beneficiaries	Rs.	Beneficiaries	Rs.	Beneficiaries	Rs.	Beneficiaries
1	Govt.for SC/ST	1,92,416	59	2,10,165	59	2,73,992	74	2,66,927	70	2,68,511	73
2	Government For OBC & Others	1,14,560	177	1,15,620	159	1,02,290	197	4,000	2		
3	CVRamanMerit Scholarship	40,000	08	50,000	10	20,000	4	10,000	2		

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4	Communal Minority Scholarship	80,000	20	1,60,965	99	52,000	13	1,86,945	31	1,67,230	66
5	Central Post metric Scholarship	-	-			1,50,165	84	-	-		
6	Labour Welfare Scholarship(SG)					6,600	3	-	-		
	TOTAL	**4,26,976**	**264**	**5,36,750**	**327**	**6,05,047**	**375**	**4,67,872**	**105**	**4,35,741**	**139**

The financial aid was made available and disbursed on time.

5.1.3 What percentage of students receive financial assistance from State government, central government and other national Agencies?

Percentage of students receive financial assistance from State Government

Year	State Govt. (%)	Central Govt.(%)
2010-11	72.00	2.80
2011-12	63.00	2.80
2012-13	51.40	1.24
2013-14	18.70	0.55
2014-15	25.50	0.70

5.1.4 What are the specific support services/facilities available for
- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (Spoken English, Computer literacy, etc.,)**
- **Support for "slow learners"**

- **Exposures of students to other institution of higher Learning / corporate/business house etc.**
- **Publication of student magazines**

Students from SC/ST, OBC and economically weaker sections

- Library books, PSLBooks, Sports, Healthcare centre, health insurance for all students from KLE hospital-"**Vaidhyashree"**, Remedial& Tutorial classes for weak learners, spoken English,
- UGC funded remedial classes for SC,ST and OBCs
- UGC funded coaching classes for entry into services for SC,ST and OBCs
- For SC/ST and OBC students Govt. Scholarships are made available.

Students with physical disabilities-
Ramp, Moving chair and classes conducted at ground floor, Students with physical disabilities are also provided with priority services in the library and in the office.

Overseas students
All support services available to Indian students are available to overseas students also.
Students to participate in various competitions/National and International: Students are encouraged to participate in various national and state level competitions. Where applicable, financial assistance is provided by the college in the form of TA and DA.
In addition, students are also encouraged to participate in various events organized by NSS, NCC and Youth Red Cross.

- **Medical assistance to students**: Health Centre, Health insurance etc.
Our college has a Health Care Centre & Health insurance cover for all students from KLE hospital-"Vaidhyashree".

- **Information service for competitive exams:**
Our College has Competitive Examination Information Centre. The teachers have been motivating the students for competitive exams.

Skill development:
The college has been conducting skill development programs such as Spoken English Courses, Computer Literacy, Construction of Transformers and Maintenance of UPS, and Tally Accounting.

- **Support for "slow learners"**
Remedial and tutorial classes including special assignments are conducted for slow learners. Personal care is taken.

- Exposures of students to other institution of higher learning/ corporate/business house etc.
  Students from our institution are given opportunities to attend and to participate in the programmes conducted by other educational institutions such as seminars, conferences, workshops, IT Fests, Management Fests, Industrial Visits, Study Tours, Field Studies, Project Work, Inter Collegiate Literary Competitions etc. Financial support is also provided

- Publication of student magazines In each academic year the college publishes a college magazine " PARIMALA". The editorial board includes Principal, Chief Editor, sub-editors and   student representatives. This annual publication provides opportunity to the students to publish their articles and creative writing.

5.1.5 Describe the efforts made by the institution to facilitate Entrepreneurial skills, among the students and the impact of the efforts.

To facilitate Entrepreneurial skills, three days work shop was conducted by BBA and BCA Departments from 22-08-2013 to 24-08-2013. The Resource persons were:

1) Shri Shivanand V.Yaligar,Asst.Director (Training) CEDOK, Dharwad
2) Shri Praveen Ramdurg,Deputy Director(KVI),ZP Belagavi.
3) Shri B.S.Revanakar,Resource Person CEDOK
4) Shri Vikram Kademani, Manager IDBI, Chikodi
5) Shri Praveen S. Hiremath, Soft Skills Trainer, Belagavi.

All students participated actively and certificates have been issued.

Guest Lectures &Executive Interactions:

Year	Guest	Designation	Purpose
2012	Shri Mallikarjun Jagajampi	M D Jagajampi Bajaj, Belagavi	To enlighten new venture
	Mr.Sandeep Hegade	CEO,Dotcord ITsolutions Pvt. Ltd Belagavi	About IT Sector India
	Mr. Rajkiran Patil	Territory Manager, SBI Life Insurance Ltd. Belagavi	About Career options after graduation

	Dr.Appasaheb Madawale	Scientist, US Defence	Overseas Career options for students
2013	Shri Bhimappa Yaladagi	Software Engineer Singapore	Overseas Carries options for students
	Mr. Deelip Kunte	Actor	Enlighted importance of communication
	Mr. Kadappa Mysore & Dr.Sunanda Mysore	CMD, Shantala Power Ltd, Hubballi	Inculcating the sense of entrepreneurship for the students
	Mr.B.S.Revankar	Resource Person Dharwad	Inculcating the sense of entrepreneurship for the students
2013	Mr.Shivanand Mudalagi	HR & Marketing Head, GIT Dharwad	Interaction with students about the present Corporate trends
	Mr.Prasad Nashipudi	Area Manager, ITC food Products, Belagavi	To explain the FMCG Industry in present scenario.
2014	Mr.Prashant Astekar	Software Engineer Amba Software, Dharwad	Lecture on J2EE &Networking
	Mr.Anand Naik	MD,Boredbees Tech.Solutions Pvt.Ltd.	To motivate the students with respect to Entrepreneurship
	Mr.Praveen Kuppi	Manager,Axis Bank,Belagavi	Talk regarding finance Industry
2015	Mr A.B.Sunke	Group Caption,IAF,New Delhi	Career in Defense sector
	Mr. Yusuf Shaikh	Sr.Manager, Samsung India Pvt.Ltd., Bengaluru	Growth & working nature of the FMCD Industry in India

National level IT & Management fests to enhance the students organizing capabilities

Date	Name	Duration	Field
29/04/2010	Tejas-10	One day	Management
30/04/2010	Bits-2k10	One day	IT
01/03/2015	TECHNOBLOOM-2K15	One day	IT
09/03/2015	PRATIBHANVESHAN-2K15	Two day	Management

IT and Management Tours:

DESTINATIONS	STATE	INDUSTRY
Bengaluru& Mysuru	Karnataka	Infosys & Wonderla
Ernakulum, Kocchi, Munnar & Alleppy	Kerala	Anna Alluninum, Kaytex,Tata Tea,
Pune,Mahabaleshwar & Panchagani	Maharashtra	Katraj ,Dudhalaya, Food processing Industries
New-Delhi, Agra	Delhi & U P	Mother Dairy, ITDC

These activities with sufficient exposure have impacted undertaking study projects, improvement of results and increased placements.

5.1.6   Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Additional academic support, flexibility in Time Table of examinations
- special dietary requirements, sports uniform and materials
- any other
  The college promotes active participation of the students for their all round development through various extra- curricular and Co-curricular activities.
- **Sports & Games:** College has its own infrastructural facilities for Cricket, football, volley ball , handball, netball, Tchoukball and Indian Games etc.
- Annual Sports Meet has been conducted by utilizing these facilities.
- Student participation is ensured at Zonal, University, State and National level competitions.
- 16 Stationed multi-gym facilities have been constantly utilized.

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- We have conducted RCU level sports events such as Handball, Kabaddi and Netball Tournaments.
- Selection process for RCU Cricket team, Handball and Netball has been conducted.
- Financial support for sports persons who represent the college.
- Track suits for University Blues
- Flexibility in attendance for sports achievers
- Free hostel facility for Top achievers in sports
- Felicitation and prizes
- Relaxation in dates of IA tests

Arts & Cultural activities:
- Cultural programmes are conducted by various associations under Student- forum.
- The forum offers scope for various competitions related to dance, music, literary, fine arts and theatre related activities/competitions.
- Our students have participated in zonal and inter-zonal(University level) competitions
- Our PG cultural team has won Second Prize in folk orchestra at University level.
- Our students have won the prizes at zonal level competitions.
- Vishal Jaygoudar, Poornima Kate, Pooja Shirsangi, Roopali Patil, Priyansi Jain, Madhu Alaknur, Shruti Tavanakke and Nikhil and group are prominent achievers.

Debate and Quiz competitions conducted are:
- A.D Shroff Memorial Elocution Competition – every year.
- Department of Physics conducted quiz, essay, elocution and debate competitions.
- Department of Chemistry conducted quiz competition for International Year of Chemistry
- College level Debate is conducted and students are sent to participate in zonal/University level debate competitions.
- Science Students organized Inter-collegiate quiz competition with Sponsored prizes 2013-14.
- Department of Commerce- Inter-collegiate quiz competition in the year 2014-15
- Department of Hindi conducted Essay, Singing, Kavita Vachan and Elocution competitions

- Inter-collegiate competitions during management fests by the Department of BBA

  Management Fests

Date	Name	Duration	Field	No. of Teams Participated	Benefici aries (Students)
29/04/2010	TEJAS	One Day	Management	10	200
09/03/2015	PRATIBHAN VESHAN-15	Two Days	Management	06	200

- Inter-collegiate IT competitions by the Department of BCA

  I.T. Festivals

Date	Name	Duration	Field	No. Of Teams Participated	Benefiries (Students)
30/04/2010	BITS 2K10	0ne Day	I.T.	10	200
01/03/2015	Techno Bloom 2K15	One Day	I.T.	10	200

- Elocution competition by Literary Association
- Singing Competition by Arts Circle
- Ladies Association conducts competitions such as Mehandi, Rangoli, hair style, flower arrangement, vegetable carving, dance, singing etc every year.
- Essay Competition on the occasion of Vivekanand Jayanti and AIDS awareness by NSS and NCC on relevant occasions.
- Celebration of:

  Freshers Day, Vanamahotsava on every 1st August, Blood Donation, Visit to Hospital, Independence Day, Inaugural Function, Visit to Goshala for fodder donation, participation in Krushi mela(Agricultural Conference) as volunteers, Teachers Day, Hindi Day, Basavaprabhu Kore Jayanti- Donors Day, NSS Day, Mahatma Gandhi and Lal Bahadur Shastri Jayanti- International Day of Peace and Non Violence," Swaccha Bharat Abhiyan", Kannada Rajyotsava, Kanakdas Jayanti, KLE Societys Foundation Day Celebration, National Integration Day, NCC Day, **International Yoga Day** ,Valmiki Jayanti, Lingaraj Jayanti, Republic Day Celebration, Science Day, International

Women's Day, Annual Day, Farewell to Final year students, Red Cross Day, DR. B. R. Ambedkar Jayanti, Basava Jayanti, May Day, Walk and Talk, Traditional day, Environmental Day etc.

- Participation of Staff and Students in KLE Centenary Celebration in Belagavi where Anil Kumble, the Iconic Cricket Player and Anand Sankeshwar, the reputed Industrialist (VRLGroups) were present.
  Guest and Special lectures:
- A Workshop on Kannada Poet Ranna in association with Ranna Pratisthan, Mudhol and Govt of Karnatak.
- Performance of the play "Aurangzeb ki Akhari Raat" by professional artists from Raichur
- Performance of the play "Dishantar" by professional artists from Raichur
- Symposium on Need for Socialistic pattern of society-Resource persons:
- 1. Dr. Hanumantaray, Bangalore,
  2. Prof Bapu Heddurshetti, Bangalore
- Orientation programme for Freshers
- Orientation programme, every year, for Final Year students – Resource Persons Shri Anand Rao Co-ordinator, GFS Dharwad and Shri Madhav, Trainer, GFS- Vidya Poshak, Dharwad
- Workshop on Leadership Skills Organised by Deshpande Foundation's LEAD in March 2015
- Student participation in State /National/ International Seminars/ Conferences / Workshops
- Student participation in class seminars/Group discussions/debates/quiz
- Enrichment classes/measures for advanced learners
- 30 Executive interactions with Industrialists, Business Tycoons, Practicing managers, Professors and academicians (by BBA/BCA Department)
- Lectures on women empowerment/gender sensitization
- Outreach/extension activities: NSS Camps, Pulse Polio, Blood Donation, LEAD projects and Extension activities.
- Issue of certificates of appreciation to 1000 hardworking women in and around Chikodi

Special Lecturers:

Sl. No.	Name of Resource Person	Topic	Date
1	Prof. Manohar Patil	Competitive Examination	01/10/2011
2	Shri. Mallappa Bandi	Competitive Examination	05/09/2013
3	Shri. K.Manojkumar & Dr. K. Kotresha	Biodiversity	01/08/2013
4	Dr. S.A.Patil	Tips for Good Health	28/02/2013
5	Dr. M.B.Kothale	Lecture on the celebration of Science Day	28/02/2014
6	Dr. J.R.Tonannavar	Raman effect and its Applications	03/03/2015
7	Shri. Palabhavi	What next after degree	22/02/2013
8	Shri. Sulebele Chakravarty	Jago Bharat (Awake India)	27/02/2012

Additional academic support, flexibility in examinations: The College promotes the active participation of the students in various events by providing special dietary requirements, sports uniform and materials and financial support in the form of TA and DA. 10% attendance relaxation to the participants has been provided.

Special dietary requirements, sports uniform and materials: The College promotes the active participation of the students in various events by providing special dietary requirements, sports uniform, materials and free hostel facility.

5.1.7 Enumerating on the support and guidance provided to the Students in preparing for the competitive exams, give details On the number of students appeared and qualified in various Competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- Our college has Information Center for Competitive examinations.
- 60 students have joined different services after qualifying through competitive exams.
- The college has introduced online facility to students using a cloud based platform.
- Free guidance for competitive exams
- Guidance for using valuable books from the Library to face competitive examinations.

5.1.8 What type of counseling services are made available to the Students (academic, personal, career, psycho-social etc.)

- Career counseling is provided by Career and Guidance cell.
- Academic and Personal counseling are given by mentors.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- The college has subscribed for the placement services to online placement portal campus. The teacher in charge of placement cell logs in online to check for the jobs available and makes them available to the students.
- Career Guidance and Placement Cell is functioning in the college and acts as a centre for identifying job opportunities in different sectors.
- Assistance is given to the students to apply for competitive examinations.
- Student enrichment training programmes have been conducted.
- Mock Campus interviews by Infosys have been conducted.
  The Activity Report of Career Guidance and Placement Cell are appended below:
- Our students have participated in Campus interviews and have succeeded.
- Special lectures on Career Opportunities have been organized.
- Career notifications in the government and semi-government sectors are displayed on the notice board.
- The college subscribes to a number of standard magazines and newspapers to help the students to improve their general knowledge on current affairs and to prepare for competitive examinations.

Sl. No	Year	No of students selected	Employers
1	2010-11	02	Wipro
2	2011-12	03	Wipro, Infotech
3	2012-13	17	Wipro, Infotech
4	2013-14	18	IBPS , Wipro
5	2014-15	33	Wipro, TCS,KPIT and Infosys
6	2015-16	06	TCS
7	2010-15	M.Com Student 40	Lecturers at Verious Colleges.

5.1.10 Does the institution have a student grievance redressel cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- A Students Grievances Redressel Cell has been functioning in the college.
- The Staff Council also plays an important role in enforcing discipline as well as redressing student's grievances.
- Grievance/Suggestion box is kept.
- Meeting register is maintained.
- Meeting is called once in two months.
  There are no serious grievances.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

- There is a Sexual Harassment Prevention Cell.
- CCTV Cameras have been installed
- Teachers take care of the girl students.
   There are no such incidents.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

  Yes, There is Anti-ragging committee. There are no such cases.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

  Our college has a student welfare officer who promotes Students welfare.

- Health insurance cover for all students – "Vaidyashree"
- Insurance cover for Hostel inmates
- Financial assistance from Teachers / Teacher's Fund
- PSL Book facility
- Pure drinking water
- Bank
- Canteen
- Eco-friendly campus
- Sanitary facilities
- Health centre
- Scholarships
- Alumni cash prizes
- Earn while learn scheme
- Fee concession for sports achievers and girl students of Arts and Commerce

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for Institutional, academic and infrastructure development?

We have an unregistered but very active Alumni association.

- Meetings are conducted every year.
- Alumni association gives valuable suggestions for student's welfare and development of the college.
- Sponsorship of prizes to achievers.
- Participation and Support in major events of the college.
- Our alumni interact with our students to inspire and guide them.

5.2   Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression %

UG to PG, PG to M.Phil., PG to Ph.D. Employed Campus selection Other than campus recruitment Student Progression in absolute number:

Year	UG to PG	PG to MPhil	MPhil to PhD	Employment Opportunity Campus selection	Other than Campus
2010-11	92	NA	NA	02	40
2011-12	123	NA	NA	03	62
2012-13	144	NA	NA	17	71
2013-14	156	NA	NA	18	85
2014-15	68	NA	NA	33	87
2015 -16		-		06	

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

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Year	BA % of passing	BCom %of passing	BSc % of passing	MCom % of passing	BBA % of passing	BCA %of passing
2010-11	100.00	73.68	82.50	100.00	100.00	77.00
2011-12	88.88	76.00	95.00	100.00	96.50	72.22
2012-13	82.05	83.00	92.07	94.73	78.78	76.47
2013-14	94.44	79.48	64.77	92.30	52.94	90.69
2014-15	91.30	82.07	55.00	100.00	82.35	76.92

Comparison with G.I.BAGEWADI COLLEGE, NIPANI

Year	BA	B.Com	B.Sc	M.Com	BBA	BCA
2010-11	83.33%	78.18%	93.01%	---	95.27%	94.00%
2011-12	83.02%	71.83%	91.08%	100%	83.00%	74.00%
2012-13	84.33%	81.70%	92.72%	100%	87.00%	55.00%
2013-14	92.40%	97.10%	79.41%	100%	61.29%	83.33%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Guidance is given to Students to login and appear for practice tests online.
- Career Guidance and Placement Cell has been functioning in the college.
  It acts as a centre for identifying job opportunities.
- Students are also informed and guided for higher education - PG courses, GFS, Professional Courses etc.
- Guidance for submission of application is provided.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Each Department conducts remedial and tutorial classes for slow learners.
- Counseling for failures to instill confidence.
- Counseling for slow learners which helps prevents drop outs.
- Special financial assistance to meritorious but poor students for preventing drop outs from Staff fund and individual teachers.
- Provision for payment of fees on installment basis for poor students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The following facilities are available
Annual Athletic / Sports meet

Events	No of Participants
Jumping,	124
Throwing	231
Running events	322
Volleyball,	111
Khabaddi,	74
Handball,	94
Netball,	16
Tchoukball,	12
Badminton,	18
Tenniquoit,	38
Cricket	96
Chess,	29
Carom	76
Table Tennis	38
Multi-gym facility-Regularly available for aspirants	

Facilities for Cultural Activities:
College Forum/Association Activities

Association/ Forum	Function/Event	No. of Participants
Associations	Inaugural function, Youth Festival, Basavaprabhu Kore Jayanti, Gandhi Jayanti, Foundation Day, Vivekananda Jayanti, Lingaraj Jayanti, Kanakadasa Jayanti, Valmiki Jayanti, Orientation for fresh students NCC Day, **International Yoga Day**,Valmiki Jayanti, Lingaraj Jayanti, Republic Day Celebration, Science Day, International Women's Day,	Average 200 students per function

	Annual Day, Farewell to Final year students, DR. B. R. Ambedkar Jayanti, Basava Jayanti, May Day, Traditional day, Environmental Day, Annual Day, Farewell function, etc.	
Gymkhana	Selections for Zonal Level	95
Literary Association	Elocution , Quiz	200
Debating Union	Debate Competitions events	50
Arts Circle	Singing , Dance and Fine Arts Competitions	50
Ladies Association	Singing, Dance, Hair style, Mehandi, cookery,	500
Editorial Committee for Parimala	Annually Parimala is published. It includes creative writings and other articles.	149 Students have contributed articles

Student participation in Sports selection trials/ Inter College / University level / National level competitions and own the prizes.

Year	Event	Participants Name	Participation in intercollege/ Inter University/ National level	place
2010-2011	1500 mtr running	Vasant Gonde	University	Third Place
	5000 mtr running	Vasant Gonde	University	Fourth Place
	Triple Jump	Sachin Tadake	University	Fourth Place
	Kabaddi	Kabaddi Team	University	Second Place

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	Kabaddi	Chetan Kalatippi	University	Best Rider
2011-2012	5000 mtr. running	Vasant Gonde	University	First place
	Inter college Athletic	Vasant Gonde Sushma Vaidu Sumant Koli Alisab Jamindar Sachin Tadake	University	Runner-up
	Athletics	Sumant Koli Sushma Vaidu	University	General Champion
2012-2013	Athletics	Sumant Koli Sushma Vaidu	University	First Place
	Athletics	Sumant Koli Sushma Vaidu	University	Third Place
	Athletics	Sumant Koli Sushma Vaidu	University	University Blue
2013-2014	Chess	Ladies troop	University	Third Place
	Hand ball	Sidagouda Patil Mahesh Hatti	University	Blue
	Kabaddi	Santosh Katageri	University	Blue
	Basketball	Miss.Sonali Sanadi	University	Blue
	Netball	Basavaraj Gurav	University	Blue
	Volleyball& cricket	Sumant Koli	University	Blue
	polwalt	Sumant Koli	University	Second Place
	Chess - ladies troop	ladies troop	University	Second Place
	Chess -boys troop	boys troop	University	Third Place
	RCU selection at B.K.College Chikodi	Vrushab Naganur	University	Inter college Blue
	Ladies badminton	Miss Vidya Ashwatpur	University	Blue

	Boys Netball	Sachin Jadhav	University	Blue
	Ladies volleyball	Miss.Ankita Sanadi	University	Blue
	High jump Ladies	Miss Ashwini Patil	University	First Place
2014-2015	Hammer through& 4*100 mtr relay	Miss.Sonali Sanadi	University	Third Place
	High jump Boys	Tammanna Jambagi	University	First Place
	Netball-ladies	Miss Akshata kupate&Shruti Janaj	University	Blue
2011-2012	Cross Country At Haryana Rothak	Vasant Gonde Sushma Vaidu	National	Participation
2014-2015	Ploor bal At l Himachal Pradesh (Bilaspur)	Sachin Jadhav Narayan Bagi Sadashiv Dodamani	National	Second Place
	Floor ball At Delhi	AkshayPatil, Tushar Pujari & Vikas Todakar	National	Participated

Calendar of Sports Activities

Period	Programmes
July	Talent hunt in Orientation programme for freshers Inauguration of Gymkhana and Student Activities.
August & Sept.	Selection for games. Coaching and practicing
October	Selection of Athletes
December & January	Annual Athletic meet, Inter college sports / University level
January & Feb	Conduct of indoor games competitions like badminton, table tennis and chess
March	Prize distribution during annual day

LADIES ASSOCIATION: Conducted Various Events and number of Participants

Year	MEHANDI	HAIR STYLE	FLOWER ARRANGEMENT	VEGETABLE CARVING	Dish Competition	RANGOLI COMPETITION	DANCE COMPETITION	SINGING Competition
2014-15	12	07	09	07	10	14	18	09
2013-14	10	09	10	09	07	11	14	10
2012-13	10	08	09	10	09	12	16	08
2011-12	11	07	08	11	08	14	14	12
2010-11	09	08	07	08	09	11	12	10

5.3.2 **Furnish the details of major student achievements in co curricular, Extracurricular and cultural activities at different levels: University / State / Zonal / National / International,etc. for the previous four years.**

Performance in sports activities:

ACHIEVEMENTS

National Level:

Year	Event	Participants	Achievements
2011-12	Cross Country At Haryana	Vasant Gonde Sushma Vaidu	Participated
2014-15	CHOCKBALL Indoor (M P.)	Suresh Patil Shravan Yatagiri Miss.Ankita Sanadi &Padmaja Mane	Second Place
	Floor ball Himachal Pradesh (Bilaspur)	Sachin Jadhav Narayan Bagi Sadashiv Dodamani	Participated
	Floor ball Delhi	AkshayPatil, Tushar Pujari & Vikas Todakar	Third Place

University Level:

Year	Event	Name	Place
2010-11	1500 mtr running	Vasant Gonde	Third Place
	5000 mtr running	Vasant Gonde	Fourth Place
	Triple Jump	Sachin Tadake	Fourth Place
	Kabaddi	Kabaddi Team	Second Place
2011-12	Kabaddi	Chetan Kalatippi	Best Rider
	5000 mtr. running	Vasant Gonde	First place
	Inter college Athletics	Vasant Gonde Sushma Vaidu Sumant Koli Alisab Jamindar Sachin Tadake	Runner-up
	Athletics	Sumant Koli Sushma Vaidu	General Champion
2012-13	Athletics	Sumant Koli Sushma Vaidu	First Place
	Athletics	Sumant Koli Sushma Vaidu	Third Place
	Athletics	Sumant Koli Sushma Vaidu	University Blue
2013-14	Chess	Ladies troop	Third Place
	Hand ball	Sidagouda Patil Mahesh Hatti	Blue
	Kabaddi	Santosh Katageri	Blue
	Basketball	Miss.Sonali Sanadi	Blue
	Netball	Basavaraj Gurav	Blue
	Volleyball& Cricket	Sumant Koli	Blue
	Pole vault	Sumant Koli	Second Place

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2014-15	Chess -ladies troop	ladies troop	Second Place
	Chess -boys troop	boys troop	Third Place
	RCU selection at B.K.College Chikodi	Vrushab Naganur	Inter college Blue
	Ladies badminton	Miss Vidya Ashwatpur	Blue
	Boys Netball	Sachin Jadhav	Blue
	Ladies volleyball	Miss.Ankita Sanadi	Blue
	High jump Ladies	Miss Ashwini Patil	First Place
	Hammer through & 4X100 mtr relay	Miss.Sonali Sanadi	Third Place
	High jump Boys	Tammanna Jambagi	First Place
	Netball-ladies	Miss Akshata kupate&Shruti Janaj	Blue
	Hand ball-Ladies troop	Ladies troop	Second Place

5.3.3 **How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

We take structured feedback from our graduates and employers. That helps to improve our institution in various aspects. Based on the same,the following measures are initiated

- Introduction of ICT facilities,
  N-LIST, library, teaching learning process, support services etc.
- Increase in students projects and extension activities
- We have strengthened placement and guidance measures.
- We have introduced value addition courses for skill development to succeed in the job market.
- We have strengthened and updated sports facilities on the playground and added swimming pool and Indoor stadium.

5.3.4 **How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- Our college Library has sufficient magazines. Besides, the college union annually publishes a magazine PARIMALA which provides the students an opportunity to demonstrate and publish their literary skills.
- The college annually publishes a magazine- PARIMALA- which provides opportunities to demonstrate their literary/writing skills.
- 149 Students have contributed articles and creative writings to PARIMALA.
- Student research articles have been published in souvenirs of National and International seminars conducted by our institution.

5.3.5 **Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**
Yes.

- Class Representatives are nominated on merit basis for Student Council.
- These Class Representatives are nominated as Secretaries and Joint Secretaries for various associations and sports committees.
- The activities of associations include various cultural, literary and sports activities which enrich the students personalities as follows:
➢ Fresher's Day, Inaugural Function, Competitions, Functions, Cultural programmes, Annual Sports Meet ,Indoor games, Publication of College Magazine, Annual Day Celebration ,Farewell function
- Activities are funded through College budget.

5.3.6 **Give details of various academic and administrative bodies that have student representatives on them.**

The following academic and administrative committees have student resprensations:

IQAC, Literary Association, Kannada Sahitya Sangh, Science Association , Commerce Association , Debating Union, Planning Forum, Ladies Association, Editorial Board for College Miscellany, Arts Circle, Finance Club, Marketing Club, HR Club, Newspaper Committee, Industry Visit Committee

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5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has an active Alumni Association. The college convenes meetings of the Alumni Association and it actively participates in various activities of the college. The college also invites the former faculty members of the institution for various functions and keeps in touch with them. Our Alumni Association offers prizes for toppers in University Examinations.

College invites former faculties- Prof. M S Doddamani, Prof M B Kabade, Shri S K Khajjannavar, Prof S Y Hanji, Dr S B Hagaragi and Dr A P Biradarpatil to utilize their valuable expertise and experiences.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

SLOGAN

"Arise, Awake and Stop not till the Goal is reached"

VISION

"Education for empowerment of the rural youth and human excellence"

MISSION

- To develop the competence and competitiveness for employability and self-reliance
- To educate socio-economically disadvantaged students.
- To make students responsible citizens of the country with high ethical standards.
- To instill discipline and a sense of patriotism
- To sensitize students to social problems.
- To preserve our cultural Heritage.

GOALS AND OBJECTIVES

- To impart quality education to the rural youth
- To empower rural women through higher education
- Optimum use of ICT for competence building
- To train the students to be committed to the Nation
- To motivate the rural youth to respond to the social problems
- To impart leadership, communication, computer and soft skills.
- To inculcate problem solving skills
- To develop ethical and moral values

- To develop Emotional Quotient and Spiritual Quotient
- To develop all round personality of the students
  The vision and mission statements are in accordance with needs of the region.
- More than 80% of our students are from rural areas with socio-economic disadvantages as they are from agricultural Labour families/families with very small landholdings.
- Our college has empowered rural youth and especially rural women by making higher education accessible.
- The college ensures that the vision and mission of the Institution are in tune with the higher education policies of the nation and Core values of NAAC.
  The goals and objectives of the institution are pursued through curricular and co-curricular activities which include regular academic sessions in addition to the following:

1. Celebration of National Days to promote a sense of national responsibility and the spirit of democracy for building an egalitarian society.
2. Organizing International/ National /State level Seminars, Conferences and Workshops to promote quality and research culture.
3. Media publicity to inform the community.
4. Orientation programme for fresh students who get to know the history of the college, its functioning, its vision and mission, facilities and support services available.
5. NSS and NCC units to promote social values and discipline
6. Women empowerment through gender sensitization programmes
7. Debates, training programmes, essay, quiz and elocution competitions to promote creative thinking and public speaking skills
8. Cultural programmes for carrying on our cultural heritage
9. Encouraging students to participate in seminars / conferences / workshops
10. Encouraging faculty to undertake research and to promote research culture
11. Interaction with other stakeholders-parents, alumni, industry
12. Linkages and MoUs with industries for promotion of employability/relevance
13. Tests/Assignments/Examinations to assess student quality/depth of knowledge/skills

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

K.L.E. Society is a premier educational institution, established in 1916 at Belagavi. Board of Management, K.L.E. Society headed by the Chairman, is an Executive Body. K.L.E.S. is a Global Brand in imparting quality education, especially in rural India and abroad. The role is:

- Each Educational Institute of KLE has its own Local Governing Body. This LGB with its Chairman and Honorable Members, Executive Committee of KLE, Planning Board of the College and Members of the Teaching and Non- Teaching Staff meet regularly to draw plans and to formulate the policies of the Institution.
- Our Principal is the academic and administrative head of the institution.
- Full freedom is given to our Principal by the management.
- The Principal, in consultation with BOM, Executive Committee, LGB, Planning Board and staff,   sets goals and mode of functioning.
- Proactive role in growth of the institution
- Encouraging and motivating faculty members to achieve excellence
- Departmental meetings for implementation of goals
- Departments/faculties design teaching plans.
- Monitoring academic activities by getting confidential reports
- Consideration of suggestions given by stakeholders- management, faculty, parents, alumni, students and employers
- Principal acts as a liaison officer between the management and the staff
- Encouragement to faculty to undertake research activities
- Encouragement to faculty and students to participate and present research articles in seminars/conferences/workshops
- Priority for rural students during admission
- Result analysis for greater academic improvements
- All measures for updating teaching and learning infrastructure

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6.1.3   What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Leadership by the Managing Committee

1. The top Management Committee BOM meets regularly.
2. Local Governing Body of the College meets six times a year.
3. The members of the BOM are accessible by phone/e-mail for any guidance required by the Principal of the college.
4. Various committees are formed to implement the plans and policies in order to achieve goals and objectives.

Formulation of action plans for achievement of excellence is on the basis of:

- Formulation of action plans in consultation with IQAC and UGC committee/ Planning Board of the college
- Formation of administrative, academic and extra-curricular committees to implement the plans and policies.
- Feedback from alumni and parents, staff, departments and IQAC through meetings/structured feedbacks
- Meetings with university, Joint Director of Collegiate Education and other government officials
- Conducting annual sports, fests, cultural programmes, debates, Seminars as per academic tradition

Interactions with Stakeholders through:

1. Orientation Programmes for fresh students
2. Annual Alumni Meetings
3. Parents Meetings
4. Linkages and MoUs with industry
5. Principal gets feedback from society through Media, alumni, parents and locally important persons.

6. Press meet is organized to make public significant achievements made by the institution.

Reinforcing the Culture of Excellence

The institution has taken the following measures to promote the culture of excellence.

1. A fair representation has been given to all members of faculty while constituting committees to give opportunities of leadership development.
2. Student participation in academic and extracurricular activities
3. Deputation of faculty to Orientation and Refresher Courses
4. Encouraging faculty members to participate in the seminars, conferences, workshops etc
5. To undertake Research work that leads to   PhD/ MRPs/to present and publish papers/to function as resource persons/chairpersons for academic events
6. Arrangement of Lectures by eminent persons
7. Greater use of ICT through enhanced e-resources and enriched library
8. Enrichment classes for advanced learners to secure ranks and to increase distinctions
9. To organize IT/Management/Cultural and Literary events at intra-collegiate/ inter-collegiate zonal/university/state level fests for all round development of students
10. To increase outreach/extension activities/study tours/industrial visits/ use of virtual laboratories
11. To conduct skill development courses for enhancement of employability
12. To offer financial support and   infrastructure required.

Champion Organizational change

- Our dynamic Principal has ensured quality and research culture.
- Our activities have been changing according to the changing environment. For example increase of use of e-resources
- We have adopted ICT/innovative methods in teaching, learning and evaluation.
- Taking measures on feedbacks from stake-holders
- Promotion of pro-activeness
- Flexibility in operation

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution has a well defined system to monitor and evaluate policies and plans   for effective implementation and improvement. The college ensures that the desired objectives are achieved through:

- Meetings of LGB, Staff and various Committees formed by the College are convened to discuss the requirements and problems
- Teaching and non-teaching staff take active part in every stage to ensure quality.
- Evaluation of teaching and learning, research activities, curricular aspects, learning resources and development of infrastructure.
- Activities of Attendance committee, Examination committee, Library committee and other various committees.
- The IQAC and its interactions with Management/LGB/Principal and staff.
- Acting on feedbacks from stakeholders namely students, parents, industry and alumni.
- Encouraging staff to undertake research and publication activities.
- Motivation to the staff and the students by deputing to various seminars/ conferences/ workshops/ fests.
- Discussions in staff meetings

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The following chart indicates leadership opportunites provided to faculty by Top Management.

ORGANIZATION AND MANAGEMENT

K.L.E. SOCIETY BELAGAVI

PRESIDENT

VICE-PRESIDENTS

CHAIRMAN BOARD OF MANAGEMENT

VICE CHAIRMAN

BOARD OF LIFE MEMBERS

SECRETARY

CO-ORIDINATORS

EXECUTIVE COMMITTEE

LOCAL GOVERNING BODY

GOVT. OF KARNATAKA

COMMISSIONER FOR COLLEGEIATE EDUCATION

DIRECTOR, COLLEGIATE EDUCATION

JOINT DIRECTOR COLLEGEIATE EDUCATION

UNIVERSITY GRANT COMMISTION

RANI CHANNAMMA UNIVERSITY BELGAVI

CDC RANI CHANNAMMA UNIVERSITY BELGAVI

PRINCIPAL

HODS & TEACHING STAFF

OFFICE SUPERINTENDENT AND SUPPORT STAFF

IQAC

VARIOUS COMMITTEES COMPOSED OF STAFF MEMBERS STUDENT REPRESENTATIVES PARENTS, ALUMNI

COMMITTEES

ADMINSTRATIVE

- Admission Committee
- Discipline Committee
- UGC Committee
- Building Committee
- Grievances Redressal Cell
- Campus Maintenance Committee
- Anti Ragging Cell
- Sexual Harassment Prevention Cell
- Women Empowerment Cell

ACADEMIC

- Teaching Learning and Evaluation Committee
- Curricular Aspect Committee
- Time Table Committee
- Research Committee
- Examination Committee
- Various Co-Curricular Activities Committees
- Library Committee
- Attendance Committee
- Career Guidance and Counseling Cell

EXTRA-CURRICULAR

- Sports & Athletics Committees
- NSS Advisory Committee
- NCC Advisory Committee
- Extension Activities Committee
- Human Rights Committee
- Eco-Club
- Consumers Forum
- Placement Cell
- Youth Red-Cross

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6.1.6. How does the college grooms leadership at various levels?

Our Principal encourages team spirit and unity and total quality management.

- Assignment of responsibility to faculty by delegating authority through various committees such as IQAC, academic, curricular and co-curricular committees which offers full scope for leadership development
- Fair treatment and guidance for increasing confidence
- Required facilities and motivational ambience for discharging responsibilities
- Student representatives are nominated on merit basis and various responsibilities are given to conduct programmes to develop their leadership qualities
- Faculty and students are involved in organization of functions/activities/competitions/fests and events.
- Every employee is motivated to attain quality of excellence by going out as resource persons/chairpersons of academic events
- Competence and confidence among staff and students are built-up by involving them in the decision making process.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Full freedom is given to the HOD's and Chairmen/conveners of various committees/associations to discharge responsibilities.
- Regular meetings are convened to seek opinions and guidance and to assign responsibilities.
- Meetings focus on improving the academic, co-curricular and extra-curricular performance of students.
- Our College has been running in a democratic way through decentralization.
- Feedback from staff, students, parents and alumni ensure the spirit of participation.
- Suggestions given by stakeholders are considered for overall development of the institution.

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.
Yes.

- Members of BoM, Executive Committee, LGB , Principal and Faculty actively participate in decision making and various programmes of the institution

- Meetings of the LGB are conducted to discuss day today functioning of the institution.

- Meetings of the staff/committees are convened to encourage and motivate the students to take leading role/ part in academic and co-curricular activities.

- Student grievances are solved by involving them in the discussions.

- Suggestions from faculty, students, alumni and parents are invited in the best interest of the institution.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. College has a formally stated quality policy which has been formulated based on the area of operation, vision and mission of the college.

- LGB, IQAC and Planning Board prepare perspective plans and policies.
- The action plan is submitted for approval and implementation.
- Management holds formal and informal dialogues/discourses with staff and monitors the implementation of quality policies.
- Principal communicates quality policy to the faculty and students.
- Heads of Departments, committees and faculties are involved in implementation of policies.

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.
Yes. Development of college with a futuristic outlook particularly infrastructure needs to be looked after by the management. Addition of new class rooms, extension of building, providing additional facilities, introduction of new courses, appointment of faculty, employing additional/ visiting teachers form components of our perspective plan.

The Management Committees/IQAC/ LGB consider further academic growth and infrastructure development of the college. The factors that have been kept in mind are:-

- The changing scenario in the field of education - emphasis on research and skill development
- The needs of students /society- in our rural/multi-lingual situation
- The economic factors –employability, especially in agricultural sector as our area is agriculturally predominant

The college has intended to:
- Widen the scope and range of the courses offered by introducing a new combination for BA – English, History and Political science, Tally and CoP for greater job-opportunities.
- Expansion of infrastructure in the form of new classrooms as there is increase in admissions.
- Enhancement of e-resources
- Ensure greater use of ICT and audio-visual equipment.
- Purchase of more Books, Journals
- Procurement of modern laboratory equipment.
- Increase of student-computer ratio
- Promotion of research and publications.
- More value oriented and extension activities
- Appointment of teachers in response to increase of teaching work-load

6.2.3 Describe the internal organizational structure and decision making process

Administration of the college is an onerous task that must be successfully shouldered in the interest of the stakeholders. The college's governance is democratic in nature. Majority opinion will prevail in administration. Authority and responsibilities are delegated scientifically and according to management cannons.

The following flow chart gives a nutshell view of decentralization mechanism that is in place in our college.

```
                              ┌─────────────┐
                              │  PRINCIPAL  │
                              └─────────────┘
              ┌───────────────────┼───────────────────┐
              ▼                   ▼                   ▼
    ┌───────────────────┐ ┌───────────────┐ ┌───────────────┐
    │ DEANS OF FACULTIES│ │ SUPPORT STAFF │ │  COMMITTEES   │
    └───────────────────┘ └───────────────┘ └───────────────┘
              │                   │                   │
              ▼                   │                   │
    ┌────────────────────┐        │                   │
    │HEADS OF DEPARTMENTS│        │                   │
    └────────────────────┘        │                   │
                    ┌─────────────┼─────────────┐     │
                    ▼             ▼             ▼     │
              ┌─────────┐   ┌──────────┐  ┌────────┐  │
              │ Library │   │ Gymkhana │  │ Office │  │
              └─────────┘   └──────────┘  └────────┘  │
                  ┌───────────────┬────────────────────┘
                  ▼               ▼                    ▼
          ┌──────────────┐ ┌──────────┐ ┌──────────────────────────┐
          │ College Union│ │ Gymkhana │ │For workshops & Conferences│
          └──────────────┘ └──────────┘ └──────────────────────────┘
```
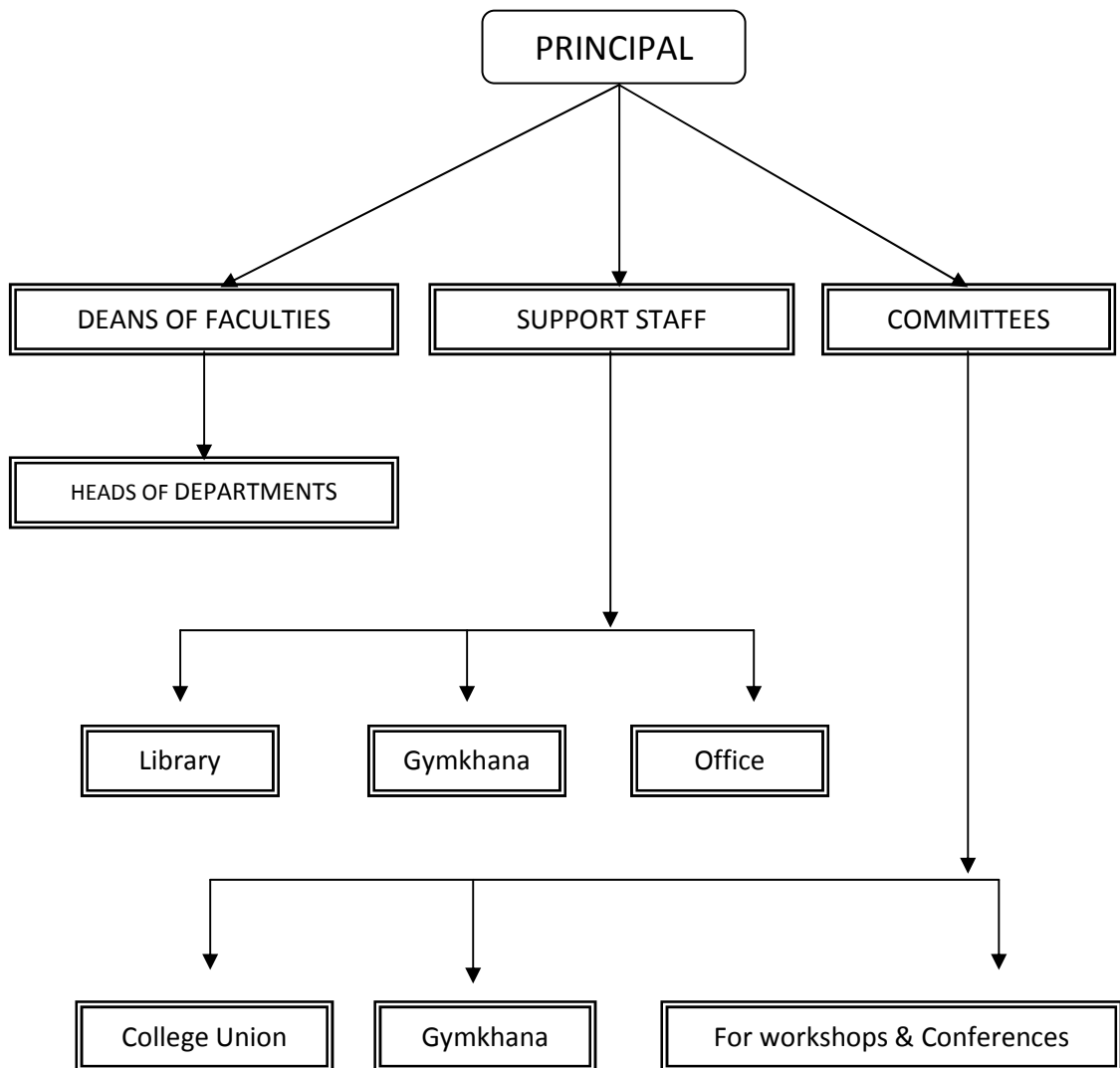
- The Principal is repository of all powers and responsibilities. One individual alone cannot do everything. Hence, he delegates his authorities, responsibilities with colleagues.
- The Principal is ably assisted by the well trained and seasoned Heads of Departments and office staff who handle various aspects, like establishment, finance, scholarships, admission, examination, curricular and co-curricular activities.
- Teachers are also assigned suitable administrative responsibilities. Vice-Principal assists the Principal in policy formation and day to day administration.

- HODs carry out departmental administration on day today basis. They are assigned the task of allotment of classes, sharing of departmental work, verification of diaries, granting permission at departmental level for availing oneself of leave facilities, etc.
- Thus the institution ensures decentralization and transparency in administration.
- The menial staff acts as a lubricant in carrying out various tasks of day-to-day administration.
  Principal, Vice-Principal, IQAC Coordinator, Heads of departments and Chairpersons of committees ensure effective co-ordination among various sections and personnel of the college so as to achieve higher quality of institution's educational provisions.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching & Learning

The Management ensures effective and efficient transaction of the teaching and learning Process by:

- Recruiting qualified and competent teaching faculty
- Promoting professional development of faculty by providing support
- Deputing teachers for Refresher Courses/ Orientation Programmes
- Equipping themselves in modern pedagogical tools
- Pursuing Ph.D. programmes / to take funded MRPs.
- Attending and Organizing National / International Seminars / workshops/conferences
- Remedial classes, Enrichment classes, Coaching for Entry into service
- Holding student seminars, group discussions, debates, industrial visits/tours, historical tours, study tours
- Undertaking outreach/extension activities
- Taking up study projects with industries/business houses/financial institutions

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Research & Development

The college has established a Research Committee to promote research aptitude among faculty and students.

- Faculty is actively engaged in research activities.
- Teachers are encouraged to undertake MRPs.
- National and International Seminars are organized to promote research culture.
- Research Journal- Prabhanveshana- has been published by the Departments of Commerce and Economics.
- Eminent scientists and speakers are invited for talks.
- The Principal has been motivating the faculty to take up research projects &apply to UGC etc. for research schemes.
- Linkage with local industry to provide exposure to our students and help them to develop entrepreneurial skills
- Participation of students in national and international conferences and seminars

Community Engagement

The college has NSS and NCC Units consist of 100 students each. We empower Women through the activities of Ladies Association.
The college organizes various outreach programmes to enable the students to respond to the larger issues of society:

- NSS camps
- Fodder Donation Programme
- Free medical check-up
- Youth festivals
- Tree plantation
- Blood Donation Camps
- Awareness Programmes on vital issues like Female Foeticide/AIDS/PULSE-POLIO /H1-N1
- Inter-collegiate competitions
- Participation in agricultural conference as volunteers
- Assistances to HIV affected children
- Swatch Bharat Abhiyan
- International Yoga Day

Human Resource Management

- Recruitment of permanent staff as per university and government guidelines.

- Recruitment of temporary staff as per society norms and Govt. guidelines.
- The staff appraisal method to evaluate the performance of faculty by university and management.
- Performance of teaching and non-teaching staff through confidential report by the Principal to the higher authorities.
- Deputation of members of staff to Orientation Course, Refresher Course, Conferences and seminars
- Encouragement to undertake MRPs
- Welfare facilities provided to the staff.
- Employees Co-operative Credit Society
- Health care
- Staff Common room
- Purified drinking water
- Canteen
- Post office
- Bank
- Gymkhana
- Eco - friendly environment
- Grievances Redressal Cell
- Health Care Centre/ Health Insurance "Vaidyashree" by KLES' Dr. Prabhakar Kore Hospital and Research Center, Belagavi

Industry interaction

- Dept of chemistry has been in touch with industries in and around Chikodi. It has MOU with Sugar Factory. Department of Chemistry organizes industrial tours.
- Department of Botany has linkage with the Bio-Diversity Board, Belagavi, Government of Karnataka, Bengaluru
- Industrial visits of BBA, BCA and M.Com students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Submission of Regular report/brief information to the Board of Management.
- LGB Meeting
- Meetings with student representatives
- Meetings with the staff
- Alumni meets
- Parents meets

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Management supports and encourages the staff for improving the effectiveness and efficiency of the institutional processes in the following ways:

- Functioning of admission committee
- Functioning of Time-Table committee
- Attending seminars and conferences
- Encouraging staff and students to undertake research activities
- Support for organization of national and international conferences/workshops/seminars
- Health facilities/Health insurance
- Organization of cultural programmes
- University / Zonal/College level sports meets
- Organization of various co-curricular and extracurricular programmes
- IT/Management Fests
- Felicitation to staff
- Various functions throughout the year

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolutions of LGB:

- Forming Divisions of Science classes

- Recruitment of needed staff
- Upgrading the infrastructure:
  - ➢ Strengthening ICT
  - ➢ Construction of swimming Pool
  - ➢ Construction of Indoor Stadium
  - ➢ Creating facilities for Handball, Netball and Tchoukball events
- Securing UGC funds for infrastructure development
- Procuring new equipment for IQAC
- Subscribing to N-LISTS
- Installation of CCTV Camera

  All the above mentioned resolutions have been fully implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. We are going to apply.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- We have a Grievance Redressal cell. Members of the Cell meet and analyse grievances and take appropriate steps to solve them.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No instances of litigation.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The following measures have been adopted in pursuance of feedback obtained from the stakeholders.

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- Spoken English and Communication Skill Classes are conducted.
- Introduction of optional English for B.A.Course
- Special lectures on competitive examinations
- Infrastructural improvement
- More National / International conferences organized
- New edition books added to library
- Subscription to N-LIST
- More Scope for extra-curricular activities

6.3   Faculty Empowerment Strategies

6.3.1   What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?
Encouragement and Support to staff members

- To participate and to present papers in National/ International seminars, conferences, workshops etc
- To pursue Ph.D. and M.Phil
- To publish research articles
- To undertake MRPs
- To participate in Refresher Course /Orientation Course
- To attend training programmes
- To deliver guest lectures
- To work as experts such as resource persons/ peer team members etc

6.3.2   What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Formation of various committees and delegation of authority and responsibilities to staff members to perform various activities
- Involvement of staff in academic and co-curricular activities
- Fair treatment of employees
- Annual Increments to staff
- Special leave, TA and DA for attending seminars, conferences and training programme
- Organization of seminars, conferences, workshops
- Salary payment to temporary staff on time by the management
- Felicitation to achievers

6.3.3 **Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The institution has adopted the following scientific mechanism for the performance appraisal system of the staff:

- Self appraisal
- Feedback from students
- Feedback from Peers/HODs
- Confidential reports

6.3.4 **What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- Performance appraisal reports about the staff are placed before LGB meetings for suitable measures and are again submitted to Board of Management. The BoM evaluates the same and asks the Principal to initiate suitable measures.
- This is communicated to the individual teacher by the Principal.
- The same is also communicated to the stakeholders by the Principal through interaction.
- After receiving suitable explanation from concerned employee, Principal takes necessary measures for improvement.

6.3.5 **What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Welfare schemes available for teaching and non-teaching staff
- Co-operative credit society, Medical facility in the campus, Tea club, Increment for society appointees, "Vaidyashree", TA+DA and OOD for attending seminars
- More than 70% of the staff have been benefitted .

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6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The following measures have been taken by the institution for attracting and retaining eminent faculty:

- Immense scope for professional development
- Opportunities for Research
- Humanitarian consideration
- Felicitation
- Appreciation
- Attractive salary
- Welfare facilities
- Congenial working environment
- Excellent working conditions
- The ambience of Work culture

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?
The institutional mechanism to monitor effective and efficient use of available financial resources is

- Finance Committee Review
- Budgeting
- Tally Accounting System
- Auditing – 1. Internal 2. External

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Internal audit by the management
- External audit by the government
- Date of last audit by the management : 21st July, 2015
- Audit compliance

"REPLIES TO THE OBSERVATIONS MADE BY THE AUDITORS"

Replies to the observations made by M/s G.D. Magennavar & Co., Chartered Accountants, Chikodi, on the accounts of the B.K. Degree College, P.G. (M.Com) Course, Un-aided and Hostel Sections for the year 2014-15.

B.K. College, Degree Section		
Sl. No.	**General Remarks of Auditors**	**Replies by the College**
1	We suggest to create arrears fees account in I.E. statement year wise and credit the arrears of fees as and when collected to the respective account instead of total fees account. So that by looking at IE account and DCB we can arrive the arrears fees amount easily.	As per suggestion the separate head is created for arrears of fees and the same has been credited to the respective accounts from this year.
2	It is better to make it compulsory to submit one copy of financial statements signed from the college to H.O. before giving it to the CAs for Audit. So that it will help to know the entries which have been incorporated during the period of audit.	This suggestion has been followed. One copy of financial statement has been submitted to H.O. before finalization of balance sheet.
B.K. College, M.Com Section		
Sl. No.	**General Remarks of Auditors**	**Replies by the College**
- Nil -		
B.K. College, Hostel Section		
Sl. No.	**General Remarks of Auditors**	**Replies by the College**
- Nil -		
B.K. College, Un-aided Section		
Sl. No.	**General Remarks of Auditors**	**Replies by the College**
- Nil -		

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BBA Section

Sl. No.	Observations	Reply
01	Fixed Deposit Receipts are not obtained and Kept on record	It is obtained and kept on record.
02	Not complied with the statutory requirements	It is complied during the year 2015-16.
03	Annual Return of PF not filed	It is filed monthly through ECR (Electronic cum Return)
04	TDS was required to be made by the Institution but not made (Salary)	Considering the personal savings. The employee is not above the taxable limit.
05	Balances with Inter/Intra Institutions and Head office Not tallied with books of Accounts	Inter Institutional Balances are tallied and Request has been made to H. O. to send Balance certificate
06	Physical Verification of the Asset is not carried out	Physical verification has been carried out.
07	Advances to contractors is not recovered/not settled	We have requested to Head office to settle the advances.
08	Sometimes fees collected from the students but not deposited immediately on the same day	Sometimes students will pay the fees after the Banking hours. So fees will be deposited on the next day.
09	No separate Bank Account is maintained for Scholarship.	As the number of students receiving scholarship (SC/ST and Minority) is less, the scholarship cheque will be deposited into the Principal account. As per your instructions, we will open a separate account.

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BCA Section

Sl. No.	Observations	Reply
1	Not complied with the statutory requirements	It is complied during the year 2015-16.
2	Annual Return of PF not filed	It is filed monthly through ECR (Electronic cum Return)
3	Balances with Inter/Intra Institutions and Head office Not tallied with books of Accounts	Inter Institutional Balances are tallied and Request has been made to H. O. to send Balance certificate
4	Physical Verification of the Asset is not carried out	Physical verification has been carried out.
5	Advances to contractors is not recovered/not settled	We have requested to Head office to settle the advances.
6	Sometimes fees collected from the students but not deposited immediately on the same day	Sometimes students will pay the fees after the Banking hours. So fees will be deposited on the next day.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of receipts:
- Fees
- Salary Grants
- UGC grants
  The deficit is managed by the management

KLE Society's
Basavaprabhu Kore Arts, Science and Commerce College, Chikodi -591201
Degree Section

Expenditure	2010-11	2011-12	2012-13	2013-14	2014-15	Income	2010-11	2011-12	2012-13	2013-14	2014-15
To,Salary to Staff	23652653.00	31871453.00	38380891.00	36900052.00	40313652.00	By Grants	22243553.00	29552852.00	34896834.00	34148718.00	35984866.00
To, Est Expenses	2901446.25	987307.18	1269000.02	1642911.50	1010119.00	By, Fees	1186137.00	147252.00	1634813.00	2703414.00	3535669.00
To, Dept Expenses	666525.00	522837.00	511415.00	639201.00	621239.00	By Specific Fess	1123856.00	2553007.00	1440696.00	1180926.00	1922168.90
To,Expns Against Specific Fees	695753.00	1217298.00	980578.00	1428251.00	1678686.00	By, Int on Bank A/c	204624.62	222046.26	130848.02	191073.60	376107.14
To, Repair & Maintenence	1620498.00	817772.00	508780.00	1949928.00	120437.00	By,Rent	*		-	-	-
To, Depreciation	-	-	-	-		By, Misc Receipts	148148.00	1191653.80	146950.00	690088.47	45697.10
ToOther Expenses	-	2112640.52	-	-		By, Deficit During the year	4630556.63	3862496.64	3400523.00	3646123.43	4609574.86
To, Remittance of Fees to Govt					2729950.00						
Total	29536875.25	37529307.70	41650664.02	42560343.50	46474083.00	Total	29536875.25	37529307.70	41650664.02	42560343.50	46474083.00

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PG M COM COURSE

Expenditure	2010-11	2011-12	2012-13	2013-14	2014-15
To,Salary to Staff	456300.00	556000.00	524000.00	510500.00	501500.00
To, Est Expenses	121742.00	133825.75	139406.00	162894.42	84580.00
To, Dept Expenses	-	-	-	-	-
To,Expns Against Specific Fees	39978.00	231245.00	389899.00	319726.00	52084.00
To, Repair & Maintenence	-	-	-	-	-
To, Depreciation	--	-	-	-	-
ToOther Expenses	-	40000.00	14000.00	-	-
To, Surplus	213172.19	385174.49	755787.16	756622.83	783488.48
Total	831192.19	1346245.24	1823092.16	1749743.25	1421652.48

Income	2010-11	2011-12	2012-13	2013-14	2014-15
By Grants	-	-	-	-	-
By, Fees	804390.00	340505.00	723090.00	1319745.00	207280.00
By Specific Fess	10190.00	963635.00	1051920.00	377375.00	1010920.00
By, Int on Bank A/c	16612.19	23105.24	48082.16	52223.25	107152.48
By,Rent	-	-	-	-	-
By, Misc Receipts	-	19000.00	-	400.00	96300.00
By, Deficit During the year	-	-	-	-	-
Total	831192.19	1346245.24	1823092.16	1749743.25	1421652.48

BBA SECTION

Expenditure	2010-11	2011-12	2012-13	2013-14	2014-15	Income	2010-11	2011-12	2012-13	2013-14	2014-15
To, Salary to Staff	350706.00	605262.00	842593.00	987109.00	9,88,966.00	By Grants	-	-	--	-	-
To, Est Expenses	145975.00	243205.50	491248.50	500945.00	2,75,432.00	By, Fees	934895.00	1193399.00	1385512.00	1870390.00	15,29,144.00
To, Dept Expenses				5800.00	4,150.00	By Specific Fess	-	471055.00	431178.00	7292.00	3,08,113.00
To, Expns Against Specific Fees	143655.00	694204.00	281573.00	7825.00	31,693.00	By, Int on Bank A/c	25620.06	37455.36	35951.91	37829.82	36,031.66
To, Repair & Maintenance	-	-	-	-	7,126.00	By, Rent	-	-	-	-	
To, Depreciation	-	-	-			By, Misc Receipts	1000.00	110602.00	-	20190.00	1,21,881.00
To Other Expenses	-	-	182122.00			By, Deficit During the year	-	--	-	-	
To, Surplus	321179.06	269839.86	55105.41	434022.82	6,87,802.66						
Total	961515.06	1812511.36	1852641.91	1935701.82	19,95,169.66	Total	961515.06	1812511.36	1852641.91	1935701.82	1995,169.66

BCA SECTION

Expenditure	2010-11	2011-12	2012-13	2013-14	2014-15	Income	2010-11	2011-12	2012-13	2013-14	2014-15
To,Salary To Staff	610299.00	1057797.00	693907.00	628735.00	7,05,036.00	By Grants	-	-	-	-	-
To, Est Expenses	273442.00	343923.00	145800.00	569852.00	2,01660.00	By, Fees	2049192.00	1671841.00	1547133.00	3183671.00	2,70,625.00
To, Dept Expenses	8598.00	-	39811.00	15645.00	26,697.00	By Specific Fess	4500.00	536831.00	354845.00	32846.00	20,94,457.00
To,Expns Against Specific Fees	246985.00	426316.00	371006.00	3865.00	60,077.00	By, Int On Bank A/C	-	-	-	42151.00	70,682.92
To, Repair & Maintenence	2429.00	28313.00	21168.00	4690.00	43,697.00	By,Rent	-	-	-	-	-
To, Depreciation	-	-	-	-	-	By, Misc Receipts	49800.00	146300.00	-	-	87,491.00
Toother Expenses	-	109964.00	22110.00	-	-	By, Deficit During The Year	-	-	-	-	
To, Surplus	961739.00	388659.00	608176.00	1970189.00	14,86,088.92						
Total	2103492.00	2354972.00	1901978.00	3192976.00	2523255.92	Total	2103492.00	2354972.00	1901978.00	3192976.00	2523255.92

6.4.4   Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The Institution has made efforts for securing grants from the following agencies:

- UGC
- Vision Group on Science and Technology
- Department of Science and Technology (INSPIRE)

Statement Showing Grants Received and Utilized

Year	UGC		INSPIRE		Vision Group on Science and Technology	
	Grants Received	Grants Utilised	Grants Received	Grants Utilised	Grants Received	Grants Utilised
2010-11	17,03,080.00	1,06,31,578.00				
2011-12	28,63,790.00	33,21,607.00				
2012-13	54,36,898.00	25,67,977.00	7,00,000.00	6,96,772.00	30,000.00	29,656.00
2013-14	53,57,015.00	94,50,177.00				
2014-15	50,32,676.00	2,37,13,931.00				

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

a.   Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes. The Institution is committed to attain quality in all aspects of institutional process through IQAC. Following are contributions:

- Publication of research articles
- Improvement in teaching and learning
- Up-gradation of laboratories
- Use of ICT

- Internet facilities
- Library facilities
- E- library
- Seminars, group discussion, industrial visit
- Fests-IT/Management
- Sports facilities
- Cultural activities
- Infrastructure
- Value-added courses
- Certificate programmes
- Community services
- Guest/Special lectures
- Presentation of research articles in international/national conferences
- Organization of international/national conferences
- Encouragement to students to take up research projects
- Projects, collaborations, study tours

b. **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**
   Major decisions approved by the management for implementation: 7
   Implemented : 7
- Additional construction of class rooms
- To apply for construction of Indoor stadium and swimming pool
- To sanction of new workload and appointment of teachers
- Introduction of Optional English for BA
- To start CoP in spoken English by securing grants from UGC
- To Start self funded certificate courses
- To subscribe to N-List, e-journals, and Wi-Fi.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

   Yes. Managing Director, Doodhganga Shakari Sakkare Karkhane Niyamit Chikodi

- Facilitation of Industrial visits.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- Awarding Cash prizes
- Delivering lectures on their areas of specialization
- Valuable suggestions on teaching and learning process to improve the quality
- Our alumni have representation on IQAC

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- IQAC meetings are conducted for the planning and implementation of quality enhancement measures.
- The decisions taken are communicated to staff and students through meetings of various committees for effective implementation.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes.
Staff meetings are conducted in connection with:

- Admission Process
- Academic calendar
- Teaching plan
- Seminars/Conferences/Fests/Sports Event/Camps
- Projects
- Tests and Assignments
- Result analysis and corrective measures
- Sports and cultural events

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes.

- Training by management
- Deputation of faculty for attending HRD programmes
  Teachers adopted new pedagogy in teaching, up-gradation of knowledge and skill orientation for society appointees.

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6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes.

- Visit of Local Inquiry Committee of RCU, Belagavi
- Visit of KLE Society's Academic and Administrative Audit Committee
- Result analysis
- Student feedback to analyze institutional performance
  The outcomes of Academic Audit are:

- Enhancement of Research culture.
- More MRPs, Publication of Research Papers in International Journals, Publication of Souvenirs consisting of Research Papers, Publication of Books, Organization of More Seminars/workshops and conferences, greater use of ICT, Student paper presentation and prizes in Seminars and conferences have been testimony to the impacts of academic audit.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

IQAC of our college is aligned with NAAC and UGC in the following manner:

Annual Quality Assurance Reports are submitted to NAAC.

IQAC is required to participate in Planning Board's decision making process for getting development grants etc.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Council of HODs headed by the Principal is the mechanism to constantly review the Teaching Learning Process. The details are:

- Teaching Plan
- Implementation of the Time Table
- Structured Feedback
- Counseling
- Confidential report
- Work diary
- Result analyses in departmental and staff meetings
- Informal Peer review in the form of staff meetings with academic peers deputed by the Top Management.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- College website
- Alumni Meetings
- Parents' Meetings
- Handbook
- Prospectus
- Seminars, conferences, workshops
- Media Publicity
- SMS, display on notice boards

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- Our management always supports good governance and implementation of quality policies
- The staff members are encouraged to devise various ICT based pedagogies for the enrichment of teaching learning process.

CRITERION VII

INNOVATIONS AND BEST PRACTICES

7.1   **Environment Consciousness**

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the College conducts a Green Audit of its campus and facilities. The KLE Society's Green Audit Team visits the college to conduct green audit. Suitable steps are taken to comply with the recommendations.

The Green Audit covers the following:

- 80,836 sq.ft. area is covered with lawn.
- Nomenclature of Plants
- Green Awareness Program
- Plantation of Saplings and nurturing them.
- Conservation of endangered plants.
- Construction of Check dam.
- Use of harvested rain water.
- Plantation and maintenance of medicinal plants.
- Vermi Compost unit.
- Shade house.
- Their were 485 plants in the campus out of which 15 are fruit yielding plants and two are the rare species.

7.1.2   What are the initiatives taken by the college to make the campus eco- friendly?

Energy conservation

- Fans and Bulbs are switched off after the completion of Classes.
- Department of Physics organized Two Day National seminar entitled 'Energy Crisis: Possible Solutions'.
- Energy efficient lights.
- Absolutely well ventilated newly constructed classrooms
- 'Environment Day Celebration'.

Use of renewable energy

- Solar system of water heating is installed in the Boys' and ladies' hostels. Water harvesting
- Yes. Rain water harvesting is in practice. It is collected in a tank for the purpose of gardening.
- Check dam has been constructed for recharging of ground water.

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Efforts for Carbon neutrality

- Eco-club activities.
- Parking of vehicles outside the campus for Carbon free ambience
- Plantation of Carbon dioxide reducing plants in the campus Plantation.
- Every year on August 1st plantation of saplings on the birthday celebration of the Honourable Chairman of KLE Society Dr. Prabhakar B. Kore is carried out.
- Celebration of 'Environment Awareness Day'.
- Ozone Day Celebration

Hazardous waste management

- Use of exhaust fans and fuming chambers in Chemistry Laboratory, Sanitary gas pipes in the campus, separate outlets for hazardous chemicals of the laboratories.

E-waste management

E-waste management is in practice

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Enrichment of ICT for teaching and learning.
- More conversion of students into Netizons / Net Savvy ones.
- Provision of Wi-Fi facility.
- Reduction in urban - rural divide.
- Book Bank Facility for poor students.(PSL)
- Leadership development through LEAD of Deshpande Foundation.
- Increase of communication skills.
- Conduct of National / International Conferences/Seminars.
- Cordial relationship between staff and students
- Student organized functions/ Fests / Activities by raising sponsorships.
- Felicitation to achievers among Staff and students.
- Felicitation to retiring staff.
- Awareness regarding garbage management.

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7.3   Best Practices

7.3.1   Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core   activities of the college

   Best Practice - I

1.   **Title of the Practice**

       Teachers Fund - Financial support to meritorious but poor students

2.   **Goal**

       Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

       Chikodi is rural area where students come from socio- economically poor background. Hence they need economic support to pursue their higher education. Poor and meritorious students have been given much importance to continue their journey of success with excellent academic record. The students from rural background could not continue their studies due to poverty. They are motivated to continue their studies despite of poverty. This practice aims to enable the poorest of the poor students to stand on their own. This excellent practice has been great support. B K College Teachers' Fund provides cash awards to deserving students.

3.   **The Context**

       Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

       Our proud students from place like Chikodi are badly in need of financial support which is the great concern. Many poor & economically disadvantaged students need the above best practice to uplift their education status for further progress. In accordance with that every year 15 to 20 students have been given the amount of Rs. 1000/- each. Rural students should be creative and research minded in the present scenario. This excellent practice has enabled them to pursue higher education along with their placements and excellent academic progress.

4. **The Practice**

    Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

    The meeting of the staff members was held to discuss offering financial support to meritorious and poor/socio – economically disadvantaged students. All the staff members voluntarily& unanimously agreed to initiate the practice and contributed handsome amount each. The amount of Rs. 4,60,000/- was deposited in the State Bank of India , Chikodi. 15 to 20 students are benefited by this practice yearly. The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs. 1000/- on the Annual Day celebration at our college. The amount of Rs. 1000/- to each is given out of the interest earned from Teachers Deposited Fund. This practice has been continued since April 2011.

    The list of beneficiaries is as below:

Sl. No.	Year	Number of beneficiaries	Amount Distributed
1	2010-11	14	14,000/-
2	2011-12	17	17,000/-
3	2012-13	19	19,000/-
4	2013-14	21	21,000/-
5	2014-15	20	20,000/-
	Total	91	91,000/-

5. **Evidence of Success**

    Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

    Many poor and economically deprived meritorious students are supported by the practice. This practice has boosted the students to come out of the closed cocoons of poverty. Since 2011 around 45 beneficiaries have successfully completed graduation and are pursuing the Post Graduation. The will power is generated among the students to succeed in the examinations with flying colors. Students are inspired by this great affection, support and empathy.

The following students secured ranks in Rani Channamma University, Belgaum.

Sl. No.	Names of the students	Program	Rank	Year
1	Miss. M Radha	BCA	2nd	2012-13
2	Mr. Akshay Pise	B.Com	7th	2012-13
3	Mr. Chandrashekhar Hurali	B.Sc	10th	2012-13
4	Miss. Shruti Patil	BCA	4th	2013-14
5	Miss. Bharati Dongare	B.Sc	10th	2013-14

6. **Problems Encountered and Resources Required**

   Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

   - There were no obstacles to carry on the practice. The fixed deposit account of Rs. 4, 60,000/- is operated by the Principal and the Staff Secretary.

7. **Notes (Optional)**

   Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

   - The practice is enabling meritorious and poor/socio- economically backward students to strengthen their results.

8. **Contact Details :**

Name of the Principal	:	Dr. M T Kurani,
Name of the Institution	:	KLES Basavaprabhu Kore Arts,
		Science & Commerce College,
		Chikodi-591 201.
City	:	Miraj Road, Chikodi.
Pin Code	:	591201
Accredited Status	:	'A'
Work Phone : Fax	:	08338-272176, 8338-272821
Website: E-mail	:	www.klebkcollegechikodi.com ,
		kles_bkcc@rediffmail.com
Mobile	:	9448535729

Best Practice –II

1. **Title of the Practice**

   E-waste Management

2. **Goal**

   Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

   The primary aim of this practice is to develop awareness among the rural mass and students regarding the value of e-waste management in a way that protects public health and the environment while conserving valuable resources. In order to create the healthy atmosphere which is much needed in place like Chikodi the E- Waste Management plays very crucial role. Rural area attained the benefits of recycling of waste electronic materials such as computer monitors, central processing units (CPU), cordless and cell phones, cash registers, videocassette recorders, copiers and printers, stereos and speakers, Batteries and some scientific equipment. These products may contain toxic materials such as lead, barium, mercury, and cadmium that require proper management.

3. **The Context**

   Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

   The 21st century is known as Techno Era therefore there is rapid growth in the purchase of electronic materials not only in urban but also in rural places like Chikodi. In the race of technological advancements in the country it is not surprising for computers and other electronic gadgets to become obsolete within few years. The e-Waste has been mounting rapidly with the rise of the information society. It is the fastest growing segment of solid waste stream because of increased affordability of new products and technological achievements which make it easy to purchase of new electronics rather than repairing or upgrading old products. The waste from electrical and electronic equipment (WEEE) – also known as e-Waste typically consists of electronic products coming to the end of their useful life such as computers, televisions, mobile phones, VCRs, CD players, DVD players, refrigerators, air conditioners, microwave ovens, tube lights and other consumer electric and electronic components. Some of the materials used in electronic devices are of high value and highly recyclable - such as gold, silver and platinum while many others are non-renewable - such as plastics which are currently either discarded or recycled to form lower grade material.

4 . **The Practice**

Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

The E-Waste Management Committee is being constituted by the Principal. The UGC Sponsored Two Day National Seminar entitled The New Emerging trends in Chemistry was the pioneering source for the initiation of this practice in our institution. The committee consists of the convener and the members. The Convener along with the other members of E-Waste Management committee motivated the students to think logically and practically about the E-Waste and to collect the E-Waste for instance computers, televisions, mobile phones, VCRs, CD players, DVD players, refrigerators, air conditioners, microwave ovens, tube lights and other consumer electric and electronic components. The same is conveyed to the people of in and around Chikodi and E-Waste is collected in 'E-Waste Treasure' kept in the college premise. Students and the public took keen interest to collect and dump the E-waste material in 'E-Waste Treasure' (box). The E-Waste is collected regularly and dispatched to Dr. Keshav Bulbule, Bangalore.

5. **Evidence of Success**

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

- A Large number of students, Staff and people have been contributing E- Waste material in 'E-Waste Treasure' (box). The huge quantity of E-Waste materials are collected and dispatched which is the great evidence of success. The awareness is generated among the students and public in connection with E-Waste Management.

6. **Problems Encountered and Resources Required**

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

- The students and public were unaware of the practice.
- To inspire the rural mass about E-waste Management.

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7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

8. Contact Details

Name of the Principal	:	Dr. M T Kurani,
Name of the Institution	:	KLE's Basavaprabhu Kore Arts, Science & Commerce College, Chikodi.
City	:	Miraj Road, Chikodi.
Pin Code	:	591201
Accredited Status	:	'A'
Work Phone : Fax	:	08338-272176, 8338-272821
Website: E-mail	:	www.klebkcollegechikodi.com kles_bkcc@rediffmail.com
Mobile	:	9448535729

IV. EVALUATIVE REPORT OF THE DEPARTMENTS
DEPARTMENT OF PHYSICS

1. Name of the department : PHYSICS
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered : UG – B. Sc.
    (UG, PG, M.Phil., Ph.D., Integrated

    Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved:
    Physics, Chemistry, Mathematics,
    Physics, Computer Science, Mathematics
    Physics, Electronics, Mathematics
5. Annual/ semester/   : B. Sc. - Semester
    choice based credit system (programme wise)

6. Participation of the department in the   : BCA, Comp. Science
    courses offered by other departments
7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.   : Nil
8. Details of courses/programmes
    discontinued (if any) with reasons   : Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	03
Asst. Professors	06	02

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. I. I. Pattanashetti	M.Sc., M.Phil., Ph.D.,	H.O.D. & Associate Prof.	Atomic and Molecular Spectra	31	03
Shri. R.M. Patil	M.Sc.,	Associate Prof.	Atomic and Molecular Spectra	27	-
Smt.Y.G. Goundi	M.Sc., B.Ed.,	Assistant Prof.	Atomic and Molecular Spectra	27	-
Shri. I.B.Madalagi	M.Sc., M.Phil.,	Associate Prof.	Atomic and Molecular Spectra	27	-
Shri. B. N. Havaraddi	M.Sc., M.Phil.,	Assistant Prof.	Nuclear Physics	22	-
Shri. R.A. Nimbalkar	M.Sc., M.Phil.,	Lecturer	Electronics	15	-
Miss. V. B. Shenduri	M.Sc., (KSET Passed)	Lecturer	Nuclear and Particle Physics	01	-
Miss. M. N. Galagali	M.Sc.,	Lecturer	Nuclear and Particle Physics	01	-
Miss. P. S. Patil	M.Sc.,	Lecturer	Solid state Physics	01	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and : Theory–9/24 = 37.50%
    practical classes handled : Practical – 128/228 =56.14 %
    (programme wise) by temporary faculty
13. Student -Teacher Ratio : 50 : 1
    (programme wise)

14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	: Nil
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	: Ph. D. - 01 M.Phil. - 03 PG - 05

16. Number of faculty with ongoing projects from

    a) National   : UGC Sponsored MRP - 01

                               : Grant Sanctioned -   Rs.2 Lakhs

                                Grant received - Rs.1.65 Lakhs

    b) International funding agencies   : Nil
       and grants received

| 17. | Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received | : MRP Completed - 02
  UGC Sponsored
: Rs.1.15 Lakhs |
| 18. | Research Centre /facility recognized by the University | : Nil |

19. Publications:
- a) Publication per faculty   :
- Number of papers published in peer reviewed journals (national/ international) by faculty and students   : 0 5
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   : Nil
- Monographs   : Nil
- Chapter in Books   : Nil
- Books Edited   : Nil
- Books with ISBN/ISSN numbers   : Nil
- with details of publishers
- Citation Index   : Nil
- SNIP   : Nil
- SJR   : Nil
- Impact factor   : ISSN: 2319-5606- 3.423
- h-index   : Nil

20.   Areas of consultancy and income generated : Heat Engines
                                       Free Consultancy

21. Faculty as members in
    a) National committees   : Nil
    b) International Committees   : Nil
    c) Editorial Boards….   : 06 Conference Souvenir

22. Student projects
    a) Percentage of students who have done   : Nil
        a. in-house projects including
        b. inter departmental/programme
    b) Percentage of students placed for projects : Nil
        a. in organizations outside the institution
        b. i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students:

    Student Awards: Ranks: 02

Sl. No.	Name of the student	% of Marks	Rank	Year
1	Mr. Chandrakanth Hurali	94.30	10th	2012-13
2	Miss Bharathi Dongari	93.44	10th	2013-14

University Blues: 10

Sl. No.	Name of the candidate	Class	Event	Year
1	Mr. Ramachandra Mohite	B.Sc. III	Volley Ball	2012-13
2	Mr. Santosh Halkarni	B.Sc. II	Chess	2013-14
3	Miss. Sonali Sanadi	B.Sc. I	Basket Ball	
4	Mr. Basavaraj Gurav	B.Sc. III	Net Ball	
5	Miss. Sonali Sanadi	B.Sc. II	Basket Ball	2014-15
6	Miss. Priyanka S. Mali	B. Sc.II	Hand Ball	
7	Mr. Vrashaba Nidgundi	B.Sc. II	Cricket	
8	Mr. Sachin Jadhav	B.Sc. III	Net Ball	
9	Miss. Akshata Kupate	B.Sc. II	Net Ball	
10	Miss. Shruti s. Janaj	B.Sc.II	Net Ball	

Faculty Awards: 01

Dr. I. I. Pattanashetti is Best paper Awardee reciepient for a paper presented in National Conference held at Ooty.

Recognition: 01

Dr. I. I. Pattanashetti recognized as Research supervisor for
- K. L.E. University Belagavi
- Vinayaka Mission University, Salem
- Visweswaraya Tech. University Belagavi

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24. List of eminent academicians and :
Scientists / visitors to the department

Sl. No.	Name of eminent academicians/Scientists	Designation & Place
1.	Dr. V. N. Bhorasakar	Former Director IUC, DAEF Indore
2.	Dr. Y. D. Kolekar	Professor, Dept of Physics , University of Pune
3.	Dr. S. H. Jangamshetti	Basaveshwar College of Eng. and Tech., Bagalkot
4.	Dr. A. B. Raju	B.V.B College of Engineering and Technology, Hubbali
5.	Dr. S. C. Pilli	Principal, KLE Dr. M. S. Sheshgiri College of Eng. and Tech., Belagavi
6.	Dr. S. A. Patil	Medical Practitioner, Chikodi Hospital Chikodi
7	Prof. J. R. Mudholkar	Asso. Professor Shivaji University, Kolhapur
8.	Dr. P. M. Gurubasavaraj	Assistant Professor Rani Channamma University, Belagavi
9.	Dr. M.B.Kothali	Principal & Asso. Professor in Physics,G. I. Bagewadi college, Nipani
10.	Dr. J.R.Tonnanavar	Professor, Department of Physics Karnataka University, Dharwad

25. Seminars/ Conferences/Workshops organized
    & the source of funding   : UGC funded
    a) National   : 01
    b) International   : Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. -I (2010 – 11)	159	159	81	78	100.00
B. Sc. -I (2011 – 12)	111	111	47	64	93.80
B. Sc. -I (2012 – 13)	133	133	69	64	78.76

*M = Male   *F = Female

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27. Diversity of Students (2014-15)

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.Sc	100	0.00	0.00

28. How many students have cleared national and
    state competitive examinations such as
    NET, SLET, GATE, Civil services,
    Defense services, etc.?   : SLET – 01 Mr. Anand Jayagoudar
                                         Defense Service - 06

29. Student progression

Student progression	Against % enrolled
UG to PG and UG to B.Ed.	38.40
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	04.00
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
    a) Library   : Yes, 85 Books
    b) Internet facilities for Staff & Students   : Yes,
                                         4 Computers with Internet facility
    c) Class rooms with ICT facility   : Yes, 04 ICT Class Rooms
    d) Laboratories   : Yes, Three Laboratories

31. Number of students receiving   :
    financial assistance from college, University,
    Government or other agencies

Year	No. of Students				
	Govt. of India SC/ST	Post – Metric	C.V. Raman	Sanchi Honnamma	Minority
2010-11	27	123	08	05	16
2011-12	16	100	09	01	14
2012-13	27	104	04	02	09
2013-14	26	-	02	-	19
2014-15	32	-	03	01	47
TOTAL	**128**	**327**	**26**	**09**	**105**

32. Details on student enrichment programmes :
    (special lectures/workshops/seminar) with external experts

Sl. No.	Name of eminent academicians	Designation & Place	Topic/Lecture	Year
1.	Dr. V. N. Bhorasakar	Former Director IUC, DAEF Indore	Energy Crisis; Possible Solution	2012-13
2.	Dr. Y. D. Kolekar	Dept of Physics , University of Pune	Multi ferric materials for Energy Harvesting Appl.	2012-13
3.	Dr. S. H. Jangamshetti	Basaveshwar College of Eng. and Tech., Bagalkot	Solar wind energy system	2012-13
4.	Dr. A.B.Raju	B.V.B College of Eng. and Tech., Hubali	Wind energy system	2012-13
5.	Dr. S. C. Pilli	Principal, KLE Dr. M. S. Sheshgiri College of Eng. and Tech. Belagavi	Energy crisis : Possible solutions	2012-13

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6.	Dr. S. A. Patil	Chikodi Hospital Chikodi	Tips for good health	2012-13
7	Prof. J. R. Mudholkar	Asso. Prof. Shivaji University, Kolhapur		2013 -14
8.	Dr. P. M. Gurubasavaraj	Assistant Professor Rani Channamma University, Belagavi	Introduction to Nano-materials	2013-14
9.	Dr. M.B.Kothali	Principal G.I.Bagewadi college, Nipani	Raman effect	2013-14
10.	Dr. J.R.Tonnanavar	Dept of Physics Karnataka University Dharwad	Raman effect and Its application	2014-15

33. Teaching methods adopted to improve student learning
   ❖ **ICT enabled teaching method**
   ❖ **Teaching Plan**
   ❖ **Induction Test**
   ❖ **Bridge Classes**
   ❖ **Orientation to freshers**
   ❖ **Counseling**
   ❖ **Tests & Assignments**
   ❖ **Student Mentoring**
   ❖ **Remedial / Enrichment classes**
   ❖ **Tutorial Classes**
   ❖ **Debate/Quiz Competitions**
   ❖ **Tours and Trips**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- **Staff and students involved NSS and NCC Extension activities, Awareness programmes, pulse polio, National Yoga day,Swachcha Bharath Abhiyana, etc.**
- **Teaching practical oriented theory classes at nearby chikodi Government schools.**

35. SWOC analysis of the department and Future plans

Strength:
- Increase in the strength of the students
- Full pledged qualified and experienced Staff
- Spacious Laboratory with well equipped instruments
- Student's most demanding course

Weakness:
- Lack of Major research Projects

Opportunities:
- Students have full freedom of utilizing the Department Laboratory and Library at their free time.
- Teaming rural talents with passion for study of basic Science
- Immense opportunity for starting PG course in Physics
- Creation of research facility
- Opportunities for linkages with academic bodies
- Scope for initiating skill oriented short-term programmes

Challenges:
- Students showing interest towards professional courses like Medical, Engineering and Ayurvedic etc. after their PU Education.
- Opening up of more colleges with science courses

Future Plans:
- To introduce PG course in Physics and research facilities
- Setting up of Basic Experiments using Low Power Laser Sources.
- Enhancing the Project-work to the students, which are of Society concerned
- To organize certificate courses in physics related, which helps for self employment.
- To Organize more number of Seminars/Workshops/Guest lectures
- To form Physics Teachers Association in and around Chikodi

DEPARTMENT OF CHEMISTRY

1.   Name of the department   **:** CHEMISTRY
2.   Year of Establishment   : 1969
3.   Names of   Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrate Masters; Integrated Ph.D.,etc.) **:** B.Sc. - UG
4.   Names of Interdisciplinary courses and the departments/units involved: -
      Physics, Chemistry, Mathematics, Chemistry, Botany, Zoology
5.   Annual/ semester/choice based credit system (programme wise): Semester system
6.   Participation of the department in the courses offered by other departments:
      Physics, Botany and Zoology
7.   Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
8.   Details of courses/programmes discontinued (if any) with reasons: Nil
9.   Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	05
Asst. Professors	06	00

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.M.T.Kurani	M.Sc. Ph.D.	Principal	Inorganic	31	-
Prof. S.B. Vanjire	M.Sc.	Asso. Prof.	Organic	28	-
Prof.M.B.Dandin	M.Sc.M.Ed.	Asso. Prof.	Biochem	27	-
Prof. Shivanna Banakar	M.Sc.	Asso. Prof.	Organic	27	-
Prof. Rajaiah B.	M.Sc. M.Phil	Asso. Prof.	Physical	27	-
Prof. Miss.G.B.Jambagi	M.Sc. B.Ed.	Lecturer	Inorganic	02	-
Prof. Miss.J.R.Patil.	M.Sc. B.Ed.	Lecturer	Inorganic	02	-
Prof. Prasad M Palankar	M.Sc.	Lecturer	Organic	1	-
Prof. Vijay M Kalmath	M.Sc.	Lecturer	Organic	1	-
Prof. Santosh B Konnur	M.Sc., B.Ed SLET	Lecturer	Inorganic	1	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty -- 50%

13. Student -Teacher Ratio (programme wise) - 48:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil
15. Qualifications of teaching faculty with D.Sc/ D.Litt/Ph.D/ MPhil/ PG.
     Ph.D.   - 01
     M.Phil.   - 01
     PG   - 08
16. Number of faculty with ongoing projects from a) National
      b) International funding agencies and grants received – Nil

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- ➢ Student project funded by Govt. of Karnataka VGST (Vision Group on Science and Technology) of Rs.30,000/-
- ➢ A proposal for Minor Research project on "Vibrational spectroscopic studies of organic compounds through experimental and computational method" is submitted to UGC by Prof. Rajaiah B

18.   Research Centre /facility recognized by the University   : Nil

19.   Publications:

a) Publication per faculty   : Nil

- ∗ Number of papers published in peer reviewed journals (national /international) by faculty and students- Nil
- ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- ∗ Monographs   - Nil
- ∗ Chapter in Books - Nil
- ∗ Books Edited   - Nil
- ∗ Books with ISBN/ISSN numbers with details of publishers- Two -SOUVENIR

Published from the Department with ISBN

- ∗ Citation Index   - Nil
- ∗ SNIP   - Nil
- ∗ SJR   - Nil
- ∗ Impact factor   - Nil
- ∗ h-index   - Nil

20.   Areas of consultancy and income generated--- Nil

21.   Faculty as members in

a) National committees   b) International Committees

c) Editorial Boards

Staff Members of Souvenir editorial Board of Seminars/Conference.

a) International Level   : 01

b) National Level   : 05

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22. Student projects:
    a) Percentage of students who have done in-house projects including inter departmental/programme - BSc-III   100 %
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students

Name of the Student	Award	Year
Candrashekar Hurali	RCU 10th Rank	2012-13
Bharati Dongare	RCU 10th Rank	2013-14

24. List of eminent academicians and scientists / visitors to the department

Sl	Resource Person	Designation and Place	Year
1	Dr.B.P.Bandagar	V.C. Sholapur University Maharastra	2012
2	Dr.S.M.Shivaprasad	JNCASR Bengaluru	2013
3	Dr.Chandrakant Kokate	V. C. K.L.E.University, Belagavi	2013& 2015
4	Dr.Michael Neumann Spallart	France	2013
5	Dr.V.N.Boraskar	IUC DAEF Indore	2013
6	Dr.N.S.Sankeshwar	HOD of Physics KUD	2013
7	Dr.C.H.Bhosale	HOD of Physics, S.U.Kolhapur	2013
8	Dr.Suresh D.Kulkarni	Manipal University Manipal	2013
9	Dr.S.C.Pilli	Dr.M.S.Sheshgiri College of Engg.&Technology Belagavi	2013
10	Dr.K.B.Gudasi	Prof.Dept.of Chemistry K.U.Dharwad	2015
11	Dr.K.A.Bulabule	(Retd.) Prof. of Chemistry Bangaluru	2015
12	Dr.P.M.Gurubasavaraj	Prof.Dept.of Chemistry RCU Belagavi	2015
13	Dr.G.S.Gokavi	Prof.Dept.of Chemistry S.U.Kolhapur	2015
14	Dr.K.Kotresha	Karnataka U.Dharwad	2015

25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National - Two National level seminars – UGC funded
    b) International - Nil

26. Student profile programme / course wise:

Name of the Course/programme (refer question no.)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc.I SEM-2010-11	91	91	45	46	93.00
BSc.I SEM-2011-12	104	104	58	46	86.46
BSc.I SEM-2012-13	188	188	76	112	65.27

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSc	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	27
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	04 -
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
   a) Library - Department Library   - N-List Books:50
   b) Internet facilities for Staff & Students   - Facilities are
                                          Available.
   c) Classrooms with ICT facility   - Four Class rooms with
                                          LCD Facilities.
   d) Laboratories   - Three Laboratories
31. Number of students receiving financial assistance from college, university, Government or other agencies
   Government —   385 Students
   Teacher's fund —   20 Students
32. Details on student enrichment programmes (special lectures / workshops seminar) with external experts

Sl. No	Name of the Resource Person with designation and Place	Date	Topic/Expertise	Beneficiaries
1	Dr. S.M.Shivaprasad JNCASR Bengaluru	7/2/2013	Excitement in Nanoscience and Nano Technology.	Students and Faculties
2	Dr.V.N.Boraskar IUC DAEF Indore	7/2/2013	Energy Crisis: Possible Solution	Students and Faculties
3	Dr.Michael Neumann Spallart. France	8/2/2013	Purification of Water using photo-catalyst TiO_2	Students and Faculties
4	Dr.N.S.Sankeshwar HOD of Physics Dept. KUD	7/2/2013	Physics of Nano-systems	Students and Faculties
5	Dr.C.H.Bhosale HOD of Physics Uni. Kolhapur	8/2/2013	Purification of Water using Nano crystalline TiO_2	Students and Faculties

6	Dr.Suresh D.Kulkarni Manipal University Manipal	8/2/2013	Metal organic precursors for synthesis of nanocrystalline oxides&thin films	Students and Faculties
7	Dr. Chandrakant Kokate V. C. K.L.E. University, Belagavi	6/3/2015	New Emerging Trends in Chemistry – Challenges ahead.	Students and Faculties
8	Dr.K.B.Gudasi.Prof.Dept.of Chemistry K.U. Dharwad	6/3/2015	Emmerging Trends in Polyphosphazene Research	Students and Faculties
9	Dr.K.A.Bulabule (Retd.) Prof. of Chemistry Bangaluru	6/3/2015	Green Metallurgy : Recovery of metals from spent cellsphone battery and environmental protection	Students and Faculties
10	Dr.P.M.Gurubasavaraj Prof.Dept.of Chemistry RCU Belagavi.	7/3/2015	Nitrogen Clevage using Iron catalyst	Students and Faculties
11	Dr.G.S. Gokavi Prof.Dept. of Chemistry S.U. Kolhapur	7/3/2015	Emerging areas of Research in Chemistry.	Students and Faculties

33.   Teaching methods adopted to improve student learning-
   ➢ ICT enabled teaching methods
   ➢ Interactive methods
   ➢ Group discussion
   ➢ Seminars
   ➢ Subject quiz/debate/essay.
   ➢ PowerPoint presentations
   ➢ Charts and Models.
   ➢ Browsing educational websites
   ➢ Internet facilities
   ➢ Visit to factories/industries.
   ➢ Skill enhancement techniques
   ➢ Mentor System

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34. Participation in Institutional Social Responsibility (ISR) and Extension activities. Staff members of the Department Visited nearby Govt. High Schools, conducted Practical Oriented classes with theory background to inculcate scientific temper amongst the students & to motivate them to achieve big in science Staff and students are involved in NSS, NCC and LEAD Activities.

35. SWOC analysis of the department and Future plans

Strength:
- Increase in strength of students
- Qualified and experienced Staff
- Spacious Laboratories with well equipped instruments and other infrastructure
- Support of Management with the Department in all respects

Weakness:
- Less number of MRPs

Opportunities:
- Students are given freedom to utilize the Lab facilities at any time for their project and other research work.
- Encouraging and Motivating rural talents with passion for study of basic Science
- Opportunity for starting PG course in Chemistry.
- Creation of research facility.
- Opportunities for linkages with academic bodies.

Challenges:
- Students find difficulties in understanding the subject due to lack of English Communication.

Future Plans:
- To introduce PG course in Chemistry and research facilities
- Enhancing the Project-work to the students on recent emerging trends.
- To Organize more number of Seminars/Workshops/ Guest lectures
- To guide more number of students to present papers at National and International seminars.
- To take up minor research projects.
- To establish linkages with Research institutions and other organisations.
- To collaborate with more Industries.

DEPARTMENT OF BOTANY

1. Name of the department : Botany
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered
   (UG, PG, M.Phil., Ph.D., Integrated Masters : UG
   Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the
   Departments /units involved : Chemistry and Zoology
5. Annual/ semester/choice based credit system
   (programme wise) : Semester system
6. Participation of the department in the
   Environmental Science For courses
   offered by other departments : B.A.,B.Sc, BCA& BBA
7. Courses in collaboration with other universities,
   industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued
   (if any) with reasons : Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	02
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. R. S. Goudar	M. Sc.	Asso. Prof.	Botany	32	--
Sri. G. P. Yelvattimath	M. Sc	Asso.Prof.	Botany	30	--
Sri. R. R. Naik	M. Sc. SLET	Asst. Prof.	Botany	24	--

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11. List of senior visiting faculty   : Nil
12. Percentage of lectures delivered and practical
    classes handled (programme wise) by temporary faculty   : 0 %
13. Student -Teacher Ratio (programme wise)   : 34:1
14. Number of academic support staff (technical) and
    administrative staff; sanctioned and filled   : Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.

Staff	Qualification
Sri. R. S. Goudar	M.Sc.
Sri. G. P. Yelvattimath	M.Sc. (Ph. D. Thesis submitted)
Sri. R. R. Naik	M.Sc. SLET

16. Number of faculty with ongoing projects from a) National b) International
    funding agencies and grants received   :   Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
    and total grants received .

Sl. No.	Funding agency	Total Grant received
1	UGC	1,35,000/-

18.   Research Centre /facility recognized by the University   - Nil
19.   Publications:
   - Prof. G.P.Yelvattimath has published research article on -
     1. Documentation of Ethnobotanical data in Chikodi area. Appeared
        in Int. Nat. journal of Plant Sciences, Vol.3 No.2 pp 549-553
     2. Phytodiversity Studies in Sri Ramateerth Sacred Grove, Halasi,
        Khanapur Taluk, Belgavi District appeared in Life Science Journal,
        Aug 11.
     3. Flouristic Studies in Ramalingeshwar Sacred Grove Sippur,
        Chikodi Taluk appeared in Research and reviews in Biomedicine
        and Biotechnology Journal 2011.
     a) Publication per faculty   : 01
     * Number of papers published in peer reviewed
       journals (national / international) by faculty and students   : 03
     * Number of publications listed in International Database
       (For Eg: Web of Science, Scopus, and Humanities
       International Complete, Dare Database - International

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	Social Sciences Directory, EBSCO host, etc.)	: Nil
∗	Monographs	: Nil
∗	Chapter in Books	: Nil
∗	Books Edited	: Nil
∗	Books with ISBN/ISSN numbers with details of publishers	: Nil
∗	Citation Index	: Nil
∗	SNIP	: Nil
∗	SJR	: Nil
∗	Impact factor	: Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
    a) National committees   b) International Committees
    c) Editorial Boards
22. Student projects : Nil
    a) Percentage of students who have done in-house projects including inter departmental / programme :100
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: : 5%
23. Awards / Recognitions received by faculty and students :
    Prof. G. P. Yelvattimath Board of Bio-diversity (Govt. of Karnataka) Miss Priyanshi Jain Obtained Student delegate prizes in four National level seminars
24. List of eminent academicians & scientists / visitors to department

Sl. No.	Year	Name of the Visitor	Institution	Programm
1	2010	Dr. K. Puttaraju	Scientist, Kaiga Project, Karwar	Plantation
2	2010	Dr. M. D. Subhaschandran	IISc., Bengaluru	Biodiversity Conference
3	2010	Dr. S. R. Yadav	Taxonomist, Shivaji University, Kollapur.	Biodiversity Conference
4	2014	Dr. Y. N. Seetaram	BSI Director, Dept. of Biological Science, Bengaluru	National Work shop

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5	2014	Dr. B. N. Motagi	Scientist, UAS, Dharwad	National Work shop
6	2014	Dr. H. Niranjan Murthy	Chairman, KUD, Dharwad	National Work shop
7	2014	Dr. M. Jayaraj	Research Guide, KUD, Dharwad	National Work shop
8	2014	Dr. K. Kotresha	Research Guide, KUD, Dharwad	National Work shop
9	2014	Dr. Nagabhushan	Gulburga University	National Work shop
10	2014	Dr. Siddanand,	Gulburga University	National Work shop

25.   Seminars/ Conferences/Workshops organized & the source of funding
       a) National:
       DST sponsored Inspire programme for Seven days with IISc. Bangalore 2011.
       UGC Sponsored Conference on "Biodiversity"
       October 2010 UGC sponsored workshop on "Hand on training in plant taxonomy" March 2014
       b) International: Nil

26.   Student profile programme/course wise:

| Name of the Course/ programme (refer question | Applications received | Selected | Enrolled | | Pass percentage |
			*M	*F	
BSc.I SEM-2010-11	28	28	8	20	100.00
BSc.I SEM-2011-12	23	23	12	11	95.45
BSc.I SEM-2012-13	25	25	14	11	90.47

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	100%	00.0%	00.0%

28.   How many students have cleared national and
      state competitive examinations such as   : 02- (Defence)
      NET, SLET, GATE, Civil services, Defense services, etc.?

29.   Student progression

Student progression	Against % enrolled
UG to PG	25
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	10 09
Entrepreneurship/Self-employment	20

30.   Details of Infrastructural facilities
      a) Library   : Departmental Library 72
                                                     Books
      b) Internet facilities for Staff & Students: 2 PC with net connections
      c) Class rooms with ICT facility   : Yes
      d) Laboratories   : 01

31.   Number of students receiving financial
      assistance from college, university,
      government or other agencies
      Various Scholarships provided by the
      Government and NGOs.

2010-11	08
2011-12	13
2012-13	14
2013-14	12
2014-15	04

32.   Details on student enrichment programmes (special lectures /
      workshops /seminar) with external experts:
      During Seminars by Scientist and Experts like

Sl. No.	Year	Name of the Visitor	Topic	Programm
1	2010	Dr. K. Puttaraju	Bird watching and Conservation of nature	Plantation
2	2010	Dr. M. D. Subhaschandran	Biodiversity	Biodiversity Conference
3	2010	Dr. S. R. Yadav	Plant Taxonomy	Biodiversity Conference

4	2014	Dr. Y. N. Seetaram	Bio-networking	National Work shop
5	2014	Dr. B. N. Motagi	Horticultural aspects	National Work shop
6	2014	Dr. H. Niranjan Murthy	Plant Tissue Culture	National Work shop
7	2014	Dr. M. Jayaraj	Plant Taxonomy	National Work shop
8	2014	Dr. K. Kotresha	Herbarium technique	National Work shop
9	2014	Dr. Nagabhushan	Practical aspects	National Work shop
10	2014	Dr. Siddanand,	Practical aspects	National Work shop

33. Teaching methods adopted to improve student learning

The following are methods:

- ➢ ICT enabled teaching method
- ➢ Learner centered teaching method
- ➢ Interactive method
- ➢ Group discussion
- ➢ Seminars
- ➢ Subject Quiz
- ➢ Power point presentation
- ➢ Assignment/ Project writing
- ➢ Participation in seminars/ workshop/ conferences at State/ National and International level to keep in touch with latest developments in the subjects.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Conducting and Participation of the staff in the extension activities like

- • Students involvement in Lead, NSS and NCC for extension activities
- • Inter collegiate competitions
- • Pulse-Polio Programme
- • Blood Donation camps
- • Fodder donation programmes
- • Organic farming Symposium with farmers of nearby villages
- • Consultation regarding the herbal medicines with Naati vaidyas (Traditional Medical Practitioner)
- • Radio talks by senior faculty

35.   SWOC analysis of the department and Future plans

Strength

- Committed, efficient and senior permanent faculty
- Enthusiastic and talented students with high quality
- Well equipped laboratories
- Value added tours and field visits to the students
- Excellent Examination results
- Conduct of Seminars/Workshops Conference of different levels
- Provoking the students towards research by giving project works on recent trends
- Counseling of the students about the higher education and research
- Mentoring and local guardianship

Weakness

- Less number of Research projects.
- Discontinuation of education due to marriage of girl students

Opportunities

- Teaming rural talents with passion for study in basic science
- Immense opportunities to start agro-based skill oriented self employment
- Additional Skill development course
- Wide opportunities in Plant tissue culture
- Develop an orientation towards the national and global
- Needs as responsible citizens

Challenges

- Top students in PUC opt for Medical and Technical Courses
- Opening up of more Science colleges.
- Employability
- Socio-economic background of enrolment
- More laboratory area needed to upgrade the facilities
- To educate the rural youths towards excellence in higher Education
- To make the students more eco-friendly and most responsible citizens of India

Future Plans

1. To develop Research facilities and Research culture among rural youths

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DEPARTMENT OF ZOOLOGY

1. Name of the department   : Zoology

2. Year of Establishment   : 2000

3. Names of Programmes /
   Courses offered (UG, PG, M.Phil., Ph.D.,
   Integrated Masters; Integrated Ph.D., etc.)   : UG

4. Names of Interdisciplinary courses and
   the departments/units involved   : Chemistry and Botany

5. Annual/ semester/choice based
   credit system (programme wise)   : Semester System

6. Participation of the department in the
   courses offered by other departments   : Nil

7. Courses in collaboration with other universities,
   industries, foreign institutions, etc.   : Nil

8. Details of courses/programmes
   discontinued (if any) with reasons   : Nil

9. Number of teaching posts

Designations	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Studens guided for the last 4 years
Prof. Y. H. Yalavigi	M.Sc. M.Phil SLET	Asst. Prof.	Zoology	13	--
Prof.(Miss) P. S. Mangaj	M.Sc.	Lecturer	Zoology	04	--
Prof.(Smt) P. R. Patil	M.Sc.	Lecturer	Zoology	02	--

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and
    practical classes handled (programme wise)
    by temporary faculty : 66 %
13. Student -Teacher Ratio (programme wise) : 34 : 1
14. Number of academic support staff (technical)
    and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Staff	Qualification
Prof. Y. H. Yalavigi	M.Sc. M. Phil.,
Prof.(Miss) P. S. Mangaj	M.Sc.
Prof.(Smt) P. R. Patil	M.Sc.

16. Number of faculty with ongoing projects
    from a) National b) International funding
    agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR,
    etc. and total grants received

No.	Funding agency	Total Grant
1	UGC	1,80,000/-

18. Research Centre /facility recognized by
    the University : Nil
19. Publications:
    a) Publication per faculty : Nil
    * Number of papers published in
      peer reviewed journals (national /
      international l) by faculty and students : Nil
    * Number of publications listed in International
      Database (For Eg: Web of Science, Scopus,
      Humanities International Complete, Dare
      Database - International Social Sciences
      Directory, EBSCO host, etc.) : Nil
    * Monographs : Nil
    * Chapter in Books : Nil
    * Books Edited : Nil
    * Books with ISBN/ISSN numbers with
      details of publishers : Nil
    * Citation Index : Nil

∗	SNIP	: Nil
∗	SJR	: Nil
∗	Impact factor	: Nil

20. Areas of consultancy and income
generated   : Nil

21. Faculty as members in a) National committees
b) International Committees c) Editorial Boards   :Nil

22. Student projects a)   Percentage of students
Who have done in-house projects including
inter departmental/programme: :100

b) Percentage of students placed for projects in
organizations outside the institution i.e.in
Research laboratories/Industry/ other agencies: :Nil

23. Awards / Recognitions received by faculty and students:
Miss Priyanshi Jain Obtained Student delegate prizes in
four National level seminars

24. List of eminent academicians and scientists/
visitors to the department: : Nil

25. Seminars/ Conferences/Workshops organized
& the source of funding
a) National: : Nil
b) International   : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc.I SEM-2010-11	28	28	8	20	100
BSc.I SEM-2011-12	23	23	12	11	95.65
BSc.I SEM-2012-13	25	25	14	11	91.66

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	100%	00.0%	00.0%

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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	25
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	10 09
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities
   a) Library : Departmental library, 52 Books
   b) Internet facilities for Staff & Students : Yes
   c) Class rooms with ICT facilities : 2 PC s with net connection
   d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies:

2010-11	08
2011-12	13
2012-13	14
2013-14	12
2014-15	04

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning
   The following are methods:

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➢ ICT enabled teaching method
➢ Learner centered teaching method
➢ Interactive method
➢ Group discussion
➢ Seminars
➢ Subject Quiz
➢ Power point presentation
➢ Assignment/ Project writing
➢ Participation in seminars/ workshop/ conferences at State/ National and International level to keep in touch with latest developments in the subjects.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Our students in NCC & NSS Participated in:
   - Blood donation comp,
   - Pulse Polio
   - Swachata Abhiyan
   - Parthenium cleaning etc.

35. SWOC analysis of the department and Future plans

   Strength :
   - Increase in strength of students.
   - Experienced and dedicated staff
   - Well equipped laboratories
   - Minor research project
   - Practice of ICT

   Weakness :
   - Less number of Major Research projects.

   Opportunity:
   - Teaming rural talents with passion for study in basic science
   - Immense opportunities to start agro-based skill oriented self employment

   Challenge :
   - Top students in PUC opt for Medical and Technical Courses
   - Opening up of more Science colleges.

   Future Plans:
   - To develop Research facilities and research culture among rural youths

DEPARTMENT OF MATHEMATICS

1.   Name of the Department: MATHEMATICS

2.   Year of Establishment: 1969

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
        Integrated Masters; Integrated Ph.D., etc.): UG

4.   Names of Interdisciplinary courses and the departments/units involved:
         Physics, Chemistry, Mathematics
         Physics, Mathematics, Computer Science
         Physics, Electronics, Mathematics

5.   Annual/ Semester/Choice based credit system
        (programme wise): Semester

6.   Participation of the department in the courses offered by other
        department: BCA & Computer Science

7.   Courses in collaboration with other universities, industries, foreign
        institutions, etc.: Nil

8.   Details of courses/programmes discontinued (if any) with reasons :Ni

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professors	03	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri M.B.Rotti	M.Sc	Asso. Professor	Numerical Analysis & Fluid Dynamics	24	_
Shri B.S. Hanchinal	M.Sc, M.Phil	Asso. Professor	Graph Theory	22	_
Shri M.S.Jarali	M.Sc	Lecturer	_	02	_
Miss P.A.Patil	M.Sc, B.Ed	Lecturer	_	01	

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 44%
13. Student -Teacher Ratio (programme wise): 112:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
    M.Phil - 01   PG - 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants receive

Sl. No	Staff Name	Title	Funding Agency	Amount Sanctioned	Status
01	Shri. M.B.Rotti	Some studies in point set topology, some more properties of generalized closed sets	UGC	1,65,000	Ongoing

* Prof. B. S. Hanchinal has submitted a MRP with the title "Some Studies in Point Set Topology, Some more Properties of Semi-open Sets and its Application".

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17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: -Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:
    - Publication per faculty
    - Number of papers published in peer reviewed journals (national/international) by faculty and students:
      02 (International)
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    - Monographs   : Nil
    - Chapter in Books   : Nil
    - Books Edited   : Nil
    - Books with ISBN/ISSN numbers with details of publishers: - 01 (without ISBN)
    - Citation Index   : Nil
    - SNIP   : Nil
    - SJR   : Nil
    - Impact factor   : Nil
    - h-index   : Nil

20. Areas of consultancy and income generated   : Nil

21. Faculty as members in
    a) National committees   : Nil
    b) International Committees   : Nil
    c) Editorial Boards   **:** Nil

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/ programme   : Nil
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   : Nil

23.   Awards / Recognitions received by faculty and students

Sl. No	Name of the Students	University Rank	Year	University
01	C.S.Hurali	10th	2013	RCU
02	Bharati Dongare	10th	2014	RCU

24.   List of eminent academicians and scientists / visitors to the
        department: Nil

25.   Seminars/ Conferences/Workshops organized & the source
        of funding   a) National   b) International   : Nil

26.   Student profile programme/course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc.I SEM-2010-11	159	159	81	78	97.2
BSc.I SEM-2011-12	111	111	51	60	70.4
BSc.I SEM-2012-13	133	133	69	64	71.2

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100	00	00

28.   How many students have cleared national and state competitive
        examinations such as NET, SLET, GATE, Civil services, Defense
        services, etc.?   - Defense Service – 05

29. Student progression

Student progression	Against % enrolled
UG to PG	12
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	04
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
   a. Library   : Yes
   b. Internet facility for staff and students   : Yes
   c. Classroom with ICT facility   : Yes
   d. Laboratories   : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	No of Students
2010-11	179
2011-12	140
2012-13	146
2013-14	47
2014-15	83

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts - Nil

33. Teaching methods adopted to improve student learning
   • ICT in teaching and learning
   • Learner centered teaching method
   • Interactive method
   • Seminars
   • Home assignments
   • Chalk and talk method
   • Explaining biography of mathematicians
   • Use of CDs
   • Group discussion

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34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
   - LEAD and NSS activities
   - Two Faculty members have contributed their expertise as resource person at Basavajyoti Science and Commerce College, Examba.

35. SWOC analysis of the department and Future plans

   Strength:
   - Increase in the strength of the students
   - Well experienced and qualified staff
   - Student's most demanding course

   Weakness:
   - Less number of student Research projects.

   Opportunities:
   - Students passed out with good result in mathematics from this department get various opportunities in various field like pure, applied mathematics in different universities and institutes.

   Challenges:
   - Opening up of new colleges with Science Course
   - To motivate students to spread and acquire knowledge of pure mathematics and its application
   - Weak communication skill among students
   - Students with a background of weak socio-economic status
   - Students of poor schooling before taking admission

   Future Plans:
   - To introduce PG course in Mathematics.
   - To establish collaboration/linkages with industries and other institutes
   - To conduct national seminar/conference/workshop in mathematics The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : Computer Science
2. Year of Establishment : 2000
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   B.Sc. (Computer Science)
4. Names of Interdisciplinary courses and the departments/units involved
   BA, B.Com, M.Com
5. Annual/ semester/choice based credit system (programme wise)
   B.Sc. (Computer Science)
6. Participation of the department in the courses offered by other departments
   B.A., B.Com, M.Com
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons
   Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss. S.M. Hegale	M.Sc. M.Phill	Lecturer	Computer Science	9	--
Shri. M.S.Mayannavar	M.Sc. B.Ed	Lecturer	Computer Science	5	--
Miss A.A. Hirekudi	M.Sc	Lecturer	Computer Science	03	--
Miss N.R. Shigli	M.Sc	Lecturer	Computer Science	-	-

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11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Theory : 100%

Practical **:** 100%
13. Student -Teacher Ratio (programme wise) 64: 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Faculty Name	Qualification
Miss. S.M. Hegale	M.Sc., M.Phil.
Shri. M.S.Mayannavar	M.Sc
Miss. A.A. Hirekudi	M.Sc
Miss. N. R. Shigli	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **-** Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil
18. Research Centre /facility recognized by the University: Nil
19. **Publications :**

a) Publication per faculty: Nil

∗ Number of papers published in peer reviewed journals (National / International) by faculty and students - Nil

∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs : Nil

∗ Chapter in Books : Nil

∗ Books Edited : Nil

∗ Books with ISBN/ISSN numbers with details of publishers : Nil

∗ Citation Index : Nil

∗ SNIP : Nil

∗ SJR : Nil

∗ Impact factor : Nil

∗ h-index : Nil

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20. Areas of consultancy and income generated - Nil
21. Faculty as members in
   a) National committees b) International Committees c) Editorial Boards - Nil

22. **Student projects** :
   a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies   - Nil

23. Awards / Recognitions received by faculty and students - Nil
24. List of eminent academicians and scientists / visitors to the department   - Nil
25. Seminars/ Conferences/Workshops organized & the source of funding a) National - Nil
    b) International –Nil
26. Student profile programme/course wise for the year 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc I 2010-11	60	60	27	33	100%
B.Sc –I 2011-12	40	33	13	20	96.29
B.Sc –I 2012-13	44	44	25	19	94.73

 *M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Defence-services-06
Army - 03
Navy - 01
Air-force – 02

29. Student progression for the year 2013-14 and 2014-15

Student progression	Against % enrolled
UG to PG	32.14
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed • Campus selection • Other than campus recruitment	05 ---
Entrepreneurship/Self-employment	02

30. Details of Infrastructural facilities
    a) Library
    b) Internet facilities for Staff & Students: -
       Internet facility with LAN Connection is provided for Staff & Students.
    c) Class rooms with ICT facility: -
       There is a well-designed modern central Computer Laboratory with advanced audio-visuals multi-media, and computers
    d) Laboratories: Well-designed modern central Computer Laboratory with 56 computers.

31. Number of students receiving financial assistance from college, university, government or other agencies - 253

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts – Nil

33. Teaching methods adopted to improve student learning

- Learner-centric education approach through appropriate methodologies like Academic Calendar, Interactive & instructional techniques like audio-visual mode of teaching, ICT based learning,
- Modern teaching aids and tools like computers, audio-visuals multi-media, ICT and, Internet are part of today's teaching learning process.
- Apart from this procedure home assignments are also arranged by the faculty.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS, NCC Units and Health Unit of the College.

35. **SWOC** analysis of the department and Future plans
   Strength:
   - Well equipped department with all modern facilities like smart board, audio-visual system and well equipped computer laboratory.
   Weakness:
   - No provision for UGC funded Research projects
   Opportunities:
   - The subject has immense opportunities in today's world and students opt this subject as an optional course along with Mathematics and Physics Honors.
   Challenges:
   - To impart proper education with limited staff.

   Future Plan of Department
   - To organize lectures on current development in computer science.
   - To start Certificate / Diploma courses in Computer Technology.
   - To conduct workshops/seminars.
   - To undertake minor projects.
   - To conduct IT fests.

DEPARTMENT OF HISTORY

1   Name of the department :   Department of History
2.   Year of Establishment   :   1969
3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG -B. A.
4.   Names of Interdisciplinary courses and the departments/units involved:

Interdisciplinary courses	Departments involved	Level of Study
B .A.	History, Economics, Political Science, Sociolgy. English, Kannada, Hindi, Marathi, Urdu	U G

5.   Annual/ semester/choice based credit system (programme wise)
     : B .A. - Semester,
6.   Participation of the department in the courses offered by other departments: Nil
7.   Courses in collaboration with other universities, industries, foreign institutions, etc.:   Nil
8.   Details of courses / programmes discontinued (if any) with reasons: Nil
9.   Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.H.E. Basavarajappa	M.A Ph.D	Asst-Professor in History	Modern Indian History	23	-
Shri.R.A. Magudm	M.A. B.Ed	Lecturer	Ancient Indian History	05	-

12. Percentage of lectures delivered and practical classes handled
(programme wise) by temporary faculty : B .A- Nil

13. Student -Teacher Ratio (programme wise) : 75:1

14. Number of academic support staff (technical) and administrative staff
sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

Name	Qualification
Dr. H.E.Basavarajappa	M. A. Ph. D.
Shri R.A.Magadum	M.A.,B.Ed,

16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR,
etc. and total grants received:
Dr.H.E.Basavarajappa- Completed a Minor Research Project entitled
"Kanakagiri Historical and Cultural Study" under UGC XII Plan and
received grant of Rs.50,000/-.

Sl No	Name of the PI	Duration	Allocated Rs.	Received Rs.	Status
1	Dr. H.E. Basavarajappa	2012-2014	50,000/-	47,337/-	Completed

18. Research Centre /facility recognized by the University:
Dr. H.E.Basavarajappa is a recognized guide by Manava Bharathi
University, Himachal Pradesh. India.

19. Publications:
a) Publication per faculty:
b) Number of papers published in peer reviewed journals
1 national by faculty and students:
c) Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)
d) Monographs-Nil
e) Chapter in Books - Nil
f) Books Edited- 01
g) Books with ISBN/ISSN numbers with details of publishers

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h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

Other Publications: 10

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees

b) International Committee

c) Editorial Boards…01.

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental / programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Ph.D Guideship

24. List of eminent academicians and scientists / visitors to the department:

1. Dr.I.K. Pattar, Professor, Dept of History and Archeaology,KU, Dharwad

2. Dr. (Mrs) Smita.P.Surebanakar, Associate professor R.P.D. College,Belagavi

3. Dr. Sharanabasappa Kolkar, Principal, K.S.C Women's College,Gangavati.

4. Dr. S.K.Melakar, Kannada Research Institute, KU, Dharwad.

25. Seminars/ Conferences/Workshops organized & the source of funding

Sl. No	Theme of the Seminar/Conference	National/ International	Date	Source of funding
1	The Freedom Struggle in Belagavi, District	National	6 &7 March 2015	U G C

26.   Student profile programme/course wise: For the year 2014-15

Name of the Course/programme (refer question no. B.A	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-2012	53	53	38	15	84%
2012-2013	69	69	57	12	89%
2013-2014	46	46	27	19	94%

*M = Male   *F = Female

27.   Diversity of Students

Name of the course	% of students from the same state	% of students from other States	% of students from abroad
B A Course	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-   Defense services -03

29.   Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	20%
Entrepreneurship/Self-employment	40%

30. Details of `Infrastructural facilities
    a) Library   : Yes, No of Books: 30
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility   : Yes
    d) Laboratories   : NA

31. Number of students receiving financial assistance from college, university, government or other agencies:
    All students belonging to SC/ST/Minority groups/OBC have been receiving scholarships from government. -176.

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:
    Invited experts for enrichment programmes/seminars/conferences
    Invited Experts Workshop Kannada University, Hampi

33. Teaching methods adopted to improve student learning:
    - Computers, LCD Projectors, internet facility are frequently used for comprehensive teaching.
    - All efforts are made to minimize Lecture method.
    - Apart from this procedure tutorial classes and remedial classes at regular intervals
    - Home assignments are also arranged by faculty.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    - The students and faculty members regularly participate in the Institutional Social responsibility and extension activities organized by college NSS unit, NCC unit and Health centre.

35. SWOC analysis of the department and Future plans:
    Strength :
    - Part of a Well Branded college in the area.
    - Excellent and dedicated Faculty and intelligent students reflected in the results.
    - More demand for History subject and increase in number of students offering History every year.
    - Hi-Tech classrooms, Practice of ICT, Research projects for students,
    - Full support for students to present paper in National/Inter collegiate competitions, High percentage of results, 20% of Distinctions in University examinations,
    - Leadership in organizing inter collegiate competitions.

Weakness   :
- Less attraction for BA Course

Opportunities   **:**
- Preference to Arts graduates in all sectors of job market.
- Scope for increasing sections, Enhancement of ICT culture, Research   Projects for UG, Communication skill course.

Challenges   :
- Preparing students for competitive examinations.
- Weak   communication skill among students, Students with a background of   weak socio-economic status.
- Students of poor schooling before taking   admission

Future plans:
- Organizing seminars with the financial support from UGC.
- To organize awareness programme on competitive Examination.
- To organize Seminars/Conferences/workshops
- To arrange special lecture by experts
- To develop a Historical Museum.
- Conservation and Preservation of Tangible Heritage sites.

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DEPARTMENT OF ECONOMICS

1. Name of the department : Economics
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated
   Masters; Integrated Ph.D., etc.) B.A. and B.Com - UG
4. Names of Interdisciplinary courses and the departments/units involved
   B.Com , BBA and M.Com
5. Annual/ semester/choice based credit system (programme wise) -
   Semester System
6. Participation of the department in the courses offered by other
   departments:
   Commerce and BBA Department.
7. Courses in collaboration with other universities, industries, foreign
   institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
J. S. Barangiyava	M.A, M.Phil	Assistant Professors	Economics	20	--
A. B. Koli	M.A (NET)	Lecturer	Economics	15	--
M. A. Wadeyar	M.A	Lecturer	Economics	02	--

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11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise): 201 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: M.Phil: 1   PG : 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

A proposal for Minor Research Project on "Impact of mid-day meals scheme on primary school enrollment in Chikodi" is submitted to UGC by Prof. J.S. Barangiyavar.

18. Research Centre /facility recognized by the University**:** Nil

19. Publications:

a) Publication per faculty Number of papers published in peer reviewed journals (national / international) by faculty and students   : Nil

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   : Nil

*   Monographs   : Nil
*   Chapter in Books   : Nil
*   Books Edited   : Nil
*   Books with ISBN/ISSN numbers with details of publishers: Nil

*   Citation Index   : Nil
*   SNIP   : Nil
*   SJR   : Nil
*   Impact factor   : Nil
*   h-index   : Nil

20.   Areas of consultancy and income generated: Nil

21.   Faculty as members in
a) National committees b) International Committees c) Editorial Boards…. Nil

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental / programme: Nil
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:
    1. Dr H Huche Gowda, Dept of Economics., RCU Belagavi
    2. Dr. S T Bagalkoti Professor. Dept of Economics K U Dharwad
    3. Dr. V B Jogale Professor. Dept of Economics Shivaji university Kolhapur

25. Seminars / Conferences/Workshops organized & the source of funding
    a) National : 1

SlNo	Theme of the Seminar / Conference	National/ International	Date	Source of funding
1	The Role of Commerce and Management Education in National Vision- 2020	National	23rd Nov. 2010	U G C

26. Student profile programme /course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com I Sem 2010-11	118	118	106	12	100%
B.Com I Sem 2011-12	109	109	76	33	100%
B.Com I Sem 2012-13	128	128	95	33	100%

    *M = Male   *F = Female

Name of the Course/programme (refer question no.	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A I sem 2010-11	08	08	08	Nil	100%
B.A I sem 2011-12	07	07	07	Nil	100%
B.A I sem 2012-13	10	10	09	01	100%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil
B.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities
    a) Library: Department Library   : 75 Books, N-List
    b) Internet facilities for Staff & Students   : Yes.
    c) Class rooms with ICT facility   : Two
    d) Laboratories   : NA

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Number of Students
2010-11	43
2011-12	49
2012-13	123
2013-14	40
2014-15	36

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Sl. No.	Name of the Speaker/s	Date	Theme	Beneficiaries
01	Dr.J P Sabannavar Assot. Prof. Dept of Economics Bedikihal	22-09-2011	Right to Education in India : Issues and Challanges	Students and Faculties
02	Dr.S,F Tangade Principal GFGC Pachapur	12-09-2012	Fighting Corruption the rule of civil Society.	Students and Faculties
03	Dr.G G Karalatti Assot. Prof. Dept of Commerce Kagawad.	10-10-2013	Importance of water Conservation	Students and Faculties
04	Dr. Huchhe Gowda Assit. Professor. Dept of Economics RCU Belagavi	25-09-2014	Role of youth in Democracy	Students and Faculties

33. Teaching methods adopted to improve student learning:
- ICT enabled teaching methods
- Interactive methods
- Group discussion
- Seminars
- Subject quiz/debate/essay.
- Power Point presentations
- Browsing educational websites
- Internet facilities
- Visit to Bank
- Mentor System

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   : NSS, NCC Activities, LEAD

35. SWOC analysis of the department and Future plans:

Strengths:
- Student Strength is increasing Every Year.
- Immense job opportunities.
- Subject Knowledge helps to prepare for most of the competitive exams.

Weakness:
- Less number of MRPs.

Opportunities:
- Reserve Bank of India and other banking and financial institutions.
- Public Sectors, such as the Department of finance and Trade, Industry
- Economics Consultants in both Public and Private Sectors
- Specialists in International Economic Affairs.

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Challenges:

- Misguided rush to other courses which may be traps
- Preparing students for competitive examinations
- The measure task for the Department is to create awareness about opportunities available to social sciences students.

Future plans:

- Organizing Seminars/Conference and workshop with the financial support from UGC and Other funding Agency.
- To Arrange special lecture by Experts on Current Economic Issues.
- To Organize Inter Collegiate Debate Competition
- To Conduct of Socio - Economic Survey in Chikodi City
- To prepare students to present papers in Seminars, Conference, etc.

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DEPARTMENT OF POLITICAL SCIENCE

1.   Name of the department : Political Science
2.   Year of Establishment   : 1969
3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated
      Masters; Integrated Ph.D., etc.) : UG
4.   Names of Interdisciplinary courses and the departments/units involved:
       Indian Constitution & Human Rights
5.   Annual/ semester/choice based credit system (programme wise):
      Semester
6.   Participation of the department in the courses offered by other
      departments   :   B.Com & B.Sc.
7.   Courses in collaboration with other universities, industries, foreign
      institutions, etc.: Nil
8.   Details of courses/programmes discontinued (if any) with reasons: Nil
9.   Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10.   Faculty profile with name, qualification, designation, specialization,
       (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri.B.G. Kulkarni	M.A., M.Phil., LL.B.	Assistant Professor	Indian Constitution & Comparative Govt.	23	--
Shri. A.K. Patil	M.A., B.Ed	Lecturer	Indian Federalism	17	--

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%
13. Student -Teacher Ratio (programme wise): 71:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
    M.Phil – 01   PG -   01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
    a) Publication per faculty
    * Number of papers published in peer reviewed journals (national / international) by faculty and students - 03
    * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    * Monographs   : Nil
    * Chapter in Books : Nil
    * Books Edited   : Nil
    * Books with ISBN/ISSN numbers with details of publishers: Nil
    * Citation Index   : Nil
    * SNIP   : Nil
    * SJR   : Nil
    * Impact factor – GIF- 0.612 JIF – 1.315
    * h-index Publications : Nil
        B.G. Kulkarni
    1. "Student organizations and Politics" Siddharth Research Analysis and Evaluation- An International Multi- Disciplinary Peer Reviewed Journal, Vol –II Issue- VI June 2014- Aug 2014 ISSN – 2321-2942
    2. "Review of Literature on Student Organizations and Politics" Research Nebula – An International Refereed and Indexed Quarterly Journal, Vol - III Issue – III October   2014. ISSN – 2277-8071
    3. " Caste in Indian Politics" The International Journal of Humanities and Social Studies,   Vol- 2 Issue – 10 October 2014. ISSN-2321-9203

20.   Areas of consultancy and income generated: Nil

21.   Faculty as members in
    a) National committees b) International Committees
    c) Editorial Boards….
       Prof. B.G. Kulkarni
    a) Worked as member of Editorial Board of UGC sponsored International Conference Proceedings on "Globalisation of Business and Management Education" held on 28th & 29th Dec 2014 organized by K.L.E. Society's B.K.College, Chikodi
    b) Worked as member of Editorial Board of NAAC Sponsored National Seminar Proceedings on "Redesigning of Higher Education System in the Changing Environment" held on 18th & 19th Feb 2014 organized by K.L.E. Society's B.K.College, Chikodi

22.   Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
    b) Percentage of students placed for projects in organizationsoutside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23.   Awards / Recognitions received by faculty and students – Nil

24.   List of eminent academicians and scientists/visitors to the department

Sl.No	Name	Designation
01	Dr. S.S. Patagundi	Registrar, RCU, Belagavi
02	Dr. Chandrakant Shivakeri	Professor & Chairman, Dept of Political Science, RCU, Belagavi

25.   Seminars/ Conferences/Workshops organized & the source of funding   a) National: Nil
    b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.					
2010-11	56	56	43	13	83.78
2011-12	36	36	28	08	100.00
2012-13	65	65	56	09	95.34

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –   Defense services- 02

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed ➤ Campus selection ➤ Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities
    a) Library –
       Books in the Departmental Library-30
    - Journals- Economic and Political Weekly and Indian Journal of Public Administration
    - On Line Journals- All the journals available in N-list
    b) Internet facilities for Staff & Students: Yes
    c) Class rooms with ICT facility: 01
    d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Number of Students
2010-11	29
2011-12	37
2012-13	60
2013-14	28
2014-15	25

32. Details on student enrichment programmes (special lectures / workshops seminar) with external experts-

Sl. No.	Name of the Speaker/s	Date	Nature	Theme of the Lecture
01	Prof. Manohar V. Patil, Hubli	01-10-2011	Special Lecture	Competitive Examinations
02	Priyanka Mary Francis, Assistant Commissioner, Chikodi	20-10-2011	Special Lecture	Competitive Examinations
03	Shri. P.D. Palabhavi, Human Resource Trainee, Dharwad	22-02-2013	Special Lecture	Competitive Examinations
04	Shri. Mallappa Bandi, Research Scholor, KUD, Dharwad	05-09-2013	Special Lecture	Competitive Examinations

33. Teaching methods adopted to improve student learning –
    - Besides lecture method faulty uses different interactive methods
    - Content focused method
    - Class Discussion
    - Learner centric method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS, NCC, Blood Donation Camp, Pulse Polio, Swach Bharat Abhiyan, Electoral Awareness Programme etc.

35. SWOC analysis of the department and Future plans

    Strength:
    - Actively involved in research activities
    - Intensive interaction between students and teachers
    - Colleagues in the department are very active and supportive.

    Weakness:
    - Less scope for extension activities due to semester syste

    Opportunities:
    - Political science subject is well suited for variety of careers such as Professor, Lawyer or Judge, Political Analyst, Journalist, Public Policy Researcher

    Challenges:
    - The measure task for the Department is to create awareness about opportunities available to social science students.
    - Preparing students for competitive examinations

    Future Plans:
    - To organize National Seminars
    - To organize more number of special lecture programmes on vital issues
    - To inform the rural people regarding the development activities and facilities of Panchayats

DEPARTMENT OF SOCIOLOGY

1. Name of the department : Sociology
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : BA and BSc Personality Development and Communication skills. History, Sociology and Political science, History, Sociology & Kannada
5. Annual/ semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other departments : English, Kannada, Hindi, Marathi, Urdu, History, Political Science, and Departments of Science faculty
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
R.S.Minache	M.A	Lecturer	Sociology	12	--
A.A.Happali	M.A	Lecturer	Sociology	01	--

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11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100%

13. Student -Teacher Ratio (programme-wise): 38:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G :02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **:**Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   * a) Publication per faculty : Nil.
   * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   : Nil
   * Monographs   : Nil
   * Chapter in Books   : Nil.
   * Books Edited   : Nil.
   * Books with ISBN/ISSN numbers with details of publishers: Nil
   * Citation Index   : Nil
   * SNIP   : Nil
   * SJR   : Nil
   * Impact factor   : Nil
   * h-index   : Nil

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in
   a) National committees b) International Committees
   c) Editorial Boards…Nil

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental / programme : Nil.
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry /other agencies: Nil.
23. Awards / Recognitions received by faculty and students : Nil.
24. List of eminent academicians and scientists / visitors to the department: Nil.
25. Seminars/ Conferences/Workshops organized & the source of funding a) National : Nil
    b) Internationa l: Nil
26. Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolle		Pass percentage
			*M	*F	
BA I 2010-11	06	06	06	00	100
BA I 2011-12	16	16	10	06	100
BA I 2012-13	37	37	28	09	100

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
    a) Library   :   20 Books
    b) Internet facilities for Staff & Students:√
    c) Class rooms with ICT facility - 04
    d) Laboratories - Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: 47
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning: lecture, seminar, discussion, debate
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS, NCC and LEAD activities
35. SWOC analysis of the department and Future plans
    Strength:
    • Students get better marks.
    Weakness:
    • Less attraction for BA course.
    Opportunities:
    • Wider choice of PG Courses and Competitive Exams.
    • It helps to solve social problems
    • It creates social workers
    Challenges:
    • Admissions in small scale.
    Future plans-
    • To organize National level seminars
    • To create awareness of blind beliefs among rural and backward classes
    • To create awareness of female education in rural and backward classes
    • To fight against child labor
    • To fight against corruption in public life

DEPARTMENT OF COMMERCE

1. Name of the department : Department of Commerce and Management

2. Year of Establishment : B Com – 1977, M Com -2008

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
    Integrated Masters; Integrated Ph.D., etc.): U.G.-B. Com. P.G.- M.Com
    Value addition course: Certificate course in Tally Accounting

4. Names of Interdisciplinary courses and the departments/units involved :

Interdisciplinary courses	Departments involved	Level of Study
B Com	Commerce, Computer Science, Economics, Political Science, English, Kannada, Hindi	U G
M Com	Commerce, Economics, Computer Science	P G

5. Annual/ semester/choice based credit system (programme wise):
    B Com: Semester, M Com: Semester – Choice Based Credit System
6. Participation of the department in the courses offered by other
    departments: BBA and BCA
7. Courses in collaboration with other universities, industries, foreign
    institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	02
Asst. Professors	04	00

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. M C Bakanetti	M Com M Phil	Associate Prof	Costing	30	--
Prof B S Mali	M Com	Associate Prof	Costing	29	--
Prof Miss.S J Jamadade	M Com	Lecturer	Taxation	05	--
Prof. Ashwini Hirekodi	M Sc	Lecturer	Computer Science	03	
Prof Miss. P R Kamate	M Com	Lecturer	Business and Fin.	01	--
Prof Miss. S D Joshi	M Com	Lecturer	Business and Fin.	01	--

11. List of senior visiting faculty for P G:

Sl. No.	Name of the Staff	Sl. No.	Name of the Staff
1	Dr. Sadashiv O Halasagi	4	Prof. Sandeep Salunke
2	Dr. G G Karalatti	5	Prof. Sheetal Salunke
3	Dr. B B Kalatippi	6	Prof. A B Koli

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: B Com - 50%

M Com - 100%

Computer Application Practical – 100%

13. Student -Teacher Ratio (programme wise):   B Com -- 30:1

M Com -- 20:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: **----**   Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG   Ph. D - 3   M. Phil – 01   P. G. - 05

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

    Funded by U G C – 02   Total grants received – Rs.1,37,500.00
18. Research Centre /facility recognized by the University: Nil
19. Publications:
    a) Publication per faculty: 03
    b) Number of papers published in peer reviewed journals (National / International) by faculty and students: Nil
    c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International   Complete, Dare Database - International Social Sciences   Directory, EBSCO host, etc.)   : Nil
    d) Monographs   : Nil
    e) Chapter in Books : Nil
    f) Books Edited: Nil
    g) Books with ISBN/ISSN numbers with details of publishers:

Sl. No	Name of the Author	Name of the Publisher	No. of books
1	Dr. S B Hagaragi	Sri Siddalingeshwar Prkashan Gulburga	02
2	Prof. B. S. Mali	Himalaya Publishing House	01

    h) Citation Index   : Nil

    i) SNIP   : Nil

    j) SJR   : Nil

    k) Impact factor   : Nil

    l) h-index   : Nil
       Other Publications: Publications in Seminar Proceedings

Name of Faculty	No. of Publications
Dr. S. B. Hagaragi	02
Prof. B F Gamanagatti	01
Prof. M C Bakanetti	04
Prof. B S Mali	06
Prof. Miss. P. R. Kamate	01
Prof. Miss. S D Joshi	02
Total	16

20. Areas of consultancy and income generated: Income Tax Consultancy to staff and others, Free consultancy

21. Faculty as members in   a) National committees
    b) International Committee   c) Editorial Boards….

1	Dr. S. B. Hagaragi	• Peer Member of NAAC Bangalore • Chief Editor for " Prabhanveshan" Journal of Commerce and Economics • Chief Editor for Souvenir Editorial Committee of National Seminar held on 23rd November, 2010
2	Prof. B. F Gamangatti	• Chief Editor for Souvenir Editorial Committee of International Conference held on 28th and 29th December, 2014
3	Prof. M. C. Bakanetti	• Member for Souvenir Editorial Committee of National Seminar held on 23rd November, 2010 • Member for Souvenir Editorial Committee of International Conference held on 28th and 29th December, 2014

22. Student projects
    a) Percentage of students who have done in-house projects
        including   inter departmental/programme:
        M.Com students: 100%

    b) Percentage of students placed for projects in organizations outside
        the institution i.e.in Research laboratories/Industry/ other agencies:
        Nil

23. Awards / Recognitions received by faculty and students:
    Mr. Akshya Pise secured 7th Rank in B Com Examination May 2013   of
    Rani   Channamma University, Belagavi.

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	Name of academician/visitor	Designation	Date
1	Dr. B R. Ananthan	Vice Chancellor, RCU,Belagavi	23-11-2010
2	Shri Dinesh Parikh	President Merchants Association Mumbai	23-11-2010
3	Dr S S Patagundi	Registrar RCU Belagavi	23-11-2010
4	Prof (Rtd.) C. M. Kotrashetti	Department of studies in Commerce	23-11-2010
5	Dr S G Hundekar	Dean Dept of Commerce K U Dharwad	23-11-2010
6	Dr R L Hyderbad	Chairman Dept of Commerce K U Dharwad	23-11-2010
7	Dr. S T Bagalkoti	Professor. Dept of Economics K U Dharwad	23-11-2010
8	Dr. M R Shollapur	Director SIT, Tumkur	23-11-2010
9	Dr Basavaraj C S	Prof Dept of Commerce Gulbarga University, Gulbarga	18-02-2012
10	Dr H Y Kamble	Chairman Dept of Commerce, RCU Belagavi	18-02-2012
11	Dr. V B Jugale	Professor Dept. of Studies in Economics Shivaj i University, Kolhapur	18-02-2012
12	Dr S Raghunath	Professor I IM Bangalore	28-12-2014
13	Dr M S Subhas	Dean & Director KIMS K U Dharwad	28-12-2014

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25. Seminars/ Conferences/Workshops organized & the source of funding

Sl. No	Theme of the Seminar/Conference/ Work shop	National/ International	Date	Source of funding
1	The Role of Commerce and Management Education in National Vision-2020	National	23-11-2010	U G C
2	Indirect Taxes	Regional	19th Feb - 2011	College
3	TDS and Tax Planning	Regional	2nd Nov, 2011	College
4	Research Methodology	Regional	1st April 2012	College
5	Research Methodology	Regional	13th Feb 2013	College
6	Globalization of Business and Management Education	International	28th and 29th December 2014	U G C

6. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B Com (2010-11 Batch)	118	118	85	33	83.00%
B Com (2011-12 Batch)	93	93	64	29	79.48%
B Com (2012-13 Batch)	128	128	95	33	82.07%
M Com (2012-13 Batch)	40	40	26	14	92.30%
M Com (2013-14 Batch)	39	39	21	18	100.00%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B Com Course	100%	Nil	Nil
M Com Course	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-

    UGC NET – Two   SLET- One

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection - 5% • Other than campus recruitment-12%	17%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

    a) Library   : Departmental Library
                                                          Number of books: 70
    b) Internet facilities for Staff & Students   : Yes
    c) Class rooms with ICT facility   : 03 Class rooms
    d) Laboratories   : One Computer Lab

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31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Number of Students		
	Boys	Girls	Total
2010-11	24	21	45
2011-12	30	22	52
2012-13	89	34	123
2013-14	09	06	15
2014-15	16	30	46

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:

Sl. No.	Name of enrichment Programme	External Experts invited	Date
1	The Role of Commerce and Management Education in National Vision- 2020	Dr. B R. Ananthan Shri Dinesh Parikh Dr S S Patagundi Dr R L Hyderbad Prof (Rtd.) C. M. Kotrashetti Dr S G Hundekar Dr S T Bagalkoti Dr M R Shollapur	23-11-2010
2	Redesigning of Higher Education System in the Changing environment	Dr Basavaraj C S Dr H Y Kambale Dr V B Jugale	18-02-2012
3	Indirect Taxes	Shri.Santosh Patil Shri. Satya Prakash Shri. S I Rajeev	19-02-2011
4	TDS and Tax Planning	Shri. S K Chenni Shri. Girish D Upadya Shri. Vinay Kulakarani	2-11-2011
5	Research Methodology	Dr. Basavaraj Benni	1-4- 2012
6	Research Methodology	Dr A M Gurav	13-2- 2013
7	Globalization of Business and Management Education	Dr S Raghunath Dr M S Subhas	28th and 29th December 2014

33. Teaching methods adopted to improve student learning:
   - Lecture method
   - Interactive teaching learning method
   - ICT enabled Teaching
   - Tutorial classes and remedial classes at regular intervals
   - Group discussions and Class Seminars
   - Home assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
   The students and faculty members regularly participate in the Institutional Social responsibility and extension activities organized by college NSS, NCC, LEAD and Health centre.

35. SWOC analysis of the department and Future plans:

   Strengths:
   - Excellent and dedicated Faculty and intelligent students reflected in the results.
   - More demand for commerce course and increase in number of students offering commerce every year.
   - Hi-Tech classrooms, Practice of ICT and Research projects for students
   - Full support for students to present paper in National/International seminars, Inter collegiate competitions
   - High percentage of results and 48% of Distinctions in University examinations
   - Leadership in organizing inter collegiate competitions
   - Rank to RCU, Belagavi
   - Motivation to do CA/ICWA/ICS
   - Effectively functioning PG department and Proud Alumni

   Weaknesses : No Major Research Project.

   Opportunities :
   - Preference to commerce graduates in all sectors of job market
   - Enhancement of ICT culture
   - Research Projects for UG Students
   - Publication of more books

   Challenges :
   - Preparing students for competitive examinations
   - Students of poor schooling before taking admission

   Future plans:
   - To start new short term certificate courses
   - To organize awareness programme on professional courses
   - To organize more number of Seminars/Conferences/workshops
   - To arrange student organize college/university level events
   - To motivate students and staff to undertake more research projects

DEPARTMENT OF BBA

1.   Name of the department : Bachelor of Business Administration
2.   Year of Establishment : 2007
3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG-BBA
4.   Names of Interdisciplinary courses and the departments/units involved

Interdisciplinary courses	Departments involved	Level of Study
BBA	Commerce, Computer Science, Economics, Political Science, English, Kannada, Hindi, Statistics	U G

5.   Annual/ semester/choice based credit system (programe wise): BBA Semester
6.   Participation of the department in the courses offered by other departments M.Com
7.   Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8.   Details of courses/programmes discontinued (if any) with reasons: Nil
9.   Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	04

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.P. Chandrashekahar	MBA M.Phil	HOD	Finance	19	Nil
Prof.A V Kulkarni	MBA	Lecturer	Marketing	03	Nil
Prof.Miss. Reshma R. Shivannavar	MBA	Lecturer	HRM	01	Nil
Prof.Miss. Roopa R Patil	M.Com	Lecturer	Accountancy	01	Nil

11. List of senior visiting faculty

Sl. No.	Name of the Staff	Sl. No.	Name of the Staff
1	Prof. M.C.Bakanetti	6	Prof. Jayant Rayamane
2	Prof. S.B.Patil	7	Prof. Sangamesh.Bandi
3	Prof. A B Peerajade	8	Prof. Mrs.Savita Korade
4	Prof. A K Patil		
5	Prof.A. K. Jayappanavar		

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 00%

13. Student –Teacher Ratio (programme wise)
    BBA   30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.
    PG: 03,   M.Phil:01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

   a) Publication per faculty: 0.5

- Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs   : Nil
- Chapter in Books : Nil
- Books Edited   : Nil
- Books with ISBN/ISSN numbers with details of publishers ; Nil
- Citation Index   : Nil
- SNIP   : Nil
- SJR   : Nil
- Impact factor   : Nil
- h-index   : Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    a) National committees b) International Committees
    c) Editorial Boards…. Nil
22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme
       Project Completed by students: 100%
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Research Projects by BBA students: 70%
23. Awards / Recognitions received by faculty and students Students

Sl No.	Year	Award	Level	Place
1	2013	First	National	Bijapur
2	2013	Second	National	Bijapur
3	2014	Second	National	Belagavi
4	2014	Second	National	Belagavi

24. List of eminent academicians and scientists / visitors to the department

Sl. No	Date	Name	Designation	Purpose
1	07/09/2012	Shri. Mallikarjun Jagajampi	MD,Jagajampi Bajaj, Belagavi	Enlight the students on taking up new ventures.
2	25/09/2012	Mr.Sandeep Hegde	CEO,Dotcord IT Solutions Pvt Ltd Belagavi	About IT sector in India
3	29/09/2012	Mr.Rajkiran Patil	Territory Manager, SBI Life Insurance Ltd,Belagavi.	About the Career options after graduations.
4	1/12/2012	Dr. Appasaheb Madiwale	Scientist, US Defence	Overseas Career options for students.
5	28/172/20128	Mr.Chetan Ram R.A.	Corporate Trainer	Positive Thinking
6	17/01/92013	Basavaraj Chougale	Trainer	Competitive Examinations
7	15/02/2013	Bhaskar Yaladagi	Software Engineer, Singapore	Overseas Carees options for students
8	22/03/2013	Dilip Kunte	Actor	To enlight the students about the importance of communication.
9	31/07/2013	Mr.Kadappa Mysore & Dr. Sunanda Mysore	CMD,Shantala Power Industries Pvt Ltd, Hubballi	Inculcating the sense of entrepreneurship for the students
10	23/08/2013	Mr. B S Revankar	Resource Person,Dharwad	Inculcating the sense of entrepreneurship for the students
11	23/08/2013	Mr.Praveen Ramdurg	DD(KVI), Belagavi	Career options for the students
12	24/08/2013	Mr.Vikram Kademeni	Manager,IDBI, Chikodi	Careers in Banking sector
13	24/08/2013	Shivanand Yaligar	Asst. Director CEDOK, Dharwad	Entrepreneurship Awareness Camp
14	24/08/2013	Mr. Praveen Hiremath	Soft Skills Trainer, Belagavi	To train the students in soft skills
15	26/09/2013	Mr. Shivanand Mudalagi	HR & Marketing Head,GIT. Dharwad	Interaction with students about the present Corporate trends
16	26/09/2013	Mr.Prasad Nashipudi	Area Manager, ITC Food Products, Belagavi	To Discuss explain the FMCG Industry in the present scenario.

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17	26/09/2013	Megha Sankapal	Lecturer,KLECET,Chikodi	Career Options
18	10/03/2014	Mr. Prashant Astekar	Software Engineer ,Amba Software, Dharwad	Lecture on J2EE and Networking
19	07/04/2014	Mr. Anand Naik	MD, Boredbees Tech Solutions Pvt Ltd	To motivate the students with respect to Entrepreneurship
20	17/09/2014	Mr. Praveen Kuppi	Manager,Axis Bank,Belgavi	Talk regarding the Finance Industry
21	O5/01/2015	Mr.A B Sunke	Group Capton,IAF, New Delhi	Careers in Defence Sector
22	13/01/2015	Mr.Yusuf Shaikh	Sr.Manager, Samsung India Pvt Ltd,Bangalore	Growth and working nature of the FMCD industry in India.
23	9/03/2015	Basavaraj Javali	Proprietor ,Bijay Enterprises, Belgavi	Addressing Students regarding Career Growth
24	10/03/2015	Mr.S S Biradar	Asst. Commissioner, Chikodi	Positive Thinking
25	10/03/2015	Mr.Sanjay Bichu	MD, Alucast Auto Parts Ltd. Belagavi	Spoke on Industries
26	12/03/2015	Dr.D G Kulkarni	Director, KLES MBA Belgavi	Career options after graduation

25. Seminars/ Conferences/Workshops organized & the source of funding a) National: Nil

b)International

- The Department has organized Management Festivals as the Inter-Collegiate Event and In-house Management festivals as intra-Collegiate event.
- The events are being funded by the local Business People and Eminent personalities.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA(2010-11)	50	50	41	09	63.26
BBA(2011-12)	29	29	22	07	52.00
BBA(2012-13)	68	68	49	19	82.35

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BBA	96.59 %	3.41%	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29.   Student progression

Student progression	Against % enrolled
UG to PG	30.43
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed
  • Campus selection
  • Other than campus recruitment
	30.98

Entrepreneurship/Self-employment	28.59

30.   Details of Infrastructural facilities a) Library : YES Fifty Books
b)   Internet facilities for Staff & Students: Yes
c)   Class rooms with ICT facility: YES Four Class Rooms with ICT Facility
d) Laboratories: Yes Two Laboratories

31.   Number of students receiving financial assistance from college, university, Government or other agencies:

Year	Funding Agency	Students
2013-14	State Government	02
2014-15	State Government	17

The students belonging to the SC/ST and OBC are being benefitted with the scholarships provided by the Government.

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
*   The Entrepreneurship Awareness Workshop was conducted for BBA course from 22/08/2013 to 24/08/2013. Which was with the collaboration of CEDOK and DIC.
*   WALK AND THE TALK PROGRAM

- Out Bound Trainings
- Mock Interviews

33. Teaching methods adopted to improve student learning
- ICT enabled teaching methods
- Interactive teaching methods
- Students seminars
- Group Discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our department has initiated the Corporate Social Responsibility practice and our students annually visit MAHESH FOUNDATION, BELAGAVI to assist the organisation which is working for the infected orphan children. Staff and students contribute towards the Nobel cause financially and morally.

35. SWOC analysis of the department and Future plans Strengths:
- Experienced and Dedicated Staff
- Well equipped Class rooms with ICT facility.
- Industry exposure and trips
- Rich Alumni base

Weakness:
➢ As it is self financed course, no opportunities for funded research projects

Opportunities:
- There are huge employment opportunities in corporate world.
- To introduce Certificate Courses in the various fields of Management.
- To strengthen the research culture.
- Collaboration with leading Industries for the training and development activities.
- Huge opportunity for rich rural population to make career in the field of Management.

Challenges:
- Developing communicative skill among students with poor school education background. Weak Socio-Economic conditions of students.
- Lack of awareness about Management education in this rural area.

Future Plans:
- To accelerate the Industry-Institute relationships for the more Corporate Exposure to the students.
- To introduce Certificate Courses in the various fields of Management.
- To establish an Integrated Research Centre for Students.

DEPARTMENT OF BCA

1.   Name of the department   : Bachelor of Computer Application
2.   Year of Establishment   : 2001
3.   Names of Programmes / Courses offered   : UG
       (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4.   Names of Interdisciplinary courses and   : Computer
       Applications the departments/units involved
5.   Annual/ semester/ choice based credit   : UG – Semester
       system (programme wise)
6.   Participation of the department in the : B.A,B.Com, B.Sc and BBA
       courses offered by other departments
7.   Courses in collaboration with other universities,
       industries, foreign institutions, etc.   : Nil
8.   Details of courses/programmes
       discontinued (if any) with reasons   : Nil
9.   Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	05	05

10.   Faculty profile with name, qualification, designation, specialization,
       (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 yrs
P.A.Naik	M.C.A	H.O.D	Computer Applications	7	-
P.M.Mathapati	B.E (M.Tech)	Lecturer	Comp.Sci	2	-

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Miss Priya D.Deshapande	M.C.A	Lecturer	Computer Applications	1	-
Miss Shweta S.Magadum	M.C.A	Lecturer	Computer Applications	1	-
Yashawant B.Awatade	B.E	Lecturer	Info.Sci	1	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and   :
     practical classes handled (programme wise)   : 00%
     by temporary faculty
13. Student -Teacher Ratio (programme wise)   : 25: 1
14. Number of academic support staff (technical)   : 02
     and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty   : PG- 03, BE-02
16. Number of faculty with ongoing projects from
     a) National   : Nil
     b) International funding agencies   : Nil
        and grants received
17. Departmental projects funded by   : Nil
     DST - FIST; UGC, DBT, ICSSR, etc.
     and total grants received
18. Research Centre /facility
     recognized by the University   : Nil
19. Publications:
     a) Publication per faculty
     •   Number of papers published in peer   : Nil
        reviewed journals (national / international)
        by faculty and students
     •   Number of publications listed in   : Nil
        International Database
        (For Eg: Web of Science, Scopus,
        Humanities International Complete,
        Dare Database - International Social
        Sciences Directory, EBSCO host, etc.)
     •   Monographs   : Nil
     •   Chapter in Books   : Nil
     •   Books Edited   : Nil

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- Books with ISBN/ISSN numbers : Nil
- with details of publishers
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
    a) National committees : Nil
    b) International Committees : Nil
    c) Editorial Boards…. : Nil
22. Student projects
    a) Percentage of students who have done : 100%
       in-house projects including inter departmental/programme
    b) Percentage of students placed for projects : Nil
       in organizations outside the institution i.e.in Research
       laboratories/Industry/ other agencies
23. Awards / Recognitions received by : faculty and students
    Miss Shruti Tavanakke secured First Prize in Paper presentation at
    National Level IT Fest LAMP held at RLS Institute Belagavi
24. List of eminent academicians and :
    Scientists / visitors to the department
    The list of the visitors as follows.

Sl. No	Date	Name	Designation	Purpose
1	07/09/2012	Shri.Mallikarjun Jagajampi	MD,Jagajampi Bajaj,Belgavi	To enlight the students on taking up new ventures.
2	25/09/2012	Mr.Sandeep Hegde	CEO,Dotcord IT Solutions Pvt Ltd Belagavi	About IT sector in India
3	15/02/2013	Bhimappa Yaladagi	Software Engineer, Singapore	Overseas Career options for students

4	10/03/ 2014	Mr.Prashant Astekar	Software Engineer , Amba Software, Dharwad	Lecture on J2EE and Networking
5	07/04/ 2014	Mr. Anand Naik	MD, Boredbees Tech Solutions Pvt Ltd. Dharwad	To motivate the students with respect to Entrepreneurship
6	O5/01 / 2015	Mr.A B Sunke	Group Captain, IAF, New Delhi	Career in Defence Sector

25. Seminars/ Conferences/Workshops organized & the source of funding
   a) National   : Nil
   b) International   : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA 2010-11	27	27	18	9	76.47%
BCA 2011-12	58	58	31	28	90.69%
BCA 2012-13	54	54	25	29	76.92%

*M = Male   *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same State | % of students from other State | % of students from abroad |
| B. C.A | 95.295% | 4.705% | --- |

28. How many students have cleared national and state competitive examinations such asNET, SLET, GATE, Civil services, Defense services, etc.? :   Nil

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29.   Student progression

Student progression	Against % enrolled	
UG to PG	34.01	
PG to M.Phil.		Nil
PG to Ph.D.		Nil
Ph.D. to Post-Doctoral		Nil
Employed ☛ Campus selection ☛ Other than campus recruitment	2013	5.55%
	2014	12.5%
	2015	25.00%
Entrepreneurship/Self-employment		22.94%

30.   Details of Infrastructural facilities
   a) Library   : Yes. 52 Books
   b) Internet facilities for Staff & Students   : Yes. 42
      Computers with Internet facility
   c) Class rooms with ICT facility Class Room   : Yes. 04 ICT
   d) Laboratories Class Room with   : Yes, Two Labs with 42
      Computers.

31.   Number of students receiving: financial assistance from college,
       University, Government or other agencies

Year	Funding Agency	No of Students
2013-14	State Government	1
2014-15	State Government	13

32.   Details on student enrichment programmes: Yes conducted workshop
       (special lectures/workshops/seminar) by IT industrial experts
       with external experts

Sl. No	Date	Name of the Resourse Person	Designation	Workshops
1	03/10/2013	Miss. Megha. Y Sankpal	Lecturer KLE CET Chikodi	Basics of Electronics

2	03/10/2013	Miss. Savita. I. Makond	Lecturer KLE CET Chikodi	Computer Concepts
3	10/03/2014	Mr. Prashant. N. Astekar	CEO of Amba Software Solutions Dharwar	J2EE
4	29/09/2014	Mr. Santosh S.Malajure	BCA Co-ordinator Angadi Institute Belagavi	Unix
5	13/4/2015	Mr.Sagar.M.Hulbutte	KLE's BCA Lect. RLS Belagavi	System Programming

33. Teaching methods adopted to improve   :
    student learning
    - ICT enabled teaching method.
    - Seminars
    - Group Discussions

34. Participation in Institutional   : LEAD & NSS.
    Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans   :
    Strengths: Increase in the strength of the students, Well Qualified Staff, Computers Labs with internet. After Completion of Course Huge job opportunities in MNC

    Weakness: As it is self financed course, no opportunities for funded research projects

    Opportunities: To organize more IT related workshops and seminars. To introduce certificate courses in Computer related, which helps for self employment.

    Challenges: Students showing interest towards professional courses like Medical, Engineering and Ayurvedic etc. after their PU education. Opening up of more colleges with Computer Application courses.

    Future Plans :
    - To introduce certificate courses in Computer related, which helps for self employment.
    - To Organize number of Seminars/ Workshops/Guest lectures

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DEPARTMENT OF ENGLISH

1. Name of the department : Department of English
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG: BA, BSc and BCom, UGC Funded CoP-Diploma and Certificate Courses in Spoken English
4. Names of Interdisciplinary courses and the departments/units involved
   BA, BSc and BCom
5. Annual/ semester/choice based credit system (programme wise)
   BA: Semester System
   B.Sc: Semester System
   B.Com: Semester System
   Certificate and Diploma Course in Spoken English: Annual System
   Certificate Course in Spoken English -Short Term:
6. Participation of the Department in the courses offered by other departments:
   All departments of Arts and Science faculties as well as the department of Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses / programmes discontinued (if any) with reasons:
   Annual 300hour Spoken English funded by UGC-closure of the prescribed period
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	01
Asst. Professors	04	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ashoka K S	M A	Associate Professor	European Classics	33	Nil
U V Neelappanavar	M A	Full Time- Temporary Lecturer	Nil	01	Nil
Miss Soumya Desai	M A	Full Time Temporary	Nil	00	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 66.66%
13. Student -Teacher Ratio (Programme wise): 222:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: PG : 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:
    One MRP with UGC funded of Rs 50,000/ has been completed
18. Research Centre /facility recognized by the University: Nil
19. Publications:
    * a) Publication per faculty: Nil
    * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
      (One article has been published in the Souvenir of the National Seminar of GIB College, Nipani in January,2014)
    * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
    * Monographs: Nil

* Chapter in Books : Nil
* Books Edited : Nil
* Books with ISBN/ISSN numbers with details of publishers: Nil
* Citation Index : Nil
* SNIP : Nil
* SJR : Nil
* Impact factor : Nil
* h-index : Nil

20. Areas of consultancy and income generated:
   Communicative English - free of cost
21. Faculty as members in
   a) National committees   b) International Committees
   c) Editorial Boards….Nil
22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
   a) National: Nil   b) International: Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA-2010-11 Batch	66	66	50	16	100%
BA-2011-12 Batch	53	53	38	15	100%
BA-2012-13 Batch	69	69	57	12	100%
BSC-2010-11 Batch	187	187	90	97	98%
BSc- 2011-12 Batch	135	135	65	70	94%
BSc-2012-13 Batch	163	163	86	77	93%
BSc-2013-14 Batch	240	240	102	138	100%

BCom-2012-13 Batch	128	128	95	32	98.41%
BCom-13-14 Batch	124	124	68	56	96.00%
BCom-2014-15 Batch	130	130	73	57	98.41%

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil
B.Sc	100%	Nil	Nil
B.Com	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29.   Student progression:

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	11% (71/609) 1% (06/609)
Entrepreneurship/Self-employment	30% (02)

30.   Details of Infrastructural facilities:
   a)   Library- 50 books
   b)   Internet facilities for Staff & Students: Yes: one pc with internet connection
   c)   Class rooms ICT: One
   d)   Laboratories: Nil

31.   Number of students receiving financial assistance from college, university, government or other agencies : 646 in the last five years

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32. Details on student enrichment programmes (special lectures / workshops/seminar) 2 Workshops with LEAD

33. Teaching methods adopted to improve student learning :
    PPts, Interactive method, student presentations, group discussions, quiz, stage performance of the play

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    - Our students have participated in NSS Camps/NCC Camps
    - Many have been recognized as Leaders by LEAD of Deshpande Foundation
    - LEAD Members have undertaken community related projects
    - Celebrated Women's Day in 2014-15 by identifying and issuing certificates of appreciation to 100 women who are hard working and have taken up responsibilities.

35. SWOC analysis of the department and Future plans

    Strengths:
    - KLE Society's Brand Value
    - Brand Value of the College
    - Demand from aspirants for admission to Optional English
    - UGC Funded CoP in Spoken English- Certificate and Diploma Courses
    - Presentation of Papers in National/International/state level seminars/conferences and Workshops
    - Training of students in compeering/anchoring for functions
    - Academic and personal counseling
    - Intimate relationship with students
    - Caring
    - Mentoring
    - Announcing/Anchoring and Commenting skills During Sports Events
    - Teeming Human Resource among students
    - Students with rural background who face tough facts of life
    - 45 to 50 per cent of female students ensuring the quality of future families as an educated woman benefits the whole family
    - 2 Young and Hardworking Faculties and one seminar and experience teacher

Weaknesses:
- Rural students with low level English language skills
- High teacher-student ratio

Opportunities:
- Good demand for English Courses for competitive examination and Spoken English
- Global level job opportunities
- Passionate aspirants

Challenges:
- Students with poor training in language skills as they are from educationally disadvantaged students

Future Plans:
- Increasing the strength for Optional English
- Reactivating the affiliation for Additional English
- Motivating greater participation in class seminars
- Creating an ambience for Speaking in English outside the class room
- Creating more awareness about the need for English Language Skills for employability
- Getting a separate faculty for conducting Spoken English Classes
- Progression to employment after completion of BA Ashwini Jamadade, Lecturer, Sachin Nandre-lecturer, Tippu Sultan Saravan, Padlale, Dundappa Chougula, Tippanna Khot Industrialist: Manjunath Iti Business: Mahantesh Mutare

DEPARTMENT OF KANNADA

1. Name of the department : Kannada
2. Year of Establishment   :   1969
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., IntegratedMasters; Integrated Ph.D., etc**.):**
   UG   - Basic for BA. B.Sc., B.Com   UG – Optional for BA
4. Names of Interdisciplinary courses and the departments/units involved:
   BA, B. Sc. and B.Com.
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments-   BA. B.Sc, B.Com, BBA & BCA.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professors	03	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students guided for the last 4 years
Dr. S. M. Panabude	MA, B.Ed Ph.D	Asso. Prof	Entire Kannada	25	_
Shri. J. L. Kadam	MA. B.Ed M.Phil	Asso. Prof	Entire Kannada	25	_
Shri. M. S. Madabhavi	MA. B.Ed SLET	Lecturer	Entire Kannada	04	_
Shri. Ramesh Shahapur	MA B. Ed	Lecturer	Entire Kannada	04	-

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11. List of senior visiting faculty- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 30%
13. Student -Teacher Ratio (programme wise) : 116 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

    PhD   : 01
    M Phil : 01
    PG   : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

    National: 01 MRP funded by UGC   Grants Sanctioned: Rs. 45,000/- Grants Received : Rs. 27,500/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received UGC: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:

    - a) Publication per faculty   : 01
    - Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    - Monographs   : Nil
    - Chapter in Book   : 03
    - Books Edited   : 03
    - Books with ISBN/ISSN numbers with details of publishers: Nil
    - Citation Index   :Nil
    - SNIP   : Nil
    - SJR   : Nil
    - Impact factor   : Nil
    - h-index   : Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

    a) National committees   b) International Committees
    c) Editorial Boards: Editorial Board: 04

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22.   Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:
    NCC Service Medal to Captain Dr. S M Panbude

24. List of eminent academicians and scientists / visitors to the department

Sl. No.	Name	Designation	Topic	Year
1	Dr. Chandrashekar Nangali	Principal Govt. College, Kolar	Trends in Kannada Literature	2013
2	Dr. Gurupad Mariguddi	Asso. Professor Degree Coll. Sankeshwar	Kuvempu and his Novels	2014
3	Dr. Vijayakumar Katagihallimath	Asso. Prof. Basaveshwara College, Baglkot	Kavi Ranna and His works	2014
4	Dr. Chandrashekar Vastrad	Principal, Govt. College, Gadag	Life story of Ranna	2014
5	Dr. Shridhar Hegade	Announcer Akashvani Dharwad	Ranna and His Works	2014
6.	Dr. Balasaheb Lokapur	Secretary, Ranna Prathistan	Old Kannada Literature	2014
7.	Dr. Jayavanth Kadadevaru	Modern Kannada Poet	Child Literature	2014

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25. Seminars/ Conferences/Workshops organized & the source of funding

   a) National: Nil
   b) International: Nil

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer...)		Applications receive	Selected	Enrolled		Pass percentage
					*M	*F	
2010-11	BA	Opt.	36	36	34	02	88.23
			43	43	36	07	96.00
	B.Sc.	Basic	100	100	54	46	100.00
	B. Com.	Basic	48	48	39	09	100.00
2011-12	BA	Opt.	38	38	29	09	100.00
		Basic	43	43	35	08	100.00
	B.Sc.	Basic	91	91	54	47	100.00
	B. Com.	Basic	52	52	33	19	98.52
2012-13	BA	Opt.	16	16	16	02	90.90
		Basic	56	56	49	07	100.00
	B.Sc.	Basic	121	121	84	33	100.00
	B. Com.	Basic	70	70	59	11	98.52

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	Nil	Nil
BSc	100	Nil	Nil
BCom	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
   Nil

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29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
   a) Library: Yes- 60 Books
   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facilities : Yes
   d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university,government or other agencies

Year	Number of Students		
	BA	B. Sc	B. Com.
2010-11	16	41	07
2011-12	20	43	11
2012-13	26	17	37
2013-14	17	21	14
2014-15	-	01	07

32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts

   ● A workshop on Kavi Chakravarti Ranna Kavyanusandhan by Ranna Pratisthan Mudhol and Govt. of Karanataka.

   ● A special lecture on Child Literature by Dr. Jayavant Kadadevar

   ● A play 'Dishantar' prescribed for BA I was performed by Ashapur Natya Sangh ,Raichur

   ● A Video Show organizesd on " CHOMANA DUDI" Novel of Dr. Shivaram Karanth

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33.   Teaching methods adopted to improve student learning:
- ICT enabled Teaching
- Seminar
- Group Discussion
- Public speaking
- Quiz

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities:

Staff and Students participated in the programmes of NSS, NCC and LEAD activities such as Blood Donation. Awareness programmes, Pulse polio, Fodder donation programme, Swachcha Bharath Abhiyaana etc.

35.   SWOC analysis of the department and Future plans

Strength:
- Qualified faculties Excellent results
- Increase in the strength of the students
- YOGA programme conducted by faculty member

Weakness:
- Less admissions for Arts

Opportunities:
- Greater opportunities to pursue BEd, MA, BPEd and the courses, which help competitive examinations

Challenges:
- More attraction for technical and computer related courses   has lessened aspirants for BA, which affects this department as per new global trends

Future Plans :
- To organize Certificate courses in communication skills.
- To Conduct of One Day State Level Seminar
- To undertake more Minor Research Projects.
- Creating awareness among non Kannadigas about Kannada language and culture.

DEPARTMENT OF HINDI

1. Name of the department : Hindi
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG=BA. B.Sc, & B.Com
4. Names of Interdisciplinary courses and the departments/units involved:
   BA, BSc And BCom
5. Annual/ semester/choice based credit system (programme wise):
   Semester
6. Participation of the department in the courses offered by other departments-
   English, Hindi, Marathi, Urdu, History, Sociology, Pol. Science, Physics, Chemistry, Mathematics, Botany, Computer Applications, Zoology, Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	_
Associate Professors	00	--
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students guided for the last 4 years
Dr. S.S. Shiddagirimath	MA. M.Phil,Ph.	Asst. Prof	Entire Hindi	23 Years	_
Prof. U.M. Kothiwale	MA	Prof	Entire Hindi	15 Years	_
Prof. R.M.Magadum	MA. B.Ed	Prof	Entire Hindi	02 Years	_

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled
    (program wise) by temporary faculty: 66.66%

13. Student -Teacher Ratio (programme wise) – 63 : 1

14. Number of academic support staff (technical) and administrative staff;
    sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
    Ph.D, M.Phil.
    PhD: 01   PG: 02

16. Number of faculty with ongoing projects from a) National b) International
    funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
    and total grants received : Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

    - Publication per faculty -Nil

    - Number of papers published in peer reviewed journals
      (national /

    - international) by faculty and students : Nil

    - Number of publications listed in International Database (For Eg:
      Web of Science, Scopus, Humanities International Complete,
      Dare Database -   International Social Sciences Directory,
                          EBSCO host, etc.) : Nil

    - Monographs   : Nil
    - Chapter in Books   : Nil
    - Books Edited   : Nil
    - Books with ISBN/ISSN numbers with details of publishers : Nil
    - Citation Index   : Nil
    - SNIP   : Nil
    - SJR   : Nil
    - Impact factor   : Nil
    - h-index   : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
    a) National committees   b) International Committees
    c) Editorial   Boards….: Nil
22. Student projects
    - Percentage of students who have done in-house projects including inter departmental/programme: Nil
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students:
    Prof. Uday M Kothiwale has been selected as 'Nav Lekhak' in the Hindi Conference held at Arunachal Pradesh.
    Priya Patil has been selected as 'Nayi Kavayitri' in the Hindi Conference held at Gowahati
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National: 02 - One National Seminar funded by UGC and the other funded by Karnataka Hindi Prachara Samithi, Bangalore
    b) International: Nil
26.   Student profile programme/course wise:

Year	Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
					*M	*F	
2010-11	BA	Opt.	50	50	27	23	88.00
		Basic	24	24	17	07	100.00
	B.Sc.	Basic	148	148	85	63	100.00
	B. Com.	Basic	58	58	36	22	97.82
2011-12	BA	Opt.	52	52	27	25	92.30
		Basic	25	25	17	08	100.00
	B.Sc.	Basic	115	115	65	50	100.00
	B. Com.	Basic	39	39	29	10	100.00
2012-13	BA	Opt.	41	41	25	16	100.00
		Basic	17	17	11	06	100.00
	B.Sc.	Basic	98	98	44	54	100.00
	B. Com.	Basic	58	58	30	28	100.00

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2013-14	BA	Opt.	28	28	15	13	100.00
		Basic	13	13	09	04	100.00
	B.Sc.	Basic	136	136	51	85	100.00
	B. Com.	Basic	46	46	19	27	100.00
2014-15	BA	Opt.	25	25	19	06	100.00
		Basic	17	17	09	08	100.00
	B.Sc.	Basic	114	114	29	85	99.12
	B. Com.	Basic	51	51	19	32	100.00

*M = Male   *F = Female

27. Diversity of Students

Name of the Co	% of students from the same state	% of students from other States	% of students from abroad
BA	100	Nil	Nil
B.Sc	100	Nil	Nil
B.Com	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Three students have joined Defense Service .

 Francis Desosa, Bharatesh Khavatakop and Avinash Waddar.

29.   Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

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30.   Details of Infrastructural facilities
    a) Library: Department Library : 50
    b)   Internet facilities for Staff & Students: Yes
    c) Class rooms with IC facility :Yes
    d) Laboratories Nil

31.   Number of students receiving financial assistance from college, University, government or other agencies:

Year	Number of Students		
	BA	B. Sc	B. Com.
2010-11	09	36	05
2011-12	07	40	10
2012-13	11	30	29
2013-14	02	20	03
2014-15	02	15	05

32.   Details on student enrichment programmes (special lectures / workshopsseminar) with external experts:

Name	Designation	Topic
Dr.Sunilkumar Lavate	Hindi Samikshak,Mahaveer College Kolahapur	Key-Note Speaker
Dr.Madhu Bharadwaj	Rajya Bhasha Adhikari, Agra	Chief Guest
Dr.Malati Advani	Rtd. H.O.D J.S.S College Dharwad	"Swatantrittar Hindi Kahani me Ubharate naye Swar"
Dr.Uttara Kulkarni	Mahaveer Mahavidyalay , Kolhapur	"Swatantrittar Hindi Nibhand me Ubharate naye Swar"
Dr.Sunita Manjanbail	H.O.D Gulbarga Univercity	"Swatantrittar Hindi Natak me Ubharate naye Swar"
Dr.Vidyavati Rajput	H.O.D Kadasiddeswar College Hubballi	"Swatantrittar Hindi Kavita"
Dr.Rudranarayan Tripati	Kanpur	"Swatantrittar Hindi Vimarshak me Ubharate naye Swar"
Dr.Dhanyakumar Birajdar	Sollapur Degree College	"Swatantrittar Hindi Kavya me Ubharate naye Swar"

Dr.Ganesh Pawar	Associate Prof Gulbarga University	"Swatantrittar Hindi Upanyas me Ubharate naye Swar"
Dr.V.R.Devagiri	Karnataka Hindi Prachar Samiti, Pradhan Sachiv Bangalore	Chief Guest
Dr.V.V.Hebballi	Rtd, Principal S.Nijalingappa College, Bangalore	Guest
Dr.Chandulal Dhube	Poorva Hindi Vibhagadyaksha K.U.D Dharwad	Key-Note Speaker
Dr.Ujwala Yardi	Rtd, H.O.D Women's College Hubballi	Dr. Ramkumar varma ji ka sampadit rachana sahitya
Dr.Nadaf	S.S.N Arts and Commerce College Hukkeri	Nami natak kaar Dr. Ramkumar Varma

33.   Teaching methods adopted to improve student learning

: Interactive method,

  Student presentations.

  Group Discussion,Seminar, Kavya Vachan, Essay Writing

 Assignment/Project Writing

  Quiz/Debate Competitions

34.   Participation in Institutional Social Responsibility (ISR)and Extension

  activities :

  Staff and students participated in NSS, NCC and LEAD

  Programmes such as Pulse Polio, Blood Donation Camp, SSY

  Yoga Camp, Aids Averseness,

  Rallies, Krushi Mela, Eye Checkup Camp, Swachcha Bharat

  Abhiyana, etc.

35.   SWOC analysis of the department and Future plans :

Strength:

- One permanent faculty with PhD
- 100 % results in the basic and optional subjects of all semesters.

Weakness:

- Less student strength for Optional Hindi

Opportunities:

- Students have opportunity to pursue higher education
- Job opportunity as Translators, News-readers

Challenges:

- Reduced admissions on account of recent trends
- To enhance the strength to Optional subject

Future Plans:

- To organize Inter Collegiate 'Kavya Vachan' competition.
- To conduct Certificate course in Functional Hindi
- To organize Certificate Course in Hindi Typing.
- To inspire students to undertake Research Projects.
- To create an interest among the non Hindi regions.
- To encourage the students to translate Hindi Books in to Kannada/English

DEPARTMENT OF MARATHI

1.   Name of the department: Marathi
2.   Year of Establishment   : 1969
3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): BA/Bsc/B.com
4.   Names of Interdisciplinary courses and the departments/units involved BA/B.Sc./B.Com
5.   Annual/ semester/choice based credit system (Programme wise)
       BA: Semester System, B. Sc: Semester System
       B.Com: Semester System
6.   Participation of the department in the courses offered by other departments : BA/B.Sc./B.Com/BBA/BCA
7.   Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8.   Details of courses/programmes discontinued (if any) with reasons: Nil
9.   Number of teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.S.M Rayamane	M A Ph.D	Asst. Professor	Marathi Literature	08	Nil

11.   List of senior visiting faculty: Nil
12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 0%
13.   Student -Teacher Ratio (programme wise):- 8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. Ph.D- 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

    a) Publication per faculty: 02

    - Number of papers published in peer reviewed journals (national /international) by faculty and students: By faculty: 02

    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

    - Monographs   : Nil

    - Chapter in Books : Nil

    - Books Edited   : Nil

    - Books with ISBN/ISSN numbers with details of publishers : Nil

    - Citation Index   : Nil

    - SNIP   : Nil

    - SJR   : Nil

    - Impact factor   : Nil

    - h-index   : Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

    a) National committees b) International Committees c) Editorial Boards….: Member of Ad-hoc board/BOS/BOAE/paper setter and Karnataka Government Textbook review Committee, Bangalore.

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National : Nil
    b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA	08	08			100
B.Sc	10	10			100
B.Com	10	10			100

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	87%	13%	Nil
B.Sc	90%	10%	Nil
B.Com	100%	00%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   Nil

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29. Student progression

Student progression	Against % enrolled
UG to PG	09
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library: Department library Books: 105
    b) Internet facilities for Staff & Students-Yes
    c) Class rooms with ICT Facility - 01
    d) Laboratories: NA
31. Number of students receiving financial assistance from college, University, government or other agencies: 09
32. Details on student enrichment programmes (special lectures / workshops Seminar) with external experts
33. Teaching methods adopted to improve student learning
    - interactive method
    - student presentations
    - Group Discussion
    - Seminar,
    - Kavya Vachan,
    - Essay Writing,
    - Assignment/Project Writing.
    - Quiz Competition

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
    - Our students have participated in NSS Camp
    - NCC Camp
    - LEAD Personality Development Programme
    - Pulse Polio
    - Blood Donation Camp
    - SSY Yoga Camp
    - Aids Averseness Rally
    - Krushi Mela
    - Eye Checkup Camp
    - Swach Bharat Abhiyan
35. SWOC analysis of the department and Future plans

    Strength
    - Permanent faculty with PhD and member of BoS of two Universities
    - 100% Result in all the semesters

    Weakness:
    - Reduced admissions on account of recent trends

    Opportunities:
    - To enhance Student strength Job opportunities as translators in Radio stations and other areas More opportunities for increased enrollment

    Challenges:
    - To enhance student strength

    Future Plan
    - To give encouragement to translate Marathi Books into Kannada/English
    - To conduct Taluka level Conference
    - To motivate students to undertake more research projects.
    - To conduct Workshops on translation.
    - To create interest among the students in non-marathi regions.

DEPARTMENT OF URDU

1. Name of the department : Urdu
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : BA/Bsc/B.com
4. Names of Interdisciplinary courses and the departments/units involved BA/B.Sc./B.Com
5. Annual/ semester/choice based credit system (programme wise)
   BA: Semester System
   BSc: Semester System
   BCom: Semester System
6. Participation of the department in the courses offered by other departments BA/B.Sc./B.Com (English, Kannada, Marathi, Hindi, Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science, Commerce)
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
Dr.S.M. Kalasgeri	M A Urdu M A Persian Ph.D.Urdu	Asst. Prof.	Urdu Liturture	25	Nil

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11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 0%
13. Student -Teacher Ratio (programme wise): 8:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : 01 with Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
    a) Publication per faculty : 04
    - Number of papers published in peer reviewed journals (national / international) by faculty and students : By faculty:04
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
    - Monographs   : Nil
    - Chapter in Books : Nil
    - Books Edited   : Nil
    - Books with ISBN/ISSN numbers with details of publishers
    - : Nil
    - Citation Index   : Nil
    - SNIP   : Nil
    - SJR   : Nil
    - Impact factor   : Nil
    - h-index   : Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    a) National committees b) International Committees c) Editorial Boards….: Member of Ad-hoc Board/BOS/BOAE/paper setter / Evaluation of Ph.D.Thesis & Refree.

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National: Nil   b) International: Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA	10	10	01	09	100 %
B.Sc	04	04	01	03	100 %
B.Com	01	01	01	00	100 %

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
B.Sc	100%	Nil	Nil
B.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

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29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities a) Library Books - 50
    b) Internet facilities for Staff & Students√
    c) Class rooms with ICT facility d) Laboratories Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: 05

32. Details on student enrichment programmes (special lectures / workshops seminar) with external experts Nil

33. Teaching methods adopted to improve student learning
    : interactive method, student presentations,

34. Participation in Institutional Social Responsibility(ISR) and Extension activities : Our students have participated in NSS Camp , NCC camp, LEAD

35. SWOC analysis of the department and Future plans :
    Strength
    - One permanent faculty with PhD and membership of BoS of three universities
    - Very small classes which are ideal.
    - Students regularity and punctuality.

    Weakness: Less strength of students.
    Opportunities:
    - To enhance strength.
    - Job opportunities as translators in Radio stations and other areas

    Challenges:
    - Reduced admissions on account of recent trends

    Future Plans:
    - To conduct Taluka level conference.
    - To involve students in research and project activities.
    - To conduct certificate course in Persian.
    - To conduct certificate course in basic urdu for non-urdu students

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V. POST NAAC INITIATIVES

- UGC funded COP in spoken English, Certificate course in Tally Accounting, Yoga and Meditation
- History, English and Political Science as new combination for BA
- Workshops for framing syllabi in Economics for BA course
- Contribution of Dept of Commerce for Revision of syllabi.
- Change of syllabi for B.Sc and BCA from 2014-15and B.Com from 2015-16
- Change in syllabi for languages from 2011-12
- Four BOS members
- Dr. S.M.Rayamane as Chairman for Text Book Reviewer committee, Govt of Karnatak
- One International Conference Organized
- 10 National/State Level Seminars/Workshops/Conferences Organized
- Two Ph.D Awardees and Two Ongoing Ph.D
- 19 Participations in Refresher/Orientation Courses
- Publication of International Journal of Commerce and Economics "Prabhanveshana" with ISSN -2249-0418
- 21 Research Papers Published in International Journals
- 127 Research Papers Published in Souvenirs/Proceedings
- Published four books with ISBN and Two Text Books
- 12 MRPs- UGC/External funded with an Investment of Rs:14,05,000/-
- Inception of Deshapande Foundation's LEAD Unit
- 8 Classrooms Constructed
- Up-gradation of College Ground with standard track.
- Indoor Stadium
- New Swimming Pool
- Open Air Theatre

- Ladies Room
- Renovation of Seminar Hall
- Biometric system for staff
- CCTV in Campus
- Installation of 30kv Generator
- NLIST – to enhance e-Resources , e-Journals
- Participation in University level Youth fests.
- 25 University Blues
- Organized University level Sports Events- Handball, Netball
- Organized zonal level Kabaddi Tournament
- Participation in University level NSS Camps
- Complete Office Automation
- E-Waste management
- Hazardous Waste Management
- Green Audit
- Rain Water Harvesting
- Check-Dam Construction
- Utilization of Teachers fund for student support

VI. RECOMMENDATIONS OF NAAC PEER TEAM

<table>
<tr><th colspan="2">Section IV
Recommendations for   Quality Enhancement
of the Institution</th></tr>
<tr><th>Recommendations</th><th>Action Taken</th></tr>
<tr><td>Faculty to be motivated to publish Research Papers and articles</td><td>Faculties have published 21 Research Papers In International journals and 127 Research Papers in Souvenirs/Proceedings</td></tr>
<tr><td>Library to be enriched and updated with Recent Books- More Resources Materials in Digital Library</td><td>OPAC, More Resource materials made available in Digital library, N-LIST, Complete Automation of Library

7204 recent books have been added</td></tr>
<tr><td>Prepare Students for Competitive exams</td><td>Pre-placement Training for BSc, BCA,BBA and B.Com final Students "How to face competitive Examination"

Guidance lecture by the Guidance Cell on taking KPSC Class I and II Examination</td></tr>
<tr><td>Restructuring of Placement Cell and Guidance Cell</td><td>Appointment of New Placement Officer
Space and Computer with Internet facility have been provided to the Placement Officer
Placement Cell and Career Guidance Cell have been working in coordination for conducting guidance programmes
Pre-placement training
Impact: More campus selections
More activities for placement and guidance</td></tr>
</table>

Training in Entrepreneur skills	BBA and BCA final year students have Participated in Entrepreneurship Awareness Camp conducted by CEDOK, Dharwad and DIC, Belagavi
Industry-College interaction be initiated	MoU with DKSSK for industrial visits
More Skill oriented Add on Courses for girls be initiated	UGC Funded Career Oriented Programme in Spoken English (Rs.5 lakhs) • Conducted Certificate Course in Spoken English • Diploma Course in Spoken English • Total Girls benefited: 59 out of 107 beneficiaries • Girl beneficiaries of Tally Program: 83 girls out of 252 beneficiaries
Institution of Awards/Recognition/incentives be initiated for the performing faculty and students	• Writers of Books are felicitated on KLE Society's Foundation Day Celebration. Dr S B Hagargi, Prof Ramareddy, Prof Ajit Koli, Mahesh Patil have been felicitated for Publishing books • Every year Best Boy and Best Girl Awards have been given on the occasion of Annual Day Celebration
Opening of Subjects like Micro-Biology, Bio-Chemistry, Tourism, Hospitality-Management be considered	• Introduction of the new combination for BA from the year 2014-15 English, History and Political Science

K.L.E. SOCIETY'S
BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI – 591 201.

RE-ACCREDITED WITH "A" GRADE BY NAAC BANGALORE.

Website: klesbkcollegechikodi.com ☎ : 08338 – 272176 Email – kles_bkcc@rediffmail.com

==

Ref.No.IQAC/NAAC/2015-16/   Date: 12/08/2015

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that K.L.E. Society's Basavaprabhu Kore Arts, Science and Commerce College, Chikodi. (Affiliated), fulfills all norms.

1. Stipulated by the affiliating University and / or
2. Regulatory Council/Body (such as UGC, NCTE, AITE, MCI, BCI, etc,) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.
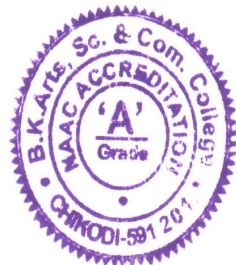
Signature of the Head of the Institution With seal

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RE-ACCREDITED WITH "A" GRADE BY NAAC BANGALORE.
Website: klesbkcollegechikodi.com　　☎ : 08338 – 272176　　Email – kles_bkcc@rediffmail.com
==
Ref.No.IQAC/NAAC/2015-16/　　　　　　　　　　　　　　　Date: 12/08/2015

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in the Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that Peer team will validate the information provided in the SSR during the peer team visit.

Signature of the Head of the
Institution With seal

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ANNEXURES

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
'ವಿದ್ಯಾಸಂಗಮ', ಪೂನಾ–ಬೆಂಗಳೂರು ರಾ.ಹೆ. - 4
ಬೆಳಗಾವಿ – 591 156. ದೂ: 0831-2565208, 2565219
ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳ/ಸಂಯೋಜನಾ ವಿಭಾಗ
ಇ–ಮೇಲ್: directorcdcrcu@gmail.com

RANI CHANNAMMA UNIVERSITY
'Vidyasangama', Poona-Bangalooru N.H. - 4
BELAGAVI – 591 156. Ph: 0831-2565208, 256521
College Development Council/Affiliation Section
Web: www.rcub.ac.in

Ref. No.: ರಾಚವಿ/ಬೆಳಗಾವಿ/ಸಿಡಿಸಿ ವಿಭಾಗ/2014-15/764   ದಿನಾಂಕ: **26 FEB 2015**

TO WHOM SO EVER IT MAY CONCERN

This is to certify that KLE's Basavaprabhu Kore College, Chikodi, Dist:Belagavi-591201 is affiliated to the Rani Channamma University, Belagavi since 2011 and this institution is recognized by the University Grants Commission, New Delhi

This certificate is issued to the college for the purpose of 3rd Cycle NAAC accreditation.

DIRECTOR
College Development Council
College Development Council
Rani Channamma University
Vidyasangama, Belagavi-591156

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University Grants Commission

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: Search :

UGC - Apex Body of the Government of India
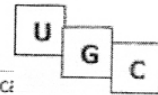
Colleges

You can search on *college name, location and state.*
Please enter your search keywords....Enter % for all.

Search [   ] search

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes. The number of colleges included under Section 2(f)/12(B) of UGC Act 1956 as on 31.3.2006 is 6014. Out of these, 5449 colleges have been declared eligible to receive central assistance, including UGC grants under Section 12(B)** of UGC Act 1956. Remaining 565 colleges are recognized under Section 2(1) of UGC Act 1956 but not yet declared fit for receiving central assistance as they do not fulfill the conditions laid down for such status.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

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University Grants Commission

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: Search :

UGC - Apex Body of the Government of India
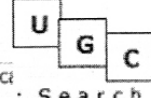
- Kauvery Women's College, Pandanda Subbamma CampusPB N
  VIRAJPAT,DIST.:Kodagu,KARNATAKA-5712 **Yr Estd.:** 1980 **Status:** 2(f)&12(B)

- Khaja Banda Nawaz College of Engineering, RAUSA BUZURG
  DIST.:Gulbarga,KARNATAKA-585104, **Yr Estd.:** 1980 **Status:** 2(f)&12(B)

- Kittel Arts College, DHARWAD DIST.:Dharwad,Karnataka, **Yr Estd.:** 1988 **Status:** 2(f)&12(B)

- Kittel Science College, DHARWAD DIST.:Dharwad,Karnataka, **Yr Estd.:** 1988 **Status:** 2(f)&12(B)

- Kitter Rani Channamma Education Society's Law Coll, Bailhongal
  DIST.:Belgaun,Karnataka, **Yr Estd.:** 1993 **Status:** 2(f)&12(B)

- KLE's B.V. Ballad Law College, BELGAUM DIST.:Belgaum,KARNATAKA-590001, **Yr Estd.:** 1975 **Status:** 2(f)&12(B)

- KLE's Gogte College of Commerce, Tilakwadi BELGAUM,DIST.:Belgaum,KARNATAKA-5900 **Yr Estd.:** 1954 **Status:** 2(f)&12(B)

- KLES's S.K. Arts and H.A.S.K. Science Institurte, HUBLI DIST.:Dharwad,KARNATAKA-580021, **Yr Estd.:** 1952 **Status:** 2(f)&12(B)

- ### KLES's Basavaprabhu Kore Arts Science -, Commerce College CHIKODI,DIST.:Belgaum,Karnataka Yr Estd.: 1969 Status: 2(f)&12(B)

- KLES's G.I.B. Arts Science & Commerce College, NIPANI DIST.:Belgaum,Karnataka, **Yr Estd.:** 1961 **Status:** 2(f)&12(B)

- KLES's Gurusiddappa Kotambri Law College, HUBLI DIST.:Dharwad,Karnataka, **Yr Estd.:** 1974 **Status:** 2(f)&12(B)

- KLES's Jagadguru Tontadarya College, GADAG DIST.: Gadag,KARNATAKA-582101, **Yr Estd.:** 1958 **Status:** 2(f)&12(B)

- KLES's S.A. Manvi Law College, GADAG DIST.: Gadag,KARNATAKA-582101, **Yr Estd.:** 1974 **Status:** 2(f)&12(B)

- KLES's V.S. Bellubi Arts and Commerce College, Saundatti
  BELGAUM,DIST.:Belgaum,Karnataka **Yr Estd.:** 1977 **Status:** 2(f)&12(B)

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

K. L. E. Society's

Basavaprabhu Kore Arts, Science & Commerce College

Chikodi, Dist. Belgaum, affiliated to Karnatak University, Karnataka as

Accredited

at the A level.

PRINCIPAL,
B.K.Arts, Science & Commerce College
CHIKODI—591 201.

Date : May 03, 2004

Director

- This certification is valid for a period of *Five* years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C⁺grade, 65-70 - C⁺⁺grade, 70-75 - B grade, 75-80 -B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade (upper limits exclusive).

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
K. L. E. Society's

Basavaprabhu Kore Arts, Science and Commerce College
Ankali Road, Chikodi, Dist. Belgaum, affiliated to Karnatak University, Karnataka as

Accredited

with CGPA of 3.22 on four point scale

at A grade

valid up to September 03, 2015

Date : September 04, 2010

Director

PRINCIPAL,
B.K.Arts, Science & Commerce College
CHIKODI—591 201.

EC/53/RAR/22

PEAR TEAM REPORT ON
Institutional Reaccreditation of

Place : CHIKODI   **State:** KARNATAKA

Section I : General	Information
1.1 Name & Address of the Institution:	**KLE Society's Basavaprabhu Kore Arts, Science and Commerce College, Dist. Belgari, CHIKODI – 591201.**
1.2 Year of Establishment	15th June 1969
1.3 Current Academic Activities at the Institution (Numbers) :	06
• Faculties / Schools	03
• Departments / Centers	20
• Programmes / Courses Offered	B.A., B.Sc.,B.Com, M.Com, BCA, BBA
• Permanent Faculty Members :	75 sanctioned posts, 37 Permanent teachers, 38 Management appointees
• Permanent Support Staff :	12 (30)
• Students :	773
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	• Provides higher education opportunities to weaker section of society • 88% students from backward community • 45% girl students coming from rural area • Supportive management, participation of local people in activities of college •
1.5 Dates of visit of the Peer Team which undertook the on-site	7th & 8th April 2010
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	**Prof. M.G. TAKWALE**
Member Co-ordinator	**Dr. U. SUBBA RAO**
Member	**Prof. H.K. HAZARIKA**

Re-Accreditation Peer Report – Basavaprabhu Kore College, Chikod

PRINCIPAL,
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Section II : Criterion wise Analysis	
2.1 Curricular Aspects :	
2.1.1 Curricular Design & Development :	• Academic Programs address the needs of the society and are in tune with the vision and mission statement of the college. • Curriculum is designed by the affiliating University. • Two faculty members represent on B.O.S. and academic council. However the faculty participates in curriculum development through workshops organized by the University.
2.1.2. Academic Flexibility :	• Flexibility in optional subjects combinations. • M.Com, BCA, BBA and three add on courses initiated during last five years. • Semester system introduced for UG & credit system for M.Com.
2.1.3 Feedback on Curriculum	• All departments conduct workshops to get feedback on curriculum. • Recommendation/Suggestion forwarded to University.
2.1.4 Curriculum Update	• Curriculum revised once in 5 years by the University. • Being an affiliated college very limited scope in updating the cirriculum. • Follows the guidelines prescribed by statutory bodies, UGC and State Government.
2.1.5 Best Practices in Curricular Aspects (If any)	• Remedial, Bridge courses are provided for slow learners • Field visits and study tours are organized by all departments • Bright students are encouraged to undertake projects and participate in national seminars

Re-Accreditation Peer Report – Basavaprabhu Kore College, Chikod

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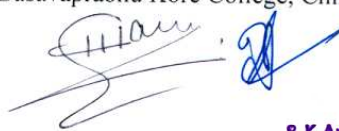
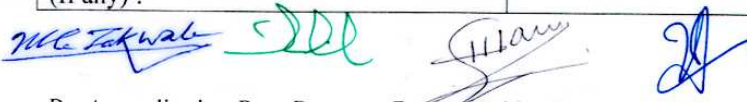| 2.2 Teaching-Learning & Evaluation :	
2.2.1. Admission Process and Student Profile	- Admission process-Transparent and on merit basis - Wide publicity given through website, prospectus and News papers - Admission procedure adhering to the state government policy of reservation. - M.Com. admissions are done by University on the basis of CET. - B.B.A and B.C.A. admissions done on the basis of merit in written test
2.2.2. Catering to the Diverse Needs :	- Remedial & Bridge courses are provided to weaker students. - Advanced learners are encouraged to take up projects. - Provisions for differently abled students exists
2.2.3. Teaching-Learning Process :	- Lecture method predominantly used. - Students centric methods such as seminars, presentations, group, discussions, assignments and projects are used. - Placement cell, conducts programs for acquisition of life skills. - Evaluation of teachers by the students practiced.
2.2.4. Teacher Quality :	- Recruitment of teachers as per UGC & State Government norms. - Study leave provided for FIP, seminars and conferences. - Faculty members undergo training through orientation and refresher courses. - Seven teachers have Ph.D. degree & Twenty one teachers have M.Phil. degree.
2.2.5 Evaluation Process and Reforms :	- Internal assessment based on class tests, assignments, seminars and project work. - Feedback on performance is shown to students and communicated to parents. - Grievances regarding evaluation redressed by the redressal committee
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any) :	- ICT facility is provided for students - Teachers are encouraged to use LCD's and Powerpoint presentations.

Re-Accreditation Peer Report – Basavaprabhu Kore College, Chikodi   3

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2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	• Faculties encouraged to pursue M.Phil and Ph.D. • Three research projects completed and four projects are ongoing. • Three project proposals submitted to UGC for assistance.
2.3.2 Research and Publications Output :	• Few publications in Journals by some of the departments such as History, Economics and Commerce. • 60 text books for UG are written by faculty • Faculty is encouraged to attend conferences.
2.3.3 Consultancy :	• College is yet to develop the expertise for consultancy, however gives free advice to the farmers
2.3.4 Extension Activities :	• Active units of the NCC and NSS • Programs like Eye & Blood donation camps, visits to old age homes, remand homes and jail organized. Awareness programs on AIDS, H_1N_1, and female infanticide organized. • Students participate in reproductive & child health programme supported by WHO & JNMC. • Handicapped persons identified from nearby region and provided assistance to get Govt. Aid.
2.3.5 Collaborations :	• College is yet to explore the areas of collaboration with industry, National, State Organizations and NGOs. • However the college has some MoU's with local industries & institutions.
2.3.6 Best Practices in Research, Consultancy & Extension (If any) :	• NSS & NCC actively participate in extension activities.

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2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning :	• Overall infrastructure is good • Good ambience is maintained in the campus • Rest rooms for boys and girls and canteen facility provided. • Post office & Bank facilities are available.
2.4.2 Maintenance of Infrastructure :	• Separate budget provision is made for maintenance. • Equipments are maintained through AMC's • There is separate provision for updating & replacing the old equipments
2.4.3 Library as a Learning Resources	• Digital Library and Delnet facilities available. • Open access system available. • Library partially computerized. • Internet facility available in separate hall • Library is spacious and well equipped with separate reading sections for boys, girls and faculty and Periodical section.
2.4.4 ICT as Learning Resources	• Computer labs with 82 machines and printers available. • Broadband connection available. • Licensed software's such as Java, C++, MS Office, Windows XP etc available.
2.4.5 Other Facilities	• Hostel facility for 218 boys and 177 girls. • Health Center available. • Parking facility available. • Sports and indoor games, Gym facilities available. • Drinking water facilities provided.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any) :	• Eco-friendly, pollution free campus. • Optimum use of infrastructure

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2.5 Student Support and Progression :	
2.5.1 Student Progression :	• Nearly 42% students join PG courses or pursue other higher education programs. Students are encouraged • Socio economic profile of students available.
2.5.2 Student Support :	• Prospectus, Website, Handbook available. • Government scholarships and freeships are provided for 88% of students. • Financial assistance is also provided through endowment created by faculty members. • Grievance cell established in 2000. • All students provided computer literacy. • Student welfare committee functioning effectively. • Personality Development activities undertaken.
2.5.3 Student Activities :	• Active Alumni Association • Students participate in cultural activities and competitions. • Students excel in sports upto the National Level.
2.5.4. Best Practices in Student and Progression (If any):	• Provide information on Job opportunities. • Drop out students persuaded for distance learning to complete their education. • Remedial classes are arranged.

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2.6 Governance and Leadership :	
2.6.1 Institutional Vision and Leadership :	• Vision and Mission of the college are in tune with the objectives of the higher education policies of the nation. • Principal is the link between the Management and Institution. • Management is pro-active and provides continuous financial support for creating good ambience for learning.
2.6.2 Organizational Arrangements :	• Committees constituted for internal co-ordination and monitoring of various activities. • IQAC co-ordinates and monitors quality control issues. • Effective interaction among the principal, teachers and students.
2.6.3 Strategy Development and Deployment	• Management in consultation with Faculty and Alumni draw development plan. • Decentralised mechanism in day to day activities. • Feed back collected from all the stake holders and used for future development.
2.6.4 Human Resource Management	• Various welfare measures such as medical, loans, transport etc are available. • Governing body appoints guest faculty. • Faculty members-deputed for professional training programme, conferences, seminars etc.
2.6.5 Financial Management and Resource Mobilization :	• Good financial support from the state government and UGC. • Accounts of the college regularly audited as per government rules. • Endowment for prizes to students created by alumni and teachers. • Financial management computerized for salary.
2.6.6 Best Practices in Government and Leadership (If any) :	• Academic and administrative activities carried out through democratic approach • Support to poor, downtrodden students provided to complete his/her education.

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2.7 Innovative Practices :	
2.7.1 Internal Quality Assurance System :	• IQAC formed. Students participation in quality assurance recognized • Value addition courses yet to be initiated. • The academic activities planned and monitored by IQAC.
2.7.2 Inclusive Practices :	• Socially and economically weak students admitted. • Weaker sections given additional care and assistance in academic and extra curricular activities. • Instruction in communicative skills and personality development imparted. • Sensitivity towards differently abled students.
2.7.3 Stakeholder Relationships :	• Adequate involvement of alumni and parents in college activities. • Overall conducive climate for learning. • Activities evincing social responsibilities conducted. • Parent Teachers Association yet to be registered.

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Section III : OVERALL ANALYSIS	Observations
3.1 Institutional Strengths :	• College enjoys the heritage image in the state. Has good reputation. • Provides education for Rural and diverse sections of society • Qualified and committed faculty. • Transparency in admission and administration. • Safe and conducive learning environment for students. • Dedicated leadership. • Alumni hold very high positions from different walks of life.
3.2 Institutional Weaknesses :	• Lack of research culture. • Lack of sports facilities. • Less application of Information and Communication Technology in teaching learning process and administration.
3.3 Institutional Opportunities :	• Resource mobilization for modernization and future development. • Optimally utilization of available infrastructure facilities. • Launching new inter-disciplinary and value added skill based courses. • Networking with other institutions for research and academic activities. • Preparing students for competitive exams.
3.4 Institutional Challenges :	• Extensive use of computers in academic and administration. • Promotion of research collaboration at regional and national level. • Extension activities to be enhanced. • Increase the enrollment for self finance courses • Increase the enrollment for BBA, BCA, BCS courses.

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Section IV : Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Faculty to be motivated to publish research papers and articles.

- Library to be enriched and updated with recent books. More resources material in Digital Library.

- Prepare students for competitive exams.

- Training in Entrepreneur skills be provided.

- Restructuring of placement cell and guidance cell.

- Industry-College interaction be initiated.

- More skill oriented add on courses for girls be introduced.

- Institution of Awards / Reorganization / Incentives be initiated for the performing faculty and students.

- Opening of subjects like Micro-biology, Biochemistry, Tourism, Hospitality, Management be considered.
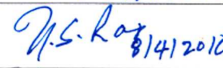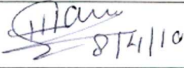
I agree with the Observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

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Seal of the Institution

Signatures of the Peer Team Members :

| Name	Designation	Signature with date
Prof. M.G. TAKWALE	Chair Person	*M.G. Takwale* 08/4/2010
Dr. U. SUBBA RAO	Member Co-ordinator	*U.S. Rao* 8/4/2010
Prof. H.K. HAZARIKA	Member	*Hazu* 8/4/10
Dr. Jagannath Patil	Deputy Adviser Regional Coordinator- Southern Region	

Place : Chikodi

Date : 08.04.2010

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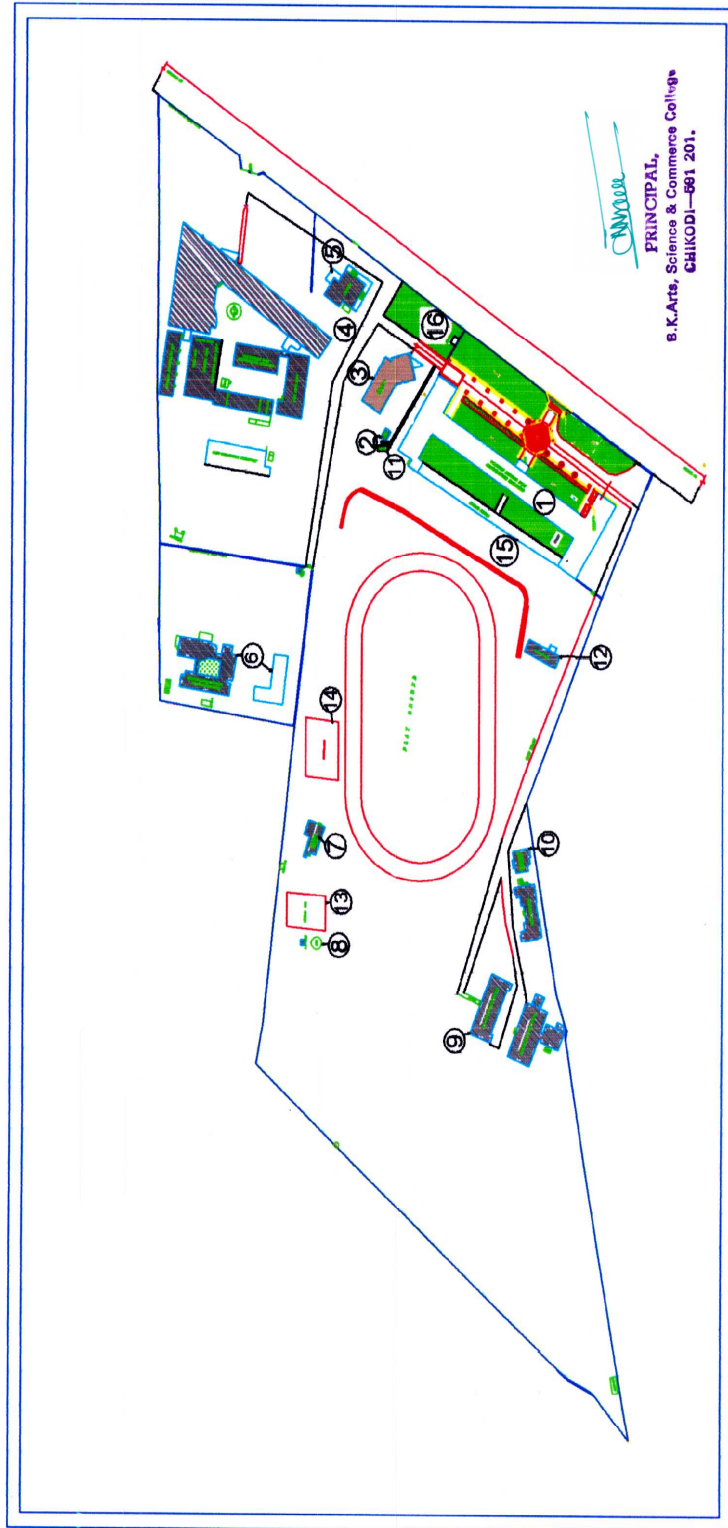
01. B.K.COLLEGE MAIN BUILDING
02. POST OFFICE
03. JNANAGANGOTRI / LIBRARY
04. COLLEGE CANTEEN

05. SYNDICATE BANK
06. LADIES HOSTEL1&2
0.7 CENTRAL STORE
08. WELL

09. BOY'S HOSTELS
10. PRINCIPAL'S QUARTERS
11. TOILET FOR BOY'S
12. GYMKHANA

13. SWIMMING POOL
14. INDOOR STADIUM
15. CLASS ROOMS
16. GENERATOR

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